

**CAMDENTON R-III SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING**

**Regular Meeting – Board Room, Administration Office
December 12, 2016 – 5:30 p.m.**

Present:					
Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent	Emily Zaretsky	Student Advisor
		Dr. Ryan Neal	Asst. Supt.		
Selynn Barbour	Treasurer	Dr. Julie Dill	Asst. Supt.		
Jackie Schulte	Member				
Tom Williams	Member	Linda Leu	Secretary		
Courtney R. Hulett	Member				
Laura Davis	Member				
Absent:					
Nancy Masterson	Vice-President			Tara Poole	Student Advisor

I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Regular Session in the Board Room of the Administration Office on Monday, December 12, 2016. The meeting was called to order by President McElyea at 5:30 p.m. The pledge of allegiance was recited.

II. APPROVAL OF AGENDA

Regular Meeting – December 12, 2016
Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the agenda of the regular December 12, 2016, meeting as presented.
Hulett/Barbour - all ayes.

III. CLASSIFIED EMPLOYEE OF THE MONTH & STUDENT AND STAFF RECOGNITIONS

- A group of Dogwood Elementary students performed a 7 Habits holiday song.
- Jared Valdez was recognized as the Camdenton Classified Employee of the Month for December. Jared is a paraprofessional at Oak Ridge Intermediate.
Nancy arrived.
- Dr. Tina Woolsey, Director from AdvancEd, presented the District's accreditation plaque.
- Emily Zaretsky was presented a plaque in appreciation of her time and effort to serve as a Student Advisor to the Board of Education over the past year.
Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

IV. PUBLIC COMMENT

There was no public comment.
Strategic Plan Goal Area - Stakeholder Engagement

V. CONSENT ITEMS

- A. Approve Minutes and Documentation of Regular Meeting – November 14, 2016
Strategic Plan Goal Area - Stakeholder Engagement
- B. Approve Minutes and Documentation of Special Meeting – November 22, 2016
Strategic Plan Goal Area - Stakeholder Engagement
- C. Approve Excellence in Education Nominations
Strategic Plan Goal Area – College & Career-Ready Curriculum

Building	Recipient
Dogwood Elementary	Annette Green
Hawthorn Elementary	Kathy Howery
Hawthorn Elementary	Deborah Wonderly
Oak Ridge Intermediate	Emily Rice

Middle School	Bethany New
High School	Staci Caffey
LCTC	Janene Rauba
Osage Beach Elementary	Jamee Sweatt

- D. Approve Board Policy Updates from Mo. School Boards’ Association
 The Board had a first read of the following policies in November. Board approval was now sought.
 Strategic Plan Goal Area – College & Career-Ready Curriculum, Stakeholder Engagement

<u>POLICY CODE</u>	<u>POLICY TITLE</u>
JFCF	BULLYING
JFCG	HAZING
JG-R1	STUDENT DISCIPLINE – Elementary
JG-R2	STUDENT DISCIPLINE – Middle School
JG-R3	STUDENT DISCIPLINE – High School

- E. Approve Full Maintenance Service Agreement with Missouri School Boards’ Association
 The Board was asked to approve the service agreement with MSBA to review, write, and monitor policies for the Board’s consideration. The district currently subscribes to this service.
 Strategic Plan Goal Area - Stakeholder Engagement
- F. Approve Request for Course Additions/Name Changes
 Information regarding proposed new course offerings/name changes was presented. The Board was asked to approve an Engineering Design & Development class for 2016-17 and for 2017-18 LCTC Allied Health Career Development, Human Diseases & Conditions, and course name changes for Medical Terminology/Pathophysiology and Health Science.
 Strategic Plan Goal Area – College & Career-Ready Curriculum
- G. Approve Early Graduation for Additional Qualified Students
 Brett Thompson, High School Principal, requested approval for a couple more qualified students for early graduation (December 2016).
 Strategic Plan Goal Area – College & Career-Ready Curriculum
- H. Approve Partnership with Area Service Providers to Form the Ozarks Rural Health Network
 Goals for the network are to collaborate, integrate services, and focus on quality, addressing social detriments of health in the Missouri Ozarks region. For example, the joint activities proposed between Camdenton School District, Lake Regional Health System, and Central Ozarks Medical Center in terms of medical, dental, and behavioral health services. The current membership of the network includes Central Ozarks Medical Center, Camden County Health Department, Lake Regional Health System, Pulaski County Health Department, Camden County Developmental Disability Resources, Good Samaritan of the Ozarks, Missouri Ozarks Community Action, and Medical Missions for Christ Community Health Center.
 Strategic Plan Goal Area – Stakeholder Engagement
- I. Approve Learning Momentum Agreement to Provide Educational Services
 The contract pending approval was for a self-contained classroom, to be located in our Middle School building. This classroom will focus on the students with the highest needs in the area of social/emotional behavior. Since this classroom is so specialized, we are contracting with Learning Momentum (pending Board approval) to provide the educational services, the specially trained teacher, and the licensed behavior specialist. This contract provides for those services.
 Strategic Plan Goal Area – Stakeholder Engagement
- J. Approval of Administrative Services Agreement for the Affordable Care Act Information Reporting Program (*Agreement to Provide ACA Information Reporting & ACA Health Information Returns Reporting*)
 Due to ACA regulations we must submit ACA information returns to the Federal Government. We must provide employees IRS forms in January 2017 and report to the IRS in March 2017. InTech Health Ventures can provide assistance with this task. This is a much more affordable option than our other options. An agreement and other information was attached. We have previously worked with representatives from InTech and found their work to be of very high quality. Estimated cost is \$5,075.
 Strategic Plan Goal Area – Stakeholder Engagement
- K. Accept Audit Bids for 2016-2017, 2017-2018, and 2018-2019
 The district solicited proposals for audit bids for the next three fiscal years, providing services are satisfactory. Three bids were received. The recommendation was to accept the bid from Graves & Associates as presented.
 Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve consent items as presented.
Barbour/Masterson - all ayes.

VI. APPROVAL OF BILLS

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve all bills and addendum as submitted, excluding bills from Hulett Chevrolet Buick GMC.
Barbour/Hulett – all ayes.

Motion: Move to approve Hulett Chevrolet Buick GMC bills as presented.
Masterson/Schulte – all ayes; Hulett abstained, nepotism.

VII. APPROVAL OF TREASURER'S REPORT

Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve the November 2016 Treasurer's Report as submitted.
Barbour/Williams - all ayes.

VIII. NEW BUSINESS

A. SPECIAL SERVICES REPORT

(Parents as Teachers, Pre-School, 504, Special Education, etc.)

Shanna Weber presented information related to the Camdenon R-III Special Services Department.

Strategic Plan Goal Area – College & Career-Ready Curriculum

No motion necessary.

B. GIFTED REPORT

Mrs. Angie Rogers presented the annual report on Gifted Education.

Strategic Plan Goal Area – College & Career-Ready Curriculum

No motion necessary.

IX. UNFINISHED BUSINESS

A. UPDATE ON FACILITY UPGRADES

The Board's subcommittee reported on updates from its recent meeting.

Strategic Plan Goal Area – Facility Effectiveness

Motion: Move to approve the marketing agreement with Daktronics Sports Marketing as presented.

Williams/Schulte – all ayes.

Motion: Move to enter an agreement with Tim Cowan, Athletic Surfaces Plus project consultant, to obtain turf field bids for the Bob Shore Stadium field with an 8% total cost of the field as his fee which includes \$10,000 up front.

Masterson/Hulett – all ayes.

B. ANNUAL BOARD GOALS

One of the annual Board goals is to administer a staff survey. This will be sent to staff in January with a few additional questions.

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

C. STRATEGIC PLAN UPDATE

Dr. Hadfield provided strategic plan updates.

Strategic Plan Goal Area – College & Career-Ready, Facility Effectiveness & Stakeholder Engagement

No motion necessary.

X. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines. The following items were discussed:

- Board Activity Calendar
- No December Special Board meeting.
- January 9th Board Meeting tentative Report is the Food Services Report.
- MSBA Legislative Session – February 14, 2017
Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

XI. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Leasing, purchase or sale of real estate by a public governmental body (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

Strategic Plan Goal Area – Stakeholder Engagement, Facility Effectiveness and College & Career-Ready Curriculum

Motion: Move to adjourn to Executive Session.

Barbour/Schulte - Roll call vote: Masterson – aye, Barbour – aye, Schulte – aye, McElyea – aye, Davis – aye, Williams – aye, and Hulett – aye.

XII. ADJOURN MEETING

Motion: Move that the meeting adjourn.

Barbour/Schulte - all ayes.

Meeting adjourned at 9:06 p.m.

Chris C. McElyea - President of the Board

Linda Leu – Secretary of the Board

EXPLANATION: BULLYING

MSBA has moved language related to having from this policy to new policy JFCG. This policy now exclusively addresses bullying. While hazing and bullying are related, a new state law requires specific action when addressing bullying, so it became more efficient to separate these topics.

House Bill 1583 (2016) requires districts to make changes to their model bullying policies. MSBA is providing this new draft policy that reflects those changes. Please note that the new law requires the School Board to receive input from school personnel, students and administrators when reviewing and revising this policy, so districts need to reach out to these stakeholders before adopting these revisions.

Significant changes include:

- The definitions of bullying and cyberbullying.
- The requirement to publish the policy in the student handbook.
- A written procedure, in the policy, for reporting bullying.
- The designation of one person at each school to receive reports of bullying.
- Time limits on the length of the investigation.
- Explanation of how the district will publicize the policy and discuss bullying with students, including a requirement for annual notification.
- Requirements that social workers, counselors and mental health professionals teach coping strategies to victims of bullying.
- Training for staff.
- A prohibition against retaliation.

State statute requires that districts appoint a person or persons to receive and investigate reports of bullying. This policy designates the building principal for this role. Districts that want to designate a different person will need to amend the policy. In addition, MSBA has gone one step further and has assigned the compliance coordinator to serve as the districtwide antibullying coordinator. Many bullying incidents are also classified as illegal discrimination

and harassment, and this designation will ensure that district staff do not forget to notify the compliance coordinator of potentially discriminatory incidents. Further, the new federal Every Student Succeeds Act (ESSA) requires that districts include in their state report cards "incidents of violence, including bullying and harassment." By designating a districtwide coordinator, the district is more likely to gather accurate data for this new reporting requirement.

MSBA is in the process of developing training for district employees, substitutes and volunteers on identifying and reporting bullying in schools.

Districts also need to be aware that the Safe Schools Act might require the district to report bullying activities to law enforcement. The Safe Schools Act requires districts to report harassment in the first degree to law enforcement if it happens on school property. Beginning January 1, 2017, that offense is redefined as follows:

565.090.1. A person commits the offense of harassment in the first degree if he or she, without good cause, engages in any act with the purpose to cause emotional distress to another person, and such act does cause such person to suffer emotional distress. ***

Needless to say, many bullying incidents might also meet the definition of this crime. So, in addition to other consequences, the district needs to remember to contact law enforcement when bullying occurs.

MSBA recommends that copies of this document be posted in the following areas because the content is of particular importance to them. This refers to this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

X	Board Secretary	Elementary Office	X	Counselors/Sponsors	
X	Facility Maintenance	Food Service	X	Guides	
X	Human Resources	Principal	X	Library/Media Center	
X	Health Services	X	Coach	X	Special Education
X	Transportation	X	Public Info/Communications	X	Technology

The antibullying coordinator will receive all completed investigative reports from all buildings and analyze the reports to identify any information that would inform the district's anti-discrimination and antibullying education and training programs. In addition, the antibullying coordinator will assist in making any relevant reports as required by state and federal law.

HAZING AND BULLYING

General

In order to promote a safe learning environment for all students, the Candenton R-III School District prohibits all forms of hazing, bullying and student intimidation. Student participation in or encouragement of hazing or bullying or participation in or encouragement of hazing or bullying may include, but is not limited to, suspension or expulsion from school and removal from participation in activities. Students who have been subjected to hazing or bullying are instructed to promptly report such incidents to school officials. The district also prohibits reprisal or retaliation against any person who reports an act of bullying against or against students.

In addition, district staff, coaches, sponsors and volunteers shall not permit, condone or tolerate any form of hazing or bullying or participation in or encouragement of hazing or bullying or participation in or encouragement of hazing or bullying. District staff will report incidents of hazing and bullying to the building principal. The principal shall promptly investigate all complaints of hazing and bullying and shall advise appropriate personnel and individuals who violate this policy. District staff who violate this policy may be disciplined or terminated.

The superintendent will provide for appropriate training designed to assist staff, coaches, sponsors and volunteers in identifying, preventing and responding to incidents of hazing and bullying.

The district shall annually inform students, parents, district staff and volunteers that hazing and bullying is prohibited. This notification may occur through the distribution of the written policy, publication in student handbooks, presentation at accessible school instruction by the coach or sponsor at the start of the season or program.

Definitions

Hazing - For purposes of this policy, hazing is defined as any activity, on or off school grounds, that is a reasonable person believes would adversely impact the mental or physical health or safety of a student or put the student in a vulnerable, humiliating, stressful or degrading position for the purpose of initiation, affiliation, admission, membership or maintenance of membership in any organization or organization club or initiation team, including, but not limited to, a grade level student organization or school-sponsored activity.

Hazing may include those activities that subject a student to extreme mental stress including, but not limited to, sleep deprivation; physical confinement; forced conduct that could result in extreme embarrassment or humiliation; or other acts involving activities. Hazing may also include, but is not limited to, acts of physical brutality; whipping; beating; branding; exposure to the elements; forcing consumption of any food, liquor, drug or substance; forcing inhalation or ingestion of

substance or physical activity that results in adverse effect on the physical health or safety of an individual.

Hazing may occur even when all students involved are willing participants. Hazing does not occur when a student is required to participate in an activity or organization when the activity is reasonable, approved by the district and legitimately related to the purpose of the organization.

Bullying - For purposes of this policy, bullying is defined as intimidation or harassment of a student or multiple students perpetrated by individuals or groups. Bullying includes, but is not limited to: physical actions including violence; gestures; threats; or damaging property; oral or written taunts including name-calling, put-downs, extortion; or threats or threats of retaliation for reporting such acts; bullying may also include cyberbullying or electronic cyberbullying including posting harmful or cruel text or images using the Internet or other digital communication devices; cyberbullying is online harassment that involves serious concerns about violence against others; violence or threats in accordance with state law, bullying is defined as intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property, that substantially interferes with the educational performance, opportunities or benefits of any student without exception, or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, put-down, extortion, or threats; or threats of reprisal or retaliation for reporting such acts.

Cyberbullying - A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. The district has jurisdiction over cyberbullying that uses the district's technology resources or that originates on district property, at a district activity or on district transportation. Even when cyberbullying does not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.

School Day - A day on the school calendar when students are required to attend school.

Designated Officials

The principal of each building is hereby designated as the individual to receive and investigate reports of bullying. Each building principal shall designate at least two teachers or administrators

in the building who are authorized to receive and investigate reports of bullying in the principal's absence or at the principal's discretion.

The district compliance officer appointed in policy AC will serve as the districtwide antibullying coordinator. The antibullying coordinator will receive all completed investigative reports from all buildings and analyze the reports to identify any information that would inform the district's anti-discrimination and antibullying education and training programs. In addition, the antibullying coordinator will assist in making any relevant reports as required by state and federal law.

Reporting Bullying

School employees, substitutes or volunteers are expected to intervene to prevent student bullying, appropriately discipline the perpetrator, assist the victim and report the incident to the building principal or designee for further investigation and action. Any school employee, substitute or volunteer who witnesses or has firsthand knowledge of bullying of a student must report the incident to the building principal or designee as soon as possible, but no later than two school days after the incident.

Students who have been subjected to bullying, or who have witnessed or have knowledge of bullying, are encouraged to promptly report such incidents to a school employee. Any school employee receiving such a report shall promptly transmit the report to the building principal or designee.

If the bullying incident involves students from more than one district building, the report should be made to the principal or designee of the building in which the incident took place or, if more appropriate, to the principal or designee of the building attended by the majority of the participants in the incident.

Investigation

Within two school days of receiving a report of bullying, the principal or designee will initiate an investigation of the incident. Reports that involve students from multiple buildings will be investigated cooperatively by the principals of each building involved, or those principals may request that the district's compliance officer designated in policy AC conduct the investigation. If at any time during the investigation the principal determines that the bullying involves illegal discrimination, harassment or retaliation as described in policy AC, the principal will report the incident to the compliance officer designated in that policy, who will assist in the investigation. If the alleged bullying involves a special education student or a student with disabilities, the principal will also notify the special education director.

The investigation shall be completed within two school days of the date the report of bullying was received unless good cause exists to extend the investigation. Upon completion of the investigation, the principal will decide whether bullying or harassment occurred and, if so, whether additional discipline is warranted in accordance with the district's student discipline code. The principal will generate a written report of the investigation and findings and send a copy of the completed report to the district's antibullying coordinator. The principal or designee will document the report in the files of the victim and the alleged or actual perpetrator of bullying. All reports will be kept confidential in accordance with state and federal law.

If the incident involves allegations of illegal discrimination or harassment, the principal's decision may be appealed in accordance with policy AC. Student discipline may be appealed when allowed by law in accordance with Board policy.

The principal or other appropriate district staff will work with victims and their families to access resources and services to help them deal with any negative effects that resulted from the incident.

Consequences

Students who participate in bullying or who retaliate against anyone who reports bullying will be disciplined in accordance with the district's discipline code. Such discipline may include detention, in-school suspension, out-of-school suspension, expulsion, removal from participation in activities, exclusion from honors and awards, and other consequences deemed appropriate by the principal or superintendent. The district will also contact law enforcement when required by law or notify social media companies of inappropriate online activity when appropriate.

Even in situations where the district does not have jurisdiction to discipline a student for bullying, such as when the act takes place off campus and there is an insufficient nexus to the district, the principal or designee will take appropriate actions to assist student victims. Such actions may include, but are not limited to, contacting the parents/guardians of the victim and the alleged perpetrator, communicating that this behavior is not allowed on district grounds or at district activities, notifying the appropriate district staff to assist the victim, and taking additional action when appropriate, such as notifying law enforcement or social media companies of inappropriate online activity.

District employees and substitutes who violate this policy will be disciplined or terminated. Discipline may include suspension with or without pay, a negative evaluation, prohibition from being on district property or at district activities, mandated training or other appropriate remedial action. Volunteers who violate this policy will no longer be permitted to volunteer.

Policy Publication

The district shall annually notify students, parents/guardians, district employees, substitutes and volunteers about this policy and the district's prohibition against bullying. A copy of this policy shall be included in student handbooks and posted on the district's website.

Training and Education

The district's antibullying coordinator will provide information and appropriate training designed to assist employees, substitutes and volunteers who have significant contact with students in identifying, preventing and responding to incidents of bullying.

The district will provide education and information about bullying and this policy to students every year. The principal of each school, in consultation with school counselors and other appropriate school employees, will determine the best methods for facilitating the discussion. Methods may include, but are not limited to, assemblies, homework presentations, class meetings, team or club meetings, special presentations by counselors, social workers or mental health professionals, and open-house events. When practical, parents/guardians will be invited to attend.

In addition to educating students about the content of this policy, the district will inform students of:

1. The procedure for reporting bullying.
2. The harmful effects of bullying.
3. Any initiatives the school or district has created to address bullying, including student peer-support initiatives.
4. The consequences for those who participate in bullying or engage in reprisal or retaliation against those who report bullying.

School counselors, social workers, mental health professionals, school psychologists or other appropriate district staff will educate students who are victims of bullying about how to overcome the negative effects of bullying including, but not limited to:

1. Cultivating the student's self-worth and self-esteem.
2. Teaching the student to defend him- or herself assertively and effectively without violence.
3. Helping the student develop social skills.

4. Encouraging the student to develop an internal locus of control.

Additional School Programs and Resources

The Board directs the superintendent or designee to implement programs and other initiatives to address bullying, respond to such conduct in a manner that does not stigmatize the victim, and make resources or referrals available to victims of bullying. Such initiatives may include educating parents/guardians and families on bullying prevention and resources.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 06/08/1994

Revised: 06/13/2005; 01/08/2007;

Cross Ref: AC, Prohibition against Discrimination, Harassment and Retaliation
EHL, Technology Usage
GCDF, Suspension of Professional Staff Members
GCPE, Termination of Professional Staff Members
GDFF, Nonrenewal, Suspension and Termination of Support Staff Members
RDF, District-Sponsored Extracurricular Activities and Groups

Legal Ref: §§ 160.261, 775, 565.090, RSMo.

Candenton R-III School District, Candenton, Missouri

EXPLANATION: HAZING

MSBA has moved the policy language related to hazing from policy JFCF to this new policy. While hazing and bullying are related, House Bill 1583 (2016) requires specific action when addressing bullying, so it became more efficient to separate these topics.

Districts also need to be aware that the Safe Schools Act might require the district to report hazing activities to law enforcement. The Safe Schools Act requires districts to report harassment in the first degree to law enforcement if it happens on school property. Beginning January 1, 2017, that offense is redefined as follows:

565.090.1. A person commits the offense of harassment in the first degree if he or she, without good cause, engages in any act with the purpose to cause emotional distress to another person, and such act does cause such person to suffer emotional distress.

Needless to say, many hazing incidents might also meet the definition of this crime. So, in addition to other consequences, the district needs to remember to contact law enforcement when hazing occurs.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

X	Board Secretary		Business Office	X	Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor	X	Special Education
	Transportation	X	Public Info/Communications		Technology

HAZING

In order to promote a safe learning environment for all students, the Camdenton R-III School District prohibits all forms of hazing.

For purposes of this policy, hazing is defined as any activity, on or off school grounds, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity.

Hazing may include those actions that subject a student to extreme mental stress including, but not limited to, sleep deprivation, physical confinement, forced conduct that could result in extreme embarrassment or criminal activity, or other stress-inducing activities. Hazing may also include, but is not limited to: acts of physical brutality; whipping; beating; branding; exposing to the elements; forcing inhalation or consumption of any food, liquor, drug, tobacco product, or other substance; or any other forced physical activity that could adversely affect the physical health or safety of an individual.

Hazing can occur even when all students involved are willing participants. Hazing does not occur when a student is required to audition or try out for an organization when the criteria are reasonable, approved by the district and legitimately related to the purpose of the organization.

District staff, coaches, sponsors and volunteers will not permit, condone or tolerate any form of hazing or plan, direct, encourage, assist in, engage in or participate in any activity that involves hazing. District staff will report incidents of hazing to the building principal. The principal shall promptly investigate all complaints of hazing and administer appropriate discipline to all individuals who violate this policy. District staff who violate this policy may be disciplined or terminated.

Students participating in or encouraging inappropriate conduct will be disciplined in accordance with JG-R1. Such discipline may include, but is not limited to, suspension or expulsion from school and removal from participation in activities. The district will report hazing incidents to law enforcement when required by law. Students who have been subjected to hazing are instructed to promptly report such incidents to a school official.

The superintendent will provide for appropriate training designed to assist staff, coaches, sponsors and volunteers in identifying, preventing and responding to incidents of hazing.

The district shall annually inform students, parents/guardians, district staff and volunteers that hazing is prohibited. This notification may occur through the distribution of the written policy, publication

in handbooks, presentations at assemblies or verbal instructions by a coach or sponsor at the start of a season or program.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted:

- Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
- GCPD, Suspension of Professional Staff Members
- GCPE, Termination of Professional Staff Members
- GDPD, Nonrenewal, Suspension and Termination of Support Staff Members
- IGD, District-Sponsored Extracurricular Activities and Groups

Legal Refs: §§ 160.261, .775, 565.090, RSMo.

Camdenton R-III School District, Camdenton, Missouri

EXPLANATION: **STUDENT DISCIPLINE - Elementary**

MSBA has revised the definition of "bullying" in this regulation to match the new definition of bullying in policy JFCC, which was modified in response to House Bill 1583 (2016).

MSBA has also revised the definition of "assault." This offense is modeled after the state criminal offenses of assault in the first, second and third degree. As of July 1, 2017, the definitions of those crimes will change, and there will be a criminal offense of assault in the fourth degree. MSBA has amended this regulation accordingly.

MSBA has also added a statement that students may be excluded from honors and awards as a disciplinary consequence. The offense of "sexual activity" was amended to clarify that it only applies to consensual sexual activity. Non-consensual sexual activity is a crime that must be reported to police and would fall under sexual harassment as well.

MSBA recommends that copies of this document be sent to the following areas because the content is of particular importance to them. The titles on this list are not meant to match those used by the district. Please forward copies to the district equivalent of the title indicated.

X	Board Secretary	Business Office	X	Counselor/Spivack	
	Executive Administrator	Food Service		Library	
	Human Resources	X	Principal	Library Media Center	
	Health Services		Counselor	X	Special Education
	Transportation	X	Public Information/Communication		Technology

REFERENCE COPY

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences," listed below.

Consequences of Violating Standards and Disciplinary Actions

Violations of the Standards of Student Conduct are grouped into four categories. Options or disciplinary actions available to the responsible school officials for the various violations are as follows.

Category I - Those violations to be handled by the teacher, sponsor or individual immediately at hand.

- 1. Conference with student (warning)
- 2. Conference with counselors/administrator
- 3. Parental contact/conference
- 4. Seating reassignment
- 5. Isolation within classroom/outside classroom
- 6. Withholding of privileges including recess
- 7. Extra work assignment
- 8. Temporary removal from class
- 9. Referral to principal
- 10. Confiscation of nuisance items
- 11. Contract with student
- 12. Detention before or after regular school hours

Category II - Those violations to be handled by the principal or director.

- 1. Conference with student (warning)
- 2. Contract with student
- 3. Parental contact/conference
- 4. Loss of privilege (recess, field trip, track meet, etc.)
- 5. In-school isolation/Time out
- 6. Saturday School
- 7. Restitution/School service
- 8. In-School Detention
- 9. In-school suspension not to exceed five days
- 10. A combination of the above
- 11. Seating reassignment

STUDENT DISCIPLINE
(Elementary)

Introduction

Our goal is to guide each child to develop desirable character traits so that he/she ultimately is able to exercise the ideal type of discipline - self-discipline. We will strive to see that every child is treated with fairness and respect. We will not permit any child to disrupt school in any manner to the degree that the educational opportunities of other children are hindered. As a member of the school community, a student enjoys certain rights and accepts certain responsibilities. These rights and responsibilities should be emphasized equally. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

We believe that good school discipline is essential in order to have an educational atmosphere where orderly learning is both encouraged and possible to maintain. School district personnel, including all administrators, faculty and noncertificated staff, are responsible for the care and supervision of students and are both authorized and expected to hold every student strictly accountable for any disorderly conduct. Good discipline is to be maintained at all times in classes, in school buildings, on school property, on school transportation, during recess periods, in cafeterias, and during all school-sponsored activities. The consequences of improper behavior are set forth in the discipline plan with individual disciplinary action to be determined by student attitudes and specific circumstances of the situations. Every effort is made to keep parents informed of behavior, both positive and negative, through conferences, telephone calls, notes and letters.

School administrators may establish further rules and regulations and, in some cases, deviate from the handbook for the maintenance of proper school discipline. Students should be aware that the order of consequences will not always be followed due to the many different circumstances surrounding each individual case, previous incidents and warnings, student attitude, and extenuating circumstances.

Reporting to Law Enforcement

It is the policy of the Camdenton R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

REFERENCE COPY

The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy. In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. In addition, when appropriate, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school if appropriate. Likewise, a student may become ineligible for or be required to forfeit any honors and awards as a disciplinary consequence.

In accordance with law, any student who is suspended for any offense listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline, shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one of the following conditions exist:

- 1. The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
- 2. The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
- 3. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

REFERENCE COPY

4. Misbehavior on the Playground (see playground rules) - Failure to obey any playground rules and regulations.

Disciplinary Actions - I and II

5. Misbehavior on School Transportation (see Board policy JFCC and procedure JFCC-AP)

6. Selling or Trading Articles in School - Selling or trading articles with other students in school or on school transportation.

Disciplinary Actions - I and II

7. Tardiness (see Board policy JED and procedure JED-API) - Habitually arriving at school late for a reason not related to operational transportation problems.

Disciplinary Actions - I and II

Serious Misconduct

Academic Dishonesty - Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

First Offense:	No credit for the work, grade reduction, or replacement assignment.
Subsequent Offense:	No credit for the work, grade reduction, course failure, or removal from extracurricular activities.

Arson - Starting or attempting to start a fire or causing or attempting to cause an explosion.

Category of Disciplinary Action:	III and IV
Consequence:	In-school suspension, 1-180 days out-of-school suspension or expulsion, parent conference upon return.

REFERENCE COPY

Category III - Those more serious violations to be handled by the principal or director:

- 1. Student/Parent conference
- 2. Contract with student
- 3. Saturday School
- 4. Loss of privileges (recess, field trip, track meet, etc.)
- 5. Restitution/School service
- 6. In-school suspension
- 7. In-school isolation/Time out
- 8. After-School Detention
- 9. Out-of-school suspension not to exceed 10 calendar days, handled by the principal
- 10. Referral to superintendent
- 11. Out-of-school suspension not to exceed 180 calendar days, handled by the superintendent
- 12. Expulsion as determined by the Board of Education
- 13. Referral to outside authorities
- 14. A combination of the above

Category IV - Those violations to be referred to authorities outside the school organization.

- 1. Referral to appropriate non-school authority
- 2. Other consequences as circumstances warrant
- 3. Possible documentation in student's discipline file
- 4. Serious violations of the district's discipline policy as derived from the Safe Schools Act of 1999 in which those policy and/or state law applies

The consequences for repeat offenders may be elevated to a higher category if circumstances warrant.

In determining the consequence or punishment for acts violating the standards of conduct, the responsible school official shall examine the facts and circumstances surrounding the case. Disciplinary actions are not listed in any kind of sequential order. Any one or a combination of actions might be used. The attempt to commit any offense is punishable in the same manner as the listed offense. In arriving at the consequence or discipline to be imposed, consideration shall be given to:

- 1. The maturity level of the student
- 2. Any extenuating circumstances
- 3. The seriousness of the act
- 4. Prior incidents of misconduct

REFERENCE COPY

- 5. Intent of the student
- 6. Degree of involvement of the student
- 7. Appropriateness of the punishment

Students charged with misconduct shall be accorded due process to include at least the following:

- 1. An oral or written explanation of the charges against him/her
- 2. Prior to suspension, if the charges are denied, an oral or written explanation of the facts that form the basis for the proposed suspension.
- 3. Prior to suspension, an opportunity to present the student's version of the incident;
- 4. An opportunity to appeal to the next higher authority as permitted by school policy and the right to be reinstated pending appeal in the case of a suspension of more than ten days except as otherwise provided by law.

Specific Acts of Misconduct

Following are specific acts of misconduct that violate the Standards of Student Conduct along with the category of the violation. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

Minor Misconduct

1. Misbehavior in the Classroom - Persistent refusal to do assignments and homework, refusal to attend to task at hand. Unsolicited talking, wiggling, moving about, posturing of classmates, chewing gum in class, and other acts disruptive or distracting to the learning environment.

Disciplinary Actions - I and II

2. Misbehavior in the Cafeteria - Excessive noise, discourteous to others, moving about, not following instructions.

Disciplinary Actions - I and II

3. Misbehavior in the Hall/Restroom - Running, excessive noise, hallway, disrupting classes in session, throwing items, climbing or swinging on doors or walls.

Disciplinary Actions - I and II

REFERENCE COPY

Assault

- 1. Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury, placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes assault in the third or fourth degree.

Category of Disciplinary Action:	III and IV
Consequence:	Immediate 1-180 days out-of-school suspension or expulsion, parent conference upon return.

- 2. Knowingly causing or attempting to cause serious bodily physical injury or death to another person, recklessly causing serious bodily physical injury to another person, or any other act that constitutes assault in the first or second degree.

First Offense:	10-180 days out-of-school suspension or expulsion.
Subsequent Offense:	Expulsion.

Bullying and Cyberbullying (see Board policy JFCC) - Intimidation or harassment of a student or multiple students perpetrated by individual or groups. Bullying includes but is not limited to physical actions, including violence; gestures; threats or damaging property; oral or written taunts; including name-calling; pick-up, corners; or threats or threats of retaliation for reporting such acts; bullying may also include cyberbullying or cyberharassment. Cyberbullying is sending or posting harmful or cruel messages through the Internet or other digital communication devices. Cyberbullying are online materials that threaten or cause concern about violence against others; whenever such harassment, intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to, physical actions, including violence, gestures, theft or property damage; oral, written or electronic communication, including name-calling, put-downs,

extortion or threats, or threats of reprisal or retaliation for reporting such acts. Cyberbullying is a form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager.

Category of Disciplinary Action: I, II, III and IV

Dishonesty - Any act of lying, whether verbal or written, including forgery.

Category of Disciplinary Action: I, II, III and IV

Disrespectful or Disruptive Conduct or Speech (see Board policy AC) If illegal harassment or discrimination is involved) - Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

Category of Disciplinary Action: II, III and IV

Drugs/Alcohol (see Board policies JFCII and JHCD)

Possession, sale, purchase, distribution of unauthorized prescription drugs, alcohol, imitation controlled substances, counterfeit substances, narcotic substance, unauthorized inhalants, drug paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act, or attendance while under the influence of or soon after consuming any of the foregoing.

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug, or herbal preparation.

First Offense

Category of Disciplinary Action: III and IV

- 1. Recommendation may be made for the student to be placed in a drug rehabilitation or counseling program. The length of stay shall be determined by the professional staff of the rehabilitation or counseling center.
2. Camdenton R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homework study. Only those subjects which are part of core curriculum will be included.
3. Upon completion of the rehabilitation program, the student may be assigned to the Camdenton R-III School District's In-School Suspension Center for the remainder of the suspension.
4. The student shall attend weekly counseling sessions as recommended by the rehabilitation or counseling center.

Second Offense

Category of Disciplinary Action: III and IV

Extortion - Threatening or intimidating any person for the purpose of obtaining money or anything of value.

Category of Disciplinary Action: I, II, III and IV

Failure to Care for or Return District Property - Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.

First Offense: Restitution, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Restitution. Detention or in-school suspension.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences - Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the sections of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy. Student will be reported to law enforcement for trespassing if expelled.

Category of Disciplinary Action: I, II, III and IV

False Alarms (see also "Threats of Serious Injury or Death or Verbal Assault") - Making any false alarm, such as bomb threats, setting off fire alarms, tampering with emergency equipment or making unauthorized 911 calls, communicating a threat or false report for the purpose of frightening or intimidating people, disrupting the educational environment or causing the evacuation or closure of district property. A person commits the crime of making a false bomb report if he or she knowingly makes a false report or causes a false report to be made to any person that a bomb or explosive has been placed in any public or private place or vehicle.

Category of Disciplinary Action: III and IV

Fighting (see also "Assault") - Manual combat in which both parties have contributed to the conflict either verbally or by physical action.

Category of Disciplinary Action: III and IV

Gambling - Betting on an uncertain outcome, regardless of stakes, engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense: Principal/Student conference, loss of privileges, detention, or in-school suspension.
Subsequent Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Gang-Related Behavior - Conflict between two groups of individuals and/or grouping for the purpose of intimidation or retaliation or to commit any other kind of illegal act will not be tolerated. Apparel, jewelry, grooming or behavior or symbols that by virtue of color, arrangement, or other distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

Category of Disciplinary Action: I, II, III and IV

Harassment, including Sexual Harassment (see Board policy AC)

Use of material or unwelcome physical contact of a sexual nature or unwelcome verbal, written or symbolic language or unwelcome physical contact based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments, requests for sexual favors and other unwelcome sexual advances, graffiti, name calling, or threatening, intimidating or hostile acts based on a protected characteristic. Examples of harassing contact include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

Category of Disciplinary Action: I, II, III and IV

Hazing (see Board policy #PEPFCCG) - Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculing, humiliating, stressful or disconcerting position for the purpose of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

Category of Disciplinary Action: I, II, III and IV

Incendiary Devices or Fireworks - Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.

First Offense: Confiscation, Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation, Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Noisemakers/Dangerous Items - Bringing items to school which create problems and that take time away from and detract from learning such as: toys, dolls, balls, games, portable media players or other gadgets that are not authorized for educational purposes. Only with approval from a teacher may one of the items above be brought to school, when it will be used in a learning activity. Items that may be considered dangerous are prohibited including, but not limited to: laser lights, pocket knives, stark bombs and flammable items.

Category of Disciplinary Action: I, II and III

Profanity/Obscenities - Profanity or obscenity at any time, at school, on the playground, or while riding district transportation or at the bus stop.

Category of Disciplinary Action: II and III

Public Display of Affection (PDA) - Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.

Category of Disciplinary Action: I, II, III and IV

Sending and/or Possession of Sexually Explicit, Vulgar or Violent Material - Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Confiscation, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation, Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Activity - Consensual acts of sex or simulated heterosexual stimulation of sex including, but not limited to, intercourse or oral or manual stimulation.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Technology Misconduct (see Board policy EHB and procedure EHB-API)

- 1. Attempting, regardless of success, to gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense: Restitution, Principal/Student conference, loss of user privileges, detention, or in-school suspension.
Subsequent Offense: Restitution, Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

- 2. Using, displaying or bringing on papers, phones, personal digital assistants, personal laptops or any other electronic devices during the regular school day, including class change time, meetings or instructional class time, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal.

First Offense: Confiscation, principal/student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation, principal/student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

- 3. Violation, other than those listed in (1) or (2) above, of Board policy EHB, procedure EHB-API or any policy or procedure regulating student use of personal electronic devices.

First Offense: Restitution, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Restitution, Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

- 4. Using video or audio recording equipment on district property or at district activities except if required by a district-sponsored class or activity, at performances or activities to which the

general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board; or as otherwise permitted by the principal.

First Offense: Confiscation, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation, Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Theft - Theft, attempted theft or knowing possession of stolen property.

Category of Disciplinary Action: I, II, III and IV

Threats of Serious Injury or Death or Verbal Assault (see Board policy JGG) - A serious threat, either written, pictorial or verbal, is defined as: A threat of injury that, if fulfilled, could cause permanent disabling or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is justified if a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding events and the reaction of the listener.

Category of Disciplinary Action: I, II, III and IV

Tobacco Use and/or Possession (see Board policy AII) - Use or possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD.

Category of Disciplinary Action: II and III

Trespass (see Board policy JED and procedure JED-API) - Absence from school without the knowledge and consent of parent/guardian and the school administration; excessive non-justifiable absences, even with the consent of parent/guardian. Students disciplined as truants will be removed from extracurricular activities.

Category of Disciplinary Action: III and IV

Unauthorized Entry - Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

Category of Disciplinary Action: II, III and IV

Vandalism/Destruction of Property (see Board policy ECA) - Knowingly vandalizing, defacing, or otherwise damaging or attempting to cause damage to real or personal property belonging to the district, staff or students. Restitution required.

Category of Disciplinary Action: III and IV

Weapons/Firearms (see Board policy JFCII) - Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921; any instrument or device defined in § 971.010, RCW; or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2). Examples include blackjack, clubs, firearm silencers, gas gun, knife, machine gun, projectile weapon, chains, metal knuckles, razor, ice pick, rifle, shotgun, spring gun, or switchblade knife. This includes any type of weapon by whatever name that will or that may be readily converted to project a projectile by the action of an explosive or other propellant. Also included are explosives of any type, point gas, bombs, and any type or form of ammunition. This includes any destructive device.

Category of Disciplinary Action:	III and IV
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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 08/08/1994

Revised: 08/11/2003; 07/10/2006; 01/11/2010; 05/09/2011; 04/08/2013;

MSIP Ref: 6.6

Camdenon R-III School District, Camdenon, Missouri

DRAFT

EXPLANATION: STUDENT DISCIPLINE - Middle School

MSBA has revised the definition of "bullying" in this regulation to match the new definition of bullying in policy JFCF, which was modified in response to House Bill 1583 (2016).

MSBA has also revised the definition of "assault." This offense is modified after the state criminal offenses of assault in the first, second and third degree. As of July 1, 2017, the definitions of those crimes will change, and there will be a criminal offense of assault in the fourth degree. MSBA has amended this regulation accordingly.

MSBA has also added a statement that students may be excluded from honors and awards as a disciplinary consequence. The offense of "sexual activity" was amended to clarify that it only applies to consensual sexual activity. Non-consensual sexual activity is a crime that must be reported to police and would fall under sexual harassment as well.

<i>MSBA recommends that copies of this document be posted in the following areas because the content is of particular importance to them. The office on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.</i>				
X	Board Secretary	Business Office	X	Counselor
X	Facilities Maintenance	Food Service		Counselor
	Human Resources	Principal	X	Library Media Center
	Health Services	Counselor	X	Special Education
	Transportation	X	Public Safety/Communications	Technology

STUDENT DISCIPLINE
(Middle School)

Student Code of Conduct

The Student Code of Conduct is designed to foster student responsibility, respect for others and to ensure the orderly cooperation of the district schools. In determining the consequence or punishment for acts violating the standard of conduct, the responsible school official will examine the facts and circumstances surrounding the case. No code can be expected to list each and every offense that may result in the use of disciplinary action; however, it is the purpose of the code to list certain offenses which, if committed by a student, will result in the imposition of a specific penalty. Out-of-school suspensions are unexcused absences. Board administrators may establish further rules and regulations and, if needed, deviate from the handbook for the maintenance of proper school discipline. School administrators may establish further rules and regulations and in some cases deviate from the handbook for the maintenance of proper school discipline. Students should be aware that the order of consequences will not always be followed due to the many different circumstances surrounding each individual case, previous incidents and warnings, student attitude, and extenuating circumstances. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

In arriving at the consequences or discipline to be imposed, consideration shall be given to:

- The maturity level of the student
- Attitude of the student
- Any extenuating circumstances
- The seriousness of the act
- Prior incidents of misconduct
- Intent of the student
- Degree of involvement of the student
- Appropriateness of the punishment

Although not indicated in the individual consequences, a disciplinary report will be sent home with the student any time a student is involved in a discipline problem, unless it is a minor infraction. Also, a parent conference may be required at any time to discuss a particular problem. On the day of the disciplinary action, a student is not allowed to attend or participate in extracurricular activities or any other district sponsored after-school activities; for example, dances, BACKUP activities, Honors Assembly, etc. Students involved in misconduct may lose the privilege of participation or may be denied extracurricular activities.

Listed below are disciplinary actions or consequences that may occur:

- Conference and parent notification
- Referral to the counselor's office
- Detention
- Saturday School
- Suspension of bus privileges
- In-school suspension (ISS)
- Out-of-school suspension (OSS)
- Expulsion
- Restitution/Payment of replacement cost

Reporting to Law Enforcement

It is the policy of the Cantonment R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes that district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

A school administrator shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten days or expulsion of any student who the district is aware to incur the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. In addition, when appropriate, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school or approved. Likewise, a student may become ineligible for or be required to forfeit any honors and awards as a disciplinary consequence.

In accordance with law, any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline, shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
2. The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
3. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense. Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences, listed below.

Prohibited Conduct

The following is a list of examples of types of misconduct that shall result in disciplinary action. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building—unless prohibited by the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and district policy. The attempt to commit an offense is punishable to the same degree as the act or offense.

VIOLATIONS AGAINST PERSONS

Assault (201)

1. Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury, placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third or fourth degree.

benefits of any student without exception, or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to physical actions, including violence, gestures, theft or property damage; oral, written or electronic communication, including name-calling, put-downs, extortion or threats; or threats of reprisal or retaliation for reporting such acts. Cyberbullying is a form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager.

First Offense:	Detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Dangerous Items (18) - Possession of any item that could harm a student in any way, including chains of any type (including those used to attach to billfold), mace and mace-like products, and handflats.

First Offense:	Saturday School, in-school suspension, or out-of-school suspension.
Second Offense:	1-180 days out-of-school suspension or expulsion.

Fighting (21 and 219) (see also "Assault") - Mutual combat in which both parties have contributed to the conflict either verbally or by physical action. Consequences may be applied to any person contributing to the altercation either by viewing or with verbal exchanges.

First Offense:	Detention, Saturday School, in-school suspension, or out-of-school suspension.
Second Offense:	3-20 days in-school suspension and/or out-of-school suspension.
Third Offense:	10-40 days in-school suspension and/or out-of-school suspension.

Gang-Related Behavior (39) - Conflict between groups of individuals and/or groupings for the purpose of intimidation or retaliation or to coercion any other kind of illegal act will not be tolerated. Apparel, jewelry, grooming or behaviors or symbols that by virtue of color, arrangement, or other

distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

Harassment, Including Sexual Harassment (32) (see Board policy AC)

1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments, requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

First Offense:	Principal/Student conference, detention, 2-10 days in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	5-10 days in-school suspension, 1-180 days out-of-school suspension, or expulsion.

2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing, or pushing or fighting based on protected characteristics.

First Offense:	1-10 days in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	1 to 180 days out-of-school suspension or expulsion.

Haraz (31) (see Board policy JFCE/FCC) - Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stigmatizing or disconcerting position for the purposes of intimidation, affiliation, admission, membership or reinstatement of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Harazing may occur even when all students involved are willing participants.

Listed below are disciplinary actions or consequences that may occur:

- Conference and parent notification
- Referral to the counselor's office
- Detention
- Saturday School
- Suspension of bus privileges
- In-school suspension (ISS)
- Out-of-school suspension (OSS)
- Expulsion
- Restitution/Payment of replacement cost

First Offense:	Detention, 1 to 180 days out-of-school suspension, parent in conference to re-enter school, or expulsion.
Second Offense:	1 to 180 days out-of-school suspension and parent conference to re-enter school, or expulsion.

2. Knowingly causing or attempting to cause serious bodily/physical injury or death to another person, recklessly causing serious bodily/physical injury to another person, or any other act that constitutes assault in the first or second degree (180).

First Offense:	10-180 days out-of-school suspension or expulsion.
Subsequent Offense:	Expulsion.

3. Assault on a Staff Member (3)

First Offense:	10 days out-of-school suspension immediately and referral to the superintendent for expulsion.
Second Offense:	Expulsion.

4. Assault with a Weapon (see Board policy JFCF)

First Offense:	Expulsion.
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Bullying and Cyberbullying (see Board policy JFCF) - Intimidation or harassment of a student or multiple students perpetuated by individual or groups. Bullying includes, but is not limited to physical actions, including violence, gestures, theft or damaging property; oral or written taunts; including name-calling, put-downs, extortion or threats; or threats of reprisal or retaliation for reporting such acts. Bullying may also include cyberbullying or cyberstalking. Cyberbullying or cyberstalking is posting harmful or cruel text or images through the Internet or other digital communication devices. Cyberbullying is online materials that threaten or raise concerns about violence against others; message with harassment, intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property that substantially interferes with the educational performance, opportunities or

First Offense:	Saturday School, in-school suspension or out-of-school suspension.
Second Offense:	1-180 days out-of-school suspension or expulsion.
Third Offense:	Expulsion.

Threats of Serious Injury or Death or Verbal Assault (48) (see Board policy JGG) - A serious threat, either written, pictorial or verbal, for this policy is defined as: A threat of injury that, if unheeded, could cause permanent disabling or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is justified if a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding events and the reaction of the listener.

First Offense:	Principal/Parent/Student conference, 2-10 days in-school suspension, and/or 1-180 days out-of-school suspension. Ongoing counseling may be required at the parent's expense. The student must take a safety assessment given by middle school counselors. Conference with legal authorities to re-enter school.
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Second Offense:	Principal/Parent/Student conference, 5-20 days in-school suspension and/or 1-180 days out-of-school suspension or expulsion. Ongoing counseling may be required at the parent's expense. The student must take a safety assessment given by middle school counselors. Conference with legal authorities to re-enter school.
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Weapons/Firearms (54) (see Board policy JFCF) - Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921, any instrument or device defined by 18 U.S.C. § 920(a)(2). Examples include a blackjacks, clubs, firearms, concealable firearms, explosive weapon, firearm silencer, gas gun, knife, machine gun, projectile weapon, chains, metal knuckles, pistol, rifle, shotgun, spring gun or switchblade knife. This includes any type of weapon by whatever name that will or that may be readily converted to expel a projectile by the action of an explosive or other propellant. Also

included are explosives of any type, paint gas, bombs and any other type or form of ammunition. This includes any destructive device.

Table with 2 columns: Offense, Punishment. Rows: First Offense (One (1) calendar year out-of-school suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.), Second Offense (Expulsion).

VIOLATIONS AGAINST PROPERTY

Arson (2) - Starting or attempting to start a fire or causing or attempting to cause an explosion.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Detention, 1-180 days out-of-school suspension or expulsion. Restitution if appropriate.), Second Offense (Expulsion. Restitution if appropriate.).

Extortion (47) - Threatening/intimidating any person for the purpose of obtaining money or anything of value.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Detention, Saturday School, in-school suspension, or out-of-school suspension. Restitution.), Second Offense (Out-of-school suspension and referral to law enforcement, or expulsion. Restitution.).

False Alarm (27) (see also "Threats of Serious Injury or Death or Verbal Assault") - Making any false claims, such as a bomb threat, setting off fire alarm, tampering with emergency equipment or making unauthorized 911 calls; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property. A person commits the crime of making a false bomb report if he or she knowingly makes a false report or causes a false report to be made to any person that a bomb or other explosive has been placed in any public or private place or vehicle.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Restitution. Principal/Student conferences, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.), Second Offense (Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.).

Fireworks (29) - Students are forbidden to bring, possess or use fireworks of any type on district grounds or property. Examples include firecrackers, smoke bombs, etc.

Table with 2 columns: Offense, Punishment. Rows: First Offense (In-school suspension, out-of-school suspension.), Second Offense (1-180 days out-of-school suspension or expulsion.).

Gambling - Betting on an uncertain outcome, regardless of stakes, engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Principal/Student conference, loss of privileges, detention, or in-school suspension.), Subsequent Offense (Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension).

Necessary Devices - Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Confiscation. Warning, principal/student conference, detention, or in-school suspension.), Subsequent Offense (Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension).

Technology Misconduct (8) (see Board policy EHB and procedure EHB-AP1)

1. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in violation of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or enable or disable a filtering/blocking device.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Restitution. Principal/Student conference, loss of user privileges, detention, or in-school suspension.), Subsequent Offense (Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.).

2. Use of Electronic Communication Devices - The use of student-owned electronic communication devices, defined as any cell phones or multi-media equipped devices (Examples: iPad, iPod, tablet, laptop, MP3 player, pager, etc.), at school is a privilege and not a right. If the use of any student-owned electronic communication device disrupts the educational process or normal school activity, or violates any district rule or policy, then the result may be the loss of this privilege, individually or as a student body. This policy may be reviewed or revoked at any time during the school year.

Students may use personal electronic communication devices during noninstructional times only, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal. Use of personal electronic communication devices during noninstructional times is restricted as follows:

- 1. Electronic communication devices must not be heard or seen in hallways during passing time.
2. Use of electronic communication devices will be allowed before school and during lunch.
3. Students may use cell phones to TEXT ONLY!
4. Headphones/ear buds must be used when listening to music

Camden R-III School District is not responsible or liable for damage, loss or theft of personal electronic communication devices.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Confiscation and parent/guardian will be required to pick up the device.), Second Offense (Confiscation and parent/guardian will be required to pick up the device. 2 days in-school suspension or Saturday School, and 5 days red card.), Subsequent Offense (Confiscation and parent/guardian will be required to pick up the device. 4 days in-school suspension or 2 Saturday Schools, 10 days red card, and possible loss of network user privileges).

3. Violations, other than those listed in (1) or (2) above, of Board policy EJB, procedure EHB-AP or any other procedure regulating student use of personal electronic devices.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Restitution. Principal/Student conference, detention, or in-school suspension.), Subsequent Offense (Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion).

4. Using video or audio recording equipment on district property or at district activities except if required by a district-sponsored class or activity, at performances or activities to which the general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board; or as otherwise permitted by the principal.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Confiscation. Principal/Student conference, detention, or in-school suspension.), Subsequent Offense (Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension).

Theft - Theft, attempted theft or knowing possession of stolen property.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Detention, Saturday School, in-school suspension, or out-of-school suspension. Restitution.), Second Offense (Out-of-school suspension or expulsion. Restitution).

Unauthorized Entry - Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.), Subsequent Offense (1-180 days out-of-school suspension or expulsion).

Vandalism (52) (see Board policy ECA) - Willful damage to or the attempt to cause damage to real or personal property belonging to the district, staff or students.

Any student who carelessly or intentionally defaces or damages district property shall be required to pay for all damages and may be subject to additional disciplinary action. According to state law, parents or guardians of juveniles under the age of 18 are responsible for vandalism, loss or damage caused by their children. Proceedings against the unemancipated minor may be initiated for any balance not paid by the parent or guardian. In the event of payment, the case shall be reported to the proper legal authorities or filed in small claims court.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Detention, Saturday School, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Restitution.), Second Offense (1-180 days out-of-school suspension or expulsion. Restitution.), Third Offense (Expulsion. Restitution).

VIOLATIONS AGAINST PUBLIC DECENCY AND GOOD ORDER

Academic Dishonesty - Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material;

unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

Table with 2 columns: Offense, Punishment. Rows: First Offense (No credit for the work, grade reduction, or replacement assignment.), Subsequent Offense (No credit for the work, grade reduction, course failure, or removal from extracurricular activities).

Dishonesty - Any act of lying, whether verbal or written, including forgery.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Nullification of forged document. Warning from principal, detention, or in-school suspension.), Subsequent Offense (Nullification of forged document. Detention, in-school suspension, or 1-180 days out-of-school suspension).

Defiance of Authority, Insubordination (34), Disrespectful or Disruptive Conduct or Speech (26) (see Board policy AC if illegal harassment or discrimination is involved) - Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or its observance rule, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

All of the adult employees of Camden Middle School have certain responsibilities to the school and, in order to carry out these responsibilities, they have certain authority to correct students when the need arises. If any student is corrected by any adult employee, whether the employee is faculty, clerical, custodial or bus driver, the student is expected to accept such correction.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Detention, 1-10 days in-school suspension, or out-of-school suspension.), Second Offense (5-10 days in-school suspension, or out-of-school suspension.), Third Offense (10-180 days out-of-school suspension or expulsion).

Obscene or Profane Language, Use of (38)

Table with 2 columns: Offense, Punishment. Rows: First Offense (Detention, Saturday School, 1-3 days in-school suspension or out-of-school suspension.), Second Offense (3-5 days out-of-school suspension.), Third Offense (10 to 180 days out-of-school suspension).

Public Display of Affection (PDA) (43) - The public display of affection, including, but not limited to, kissing and groping, is not appropriate behavior at school.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Detention.), Second Offense (Detention, Saturday School).

Seizing and/or Possession of Sexually Explicit, Vulgar or Violent Material - Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Confiscation. Principal/Student conference, detention, or in-school suspension.), Subsequent Offense (Confiscation. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion).

Sexual Activity - Consensual acts of sex or simulated heterosexual simulations of sex including, but not limited to, intercourse or oral or manual stimulation.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension).

Table with 2 columns: Offense, Punishment. Rows: Subsequent Offense (Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion).

VIOLATIONS AGAINST PUBLIC HEALTH & SAFETY

Drug (22)/Alcohol (1) Abuse (see Board policies JFCH and JHCD).

1. Any student determined to be under the influence of or in possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Up to 180 days out-of-school suspension).

- a. The student may be placed in an alcohol rehabilitation or counseling center for evaluation, treatment and/or counseling at the parent's expense. Treatment and counseling shall be determined by the professional staff of the rehabilitation or counseling center.
b. Camden R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homebound study.
c. Upon release from the rehabilitation program, the student will be placed in the Camden R-III School District's In-School Suspension (ISS) Center for the remainder of the suspension.
d. The ISS Center shall provide for continuing the education of the student through the certified ISS Center Teacher.
e. The student shall attend counseling sessions as recommended by the rehabilitation or counseling center at the parent's expense. Parents shall provide transportation to and from the counseling agency.

- f. The student may be absent from the ISS Center due to illness or death in the immediate family. Parents shall notify the ISS Center when the student is absent. Any days absent shall be made up at the end of the suspension.
g. The student shall not participate in any school or student activities during the suspension.

Table with 2 columns: Offense, Punishment. Rows: Second Offense (Expulsion).

2. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Up to 180 days suspension), Second Offense (Expulsion).

Tobacco, Possession or Use of (59) - Possession or use of any tobacco-prohibited products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD.

Table with 2 columns: Offense, Punishment. Rows: First Offense (Confiscation, detention, 3-5 days in-school suspension.), Second Offense (Confiscation, 5-10 days in-school suspension.), Third Offense (Confiscation, 10 days out-of-school suspension).

VIOLATIONS AGAINST SCHOOL ADMINISTRATION

Criteria Misconduct - All students are requested to follow these procedures:

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1. The students eating lunch at school must do so in the cafeteria. This includes lunches brought from home as well as cafeteria lunches.
2. We expect each student to exhibit good table manners and be courteous to others.
3. All students are to be seated while eating lunch and seating is on a first-come, first-serve basis.
4. Broominess or loud behavior will not be tolerated in the cafeteria or in the waiting area.
5. Throwing of anything in the cafeteria will not be tolerated.
6. Each student is to leave his or her eating area clean and tidy. Trays, dishes and refuse are to be taken to the disposal window.
7. All students are expected to remain in the cafeteria or other designated areas immediately adjacent to the cafeteria during lunch period.
8. Classroom halls are not to be used as a waiting or conversation area at any time. Students should not go past the main locker area until the lunch shift is over. Students may use restroom facilities across from the gym during lunch upon receiving permission.
9. Students need to ask permission to leave the cafeteria area for any reason.

First Offense:	Detention or Saturday School.
Second Offense:	Saturday School or in-school suspension.
Third Offense:	Saturday School, in-school suspension, or out-of-school suspension.

Closed Campus (51) (see "Tranquy") – As soon as students arrive on campus, they are to enter school and are to remain there until the student is authorized to leave through parental check-out or at the end of the school day.

Students need to stay in the Camden Middle School building unless signing out with the parent or guardian or special permission is given by the principal(s). Violations will be treated as truancy.

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Dismissal from In-School Suspension (16) – Any student who is disruptive in the In-School Suspension Center may be dismissed by the supervisor and referred to the assistant principal's office.

First Offense:	1 extra day of in-school suspension or 1-3 days out-of-school suspension, and a parent conference.
Second Offense:	3-5 days out-of-school suspension and a parent conference.
Third Offense:	5-10 days out-of-school suspension and a parent conference.

Failure to Adhere to After-School Activities Rules (11) – Students are given rules and regulations for various activities and sports. Consequences could result in loss of privilege to attend the after-school activities or in privileges revoked and removal from the team.

Failure to Adhere to the Approved Dress Code (21) (see Board policy JFCA and student handbook) – The dress code is set out in detail in the student handbook. The study and revision of the dress code will be an ongoing process of both the student council and administration. Exceptions to the grooming and dress code for health or religious reasons will be considered on a case-by-case basis.

First Offense:	Conference and correction immediately at school, if possible.
Second Offense:	Parent notified to correct violation prior to student returning to school.
Third Offense:	Student suspended out-of-school to correct problem prior to returning.
Fourth Offense:	Out-of-school suspension in continuous or flagrant cases.

Failure to Attend After-School Detention (24) or Saturday School (16) – Students are required to attend at the assigned date or have parental request through the administration for any schedule change. Students are required to bring pencil/paper, books and materials to study.

Failure to attend detention without prior request for change of date will result in Saturday School assignment.

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Failure to attend Saturday School without prior request for change of date will be a reassignment of Saturday School, in-school suspension or out-of-school suspension.

Failure to Care for or Return District Property – Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment. Restitution amount shall be assessed by the principal of the school concerned, or a designated person, in accordance with the price of the book or other item lost or damaged.

First Offense:	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution. Detention or in-school suspension.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences – Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy.

First Offense:	Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

General Classroom Disruptions (13) – Unsanitized talking, moving around, peering of classmates and other acts disruptive or distracting to the learning environment.

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First Offense:	Detention, Saturday School, 2-3 days in-school suspension or out-of-school suspension.
Second Offense:	3-5 days in-school suspension or out-of-school suspension.
Third Offense:	3-10 days out-of-school suspension.

Halfway Misconduct – Students are to walk on the right side of hallways and sidewalks. They are not to run, push, shove, trip or be involved in any type of rowdy behavior that could result in an injury.

First Offense:	Detention or Saturday School.
Second Offense:	Saturday School.
Third Offense:	Saturday School, 2-10 days in-school suspension, or out-of-school suspension.

Physical Play – Physically grabbing or pushing another student without intent to injure but use of forceful action in play that could injure.

First Offense:	Detention, Saturday School or in-school suspension.
Second Offense:	Saturday School or in-school suspension.
Third Offense:	2-3 days out-of-school suspension.

Possession of Nuisance Items (37) – Including, but not limited to, disruptive devices including water guns/water balloons.

First Offense:	Confiscation and conference. Parents may be responsible for picking up the item.
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Second Offense:	Confiscation and parent responsible to pick up the item.
Third Offense:	Confiscation, parent notification, detention, Saturday School, or in-school suspension.
Fourth Offense:	Out-of-school suspension.

Tardiness (see Board policy JED and procedure JED-AP1) – Students are considered tardy when they are not in their classrooms and in their seats ready to begin work when the teacher begins class.

Students reporting late to school must report first to the office to sign on a sign-in sheet provided on the office counter. The student must be accompanied by a parent or guardian or must have a note explaining the reason for lateness to school to help determine if the tardy is excused or unexcused.

Students who are late or tardy to class should report directly to their classroom teacher. If a student is tardy to class, the teacher will make the decision whether the tardy is "excused" or "unexcused."

Continued tardiness on the part of any student will be viewed as a serious matter.

The teacher will record all tardies. Upon the third unexcused tardy, the fourth unexcused tardy and every tardy thereafter, the teacher will send the student to the assistant principal's office with a disciplinary report form listing the dates of the unexcused tardies. Tardies will start over at semester. Students who do not obtain an admittance slip before school and who must leave class to acquire an admittance slip will be considered unexcused tardy.

First Offense - 3 unexcused tardies:	Detention.
Second Offense - 4 unexcused tardies:	Saturday School.
Third Offense - 5 unexcused tardies:	Saturday School or in-school suspension.

Truancy (see Board policy JED and procedure JED-AP1) – Any unauthorized absence from school is to be considered truancy. Although this is commonly thought of as an absence of which the parent is unaware, certain absences of which the parent is aware will be treated in the manner of truancies, such as excessive non-justifiable absences, even with the consent of parents/guardians. Any student who tells his/her parents that there will be no school, or that it is

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participate in a so-called skip day will be considered truant. In addition, any student leaving the middle school grounds before school starts after being brought to the school grounds by bus or other transportation will be considered truant whether or not they are able to return to school before the tardy bell rings. The middle school campus operates as a closed campus and any student leaving the campus during the school day without permission will be considered truant even if class time is missed. Students are not to leave the middle school campus at the end of the day and then return to catch the bus. The middle school campus consists of the middle school building and the immediate grounds. The elementary, senior high, and vocational schools are considered off campus unless attending classes in one of these buildings. Students are not to go to them without a pass from the middle school office.

First Offense:	Detention, Saturday School or in-school suspension.
Subsequent Offense:	Missing 1 to 2 periods - 1 day of Saturday School or in-school suspension. Missing 3 to 8 periods - 2 days of Saturday School or in-school suspension.

Unsportsmanlike Conduct – Any violation of the sportsmanship guidelines by any team member, coach or fan.

First Offense:	Conference with student.
Second Offense:	Notification to parent and after-school detention, or banned from all extracurricular activities.
Third Offense:	Saturday School, suspended from athletic teams, or banned from all extracurricular activities.

VIOLATIONS ON BUS TRANSPORTATION

Bus or Transportation Misconduct (see Board policy JFCC and procedure JFCC-AP1) – Bus transportation is a school service. Students are responsible to the driver at all times and are expected to be courteous and considerate to other students as well. When buses are being loaded, students are to form separate lines for each bus. No student may board the bus except as directed by the driver. Any misconduct occurring on the school bus is subject to the consequences listed for such conduct.

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in this regulation, in addition to suspension or loss of riding privileges. Safety rules for bus riders can be found in procedure JFCC-AP.

The rules of conduct and consequences listed have been established to maintain safe passage of students riding buses to and from school. These rules apply while students are on the bus and at or near bus stops. Certain discipline problems may occur on a bus that are serious enough to cause the principal to disregard a step-by-step approach and take more significant action to resolve the problems. Violations such as smoking on the school bus, using profanity, fighting, use, possession or sales of any form of drugs or alcohol, refusing to follow reasonable directions of the bus driver, and other types of serious misbehavior may result in immediate and/or permanent suspension from riding the school bus. The sequence of consequences may be changed, and other rules may be established as determined necessary by school administrators to ensure proper safety standards. Again, any conduct on the school bus is subject to consequences listed in other sections of this regulation.

Inappropriate Conduct (107)

1. Standing while bus is moving, yelling, littering in the bus, use of food or drink, not sitting in assigned seat, shoving or pushing, not following directives of drivers, etc.:

First Offense:	Detention (MS); or Saturday School; parent contact.
Second Offense:	Saturday School.
Third Offense:	Saturday School for each action following the initial warning and thereafter, or loss of riding privileges.

2. Throwing items (in or out of the bus) (111). This includes shooting rubber bands or paper wads.

First Offense:	Detention (MS); Saturday School, or 2-5 days suspended off bus.
Second Offense:	Saturday School, or 2-10 days off bus.
Third Offense:	1-3 weeks off bus.

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Fourth Offense:	Suspension off bus for the remainder of the school year.
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3. Bringing dangerous items on bus (104). Includes matches, stink bombs, lighters, flammable items.

First Offense:	3-15 days off bus.
Second Offense:	1-3 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

4. Fighting (106) and/or assault (101).

First Offense:	3-10 days suspended off bus.
Second Offense:	1-3 weeks suspended off bus.
Third Offense:	3-5 weeks suspended off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

5. Creating a hazard or dangerous situation; operating or handling of bus equipment (102).

First Offense:	3-10 days off bus.
Second Offense:	1-5 weeks off bus.

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Third Offense:	Suspension off bus for the remainder of the school year.
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* Severe situation (for example, opening back door while bus is in motion) would result in suspension off bus for the remainder of the school year.

6. Damaging or vandalizing the bus (103).

First Offense:	3-10 days off bus and restitution.
Second Offense:	3-5 weeks off bus and restitution.
Third Offense:	Suspension off bus for the remainder of the school year and restitution.

7. Use or possession of tobacco/alcohol products (112).

First Offense:	Confiscation; 3-15 days off bus.
Second Offense:	Confiscation; 3-5 weeks off bus.
Third Offense:	Confiscation; suspension off bus for the remainder of the school year.

8. Use of obscene or vulgar language and gestures (student-to-student) (108).

First Offense:	Saturday School, or 3-15 days off bus.
Second Offense:	1-4 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

9. Verbal abuse of bus driver/monitor, including use of vulgar or obscene language and gestures (113).

First Offense:	3-15 days off bus.
Second Offense:	3-5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

10. Physical abuse of bus driver/monitor (109).
Intermediate ten days out-of-school suspension and referral to superintendent for long-term suspension and recommendation of expulsion.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 08/08/1994
Revised: 08/11/2003; 06/14/2004; 07/10/2006; 07/16/2007; 01/11/2010; 05/09/2011; 06/28/2012; 04/08/2013;

MSP Refs: 6.6
Camden R-III School District, Camden, Missouri

DRAFT

Class-Related Behaviors: Conflict between groups of individuals and/or groups for the purpose of intimidation or retaliation or to cause any other kind of illegal act will not be tolerated. Insult, provocation or behavior or symbols that by virtue of color, arrangement, or other distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

Harassment, including Sexual Harassment (see Board policy AC)

1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual or romantic advances; calling or teasing, intimidating or hostile sex based on a protected characteristic.

First Offense:	Principal/Student conference, detention, in-school suspension/alternate suspension program (ASP), or expulsion.
Second Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.

2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to touching or fondling of the genital areas, breasts, buttocks or undergarments, regardless of whether the touching occurred through or under clothing, or pushing or fighting based on protected characteristics.

First Offense:	In-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.
Second Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.

Hazing (see Board policy JFCC/JFCG): Any activity that a reasonable person believes would be likely to cause physical or mental harm, such as hazing, or that is intended to humiliate, humiliate, humiliate, stressful and disorienting positions for the purposes of initiation, affiliation, or recruitment.

admission, membership or maintenance of membership in any group, class, organization, club or athletic team that includes, but is not limited to, hazing or other prohibited or prohibited activity. Hazing means occur even when all students involved are willing participants.

First Offense:	1-10 days suspension; parent conference to re-enter school.
Second Offense:	1-180 days suspension; parent conference to re-enter school; possible expulsion.
Third Offense:	Possible expulsion.

Threats of Serious Injury or Death or Verbal Assault (see Board policy JCCG): A serious threat, either written, pictorial or verbal, is defined as: A threat of injury that, if inflicted, could cause permanent disabling or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is justified if a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be reported to the police and the appropriate law enforcement agency. This definition is based on guidelines from the Juvenile Justice Office of the Twenty-Sixth Judicial Circuit Court.

First Offense:	Principal/Student conference, 1-180 days out-of-school suspension/alternate suspension program (ASP); parent conference to re-enter school.
Second Offense:	Principal/Student conference, 1-180 days out-of-school suspension; parent conference to re-enter school.
Third Offense:	Expulsion.

Weapons/Firearms (see Board policy JFCJ): Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm, knife, dagger, or other sharp object, or any other dangerous weapon as defined in 18 U.S.C. § 930(a)(2). Examples include a black-jack, clubs, firearms, concealable firearm, explosive weapon, firearm, gas gun, knife, machine gun, projectile, weapon, chain, metal knuckles, rifle, shotgun, pistol, spring gun, or switchblade knife. This includes any type of weapon by whatever name that will or that may be readily converted to propel a projectile by the action of an explosive or other propellant. Also

included are explosives of any type, poisonous gas, bombs and any type or form of ammunition. This includes any destructive device.

First Offense:	Over 30 days out-of-school suspension; expulsion, unless modified by the Board upon recommendation by the superintendent.
Second Offense:	Expulsion.

VIOLATIONS AGAINST PROPERTY

Arson – Starting or attempting to start a fire or causing or attempting to cause an explosion

First Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.

Automobile or Vehicle Misuse/Caretaker's Driving/Parking Violations – Unconscious or unmade parking areas or park blocking other cars. This also includes students who park in no-parking areas.

First Offense:	Moved to red lot; possible loss of parking privileges for 1-5 school days.
Second Offense:	Loss of parking/driving on district property privileges for 5 school days.
Third Offense:	Loss of parking/driving on district property privileges for 30 school days.
Fourth Offense:	Loss of parking/driving on district property privileges for the semester. Vehicle will be towed at owner's expense.

Extortion – Threatening or intimidating any person for the purpose of, or with the intent of, obtaining money or anything of value.

First Offense:	2-5 days out-of-school suspension/alternate suspension program (ASP), parent conference.
Second Offense:	10-180 days out-of-school suspension/alternate suspension program (ASP), parent conference; possible expulsion.

Failure to Care for or Return District Property – Loss of, failure to return, or damage to district property, including but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.

First Offense:	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution. Detention or in-school suspension.

False Alarms (see also "Threats of Serious Injury or Death or Verbal Assault") – Making any false alarm, such as bomb threats, setting off fire alarms, tampering with emergency equipment or making unauthorized 911 calls, communicating a threat or false report for the purpose of frightening or disrupting people. Tampering with district equipment for the purpose of making a false report of a district or district property. A student commits the crime of making a false bomb report if, at the time the student makes a false report to cause a false report to be made to any person that a bomb or other explosive has been placed in any public or private place or vehicle.

First Offense:	Restitution. Warning from principal, detention, 1-180 days suspension, or expulsion.
Second Offense:	Restitution. 1-180 days suspension, or expulsion.

Fireworks – Students are forbidden to bring, possess or use fireworks of any type on district grounds or property. Examples include firecrackers, smoke bombs, stick bombs, etc.

First Offense:	Confiscation. 1-180 days suspension; possible expulsion.
Second Offense:	Confiscation. Expulsion.

Gambling – Betting on an uncertain outcome, regardless of stakes, engaging in any game of chance or skill, or any other activity that involves betting, including, but not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense:	Principal/Student conference, loss of privileges, detention, or in-school suspension.
Subsequent Offense:	Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Inconspicuous Devices – Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.

First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Technology Misconduct (see Board policy EHB and procedure EHB-AP)

1. Attempting, regardless of success, to gain unauthorized access to a technology system or information; use district technology to connect to other systems in violation of the physical security of the remote system; copy district files without authorization; interfere with the operation of the remote system; use district technology to access, alter, delete, create, or disseminate information; introduce computer viruses, hacking tools, or other disruptive/denial-of-service programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense:	Restitution. Principal/Student conference; loss of user privileges; detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

2. **Use of Electronic Communication Devices** – The use of student-owned electronic communication devices (e.g., cell phones, tablets, laptops, MP3 player, papers, etc.) at school is a privilege and not a right.

and a right. If the use of any student-owned electronic communication device disrupts the educational process, the principal or other district staff may suspend the student's right to use that device. The result may be the loss of this privilege, individually or as a student body. This policy may be reviewed or revoked at any time during the school year.

Students may use personal electronic communication devices during noninstructional times only, unless the user is part of the school's program, required by a district-sponsored class or activity, or used to support a district or school program. The use of personal electronic communication devices during noninstructional times is restricted as follows:

1. Electronic communication devices must not be heard or seen in hallways during passing time.
2. Use of electronic communication devices will be allowed before school, during lunch, during designated breaks (LCTC and Horzans only), LEAD time for Gold/Platinum card holders and by students who have earned travel privileges.
3. Students may use cell phones to TEXT ONLY!
4. Headphones/car buds must be used when listening to music.

Cameras in all School District are not responsible or liable for damage, loss or theft of personal electronic communication devices.

First Offense:	Confiscation and parent/guardian will be required to pick up the device.
Second Offense:	Confiscation and parent/guardian will be required to pick up the device. 2 days in-school suspension or 2 Saturday Schools, 10 days red card, and 5 days red card.
Subsequent Offense:	Confiscation and parent/guardian will be required to pick up the device. 5 days in-school suspension or 2 Saturday Schools, 10 days red card, and possible loss of network user privileges.

3. Violations, other than those listed in (1) or (2) above, of Board policy EHB, procedure EHB-AP or any policy or procedure regulating student use of personal electronic devices.

First Offense:	Restitution, Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension
Subsequent Offense:	Restitution, Loss of user privileges, 1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

4. Using video or audio recording equipment on district property or activities except as required by a district sponsored class or activity at performance, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board, or as otherwise permitted by the principal.

First Offense:	Confiscation, Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation, Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).

Third - Stealing or attempting to steal private or school property; knowing possession of stolen property.

First Offense:	Return of or restitution for property. Warning from principal, detention, 3 to 10 days in-school suspension, or 1 to 180 days out-of-school suspension/alternate suspension program (ASP).
Second Offense:	Return of or restitution for property. 1 to 180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

Unauthorized Entry - Entering or assisting any other person to enter a district office, locker, or other area that is locked and not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense:	Detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

Violation (see Board policy JCA) - Knowingly vandalizing, defacing or otherwise damaging or attempting to cause damage to real or personal property belonging to the district, staff or students, or to the district, staff or students, or to any person, or to any of the property to an excess of \$10,000, which is then considered a class D felony.

First Offense:	Restitution; suspension; possible expulsion.
Second Offense:	Restitution and suspension; possible expulsion.

VIOLATIONS AGAINST PUBLIC DECENCY AND GOOD ORDER

Academic Dishonesty - Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academic work.

First Offense:	Collect paper; no credit for the assignment, notification to parent/guardian.
Subsequent Offense:	Collect paper; no credit for the assignment, notification to parent/guardian; suspension.

Dishonesty - Any act of lying, whether verbal or written, including forgery.

First Offense:	Notification of forged document. Warning from principal, detention, in-school suspension, 1-10 days out-of-school suspension/alternate suspension program (ASP).
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Subsequent Offense:	Notification of forged document. In-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
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Disrespectful or Disruptive Speech or Conduct (see Board Policy JCB) (Illegal harassment or discrimination is prohibited) - Verbal, written, physical or symbolic language or gesture that directed at any person that is in violation of district policy or is otherwise rude, vulgar, defamatory, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions, including talking in class when told not to do so. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Conference with student and parent/detention/Saturday School, 1-3 days in-school suspension/alternate suspension program (ASP).
Second Offense:	Saturday School, 1-10 days out-of-school suspension; parent conference.
Subsequent Offense:	3-10 days out-of-school suspension/alternate suspension program (ASP).

Insubordination/Failure to Follow Directive of a Staff Member

First Offense:	1-3 days in-school suspension.
Second Offense:	Saturday School, 1-10 days out-of-school suspension.
Subsequent Offense:	5-10 days out-of-school suspension/alternate suspension program (ASP).

Obscene or Profane Language, Use of

First Offense:	Detention, 1-10 days in-school suspension.
Second Offense:	1-10 days out-of-school suspension/alternate suspension program (ASP).

Third Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP); possible expulsion.
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Public Display of Affection - The public display of affection, including, but not limited to, kissing and groping, when taken to excess, is not appropriate behavior at school.

First Offense:	Conference and warning
Second Offense:	Detention, in-school suspension; parent conference.
Subsequent Offense:	Minimum of 5 days suspension.

Sexual Harassment or Sexual Abuse, Verbal or Physical - Students may not possess or display (electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Confiscation, Principal/Student conference, detention, or in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Confiscation, Detention, in-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.

Sexual Activity - Consensual acts of sex or simulated sexual stimulation of sex including, but not limited to, intercourse or oral or manual stimulation.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
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Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.
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VIOLATIONS AGAINST PUBLIC HEALTH & SAFETY

Drugs/Alcohol (see Board policies JFCH and JHCD)

1. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, substance, or other controlled, controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(a) of the Controlled Substances Act.

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP).
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a. Recommendation may be made for the student to be placed in a drug rehabilitation or counseling program. The length of stay shall be determined by the professional staff of the rehabilitation or counseling center.

b. Candelaria R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homebound study. Only those subject which are part of core curriculum will be included. Subjects requiring special equipment such as Band and Instrument Arts will not be included.

c. Upon completion of the rehabilitation program, the student may be assigned to the Candelaria R-III Schools District's In-School Suspension (ISS) Center/alternate suspension program (ASP) for the remainder of the suspension. Education will be continued by a certified teacher assigned to the ISS Center.

d. The student shall attend counseling sessions as recommended by the rehabilitation or counseling center.

6. Upon return to school, the student may be placed in the ISS Center until he or she can provide medical documentation from a physician or other medical agency indicating that the student's body is clear of all prohibited substances.

Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP); expulsion.
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2. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalant, counterfeit drug, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(a) of the Controlled Substances Act.

First Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.
Second Offense:	180 days out-of-school suspension or expulsion.

Tobacco Possession or Use (see Board policy AH) - The possession and/or use of any tobacco, tobacco-related products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. This includes all activities, such as ball games, in which tobacco use is prohibited. Possession in a tobacco cessation program may only be possessed in accordance with district policy JHCD.

First Offense:	Confiscation and 5 days in-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Confiscation and 10 days in-school suspension/alternate suspension program (ASP).

VIOLATIONS AGAINST SCHOOL ADMINISTRATION

Articles Prohibited at School - Students are expected to exhibit the behavior of young adults; possession, sale, purchase or distribution of any firearm, handgun, knife, dagger, razor, blades, pins, needles, pins, or any type, chain of any type (including those used to attach to hillyards), mass and mass-like product and any other item considered to be a danger to nuisance to the operation of the school.

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Closed Campus – District schools operate with a closed campus policy. This means that once a school is closed, no one is allowed to enter or leave the building until the school is authorized to leave at the end of the school day.

Dismissal From In-School Suspension – Any student who is disruptive in the ISS Center may be dismissed by the supervisor and referred to the assistant principal's office.

First Offense:	1-3 days out-of-school suspension.
Second Offense:	5-10 days out-of-school suspension.
Third Offense:	10 days out-of-school suspension.

Dismissal from Alternate Suspension Program (ASP) – Any student assigned to ASP who is disruptive in the classroom and/or at community service will be referred to the assistant principal's office. Additional suspension may be assigned by the assistant principal depending on the reason for dismissal.

First Offense:	1-10 days out-of-school suspension.
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Failure to Attend Saturday School – Students who are assigned to Saturday School are required to have in their possession a copy of their Saturday School report and bring books and materials to study. If the student's responsibility to attend assigned Saturday School. Work is not an excuse.

First Offense:	1-3 days in-school suspension.
Second Offense:	1-3 days in-school suspension.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences – Violating the conditions of a suspension, expulsion or other disciplinary consequence, including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

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As required by law, when the district decides to suspend a student for an additional period of time or to refer a student to court, the district must first consider whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy.

First Offense:	Verbal warning, 1-100 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.
Subsequent Offense:	1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

Lunches (see Board policy JFC) – Lunches are school property and provided as a convenience for students. They are to be kept on campus. Canteen, K-12 High School reserves the right to inspect and search any and all lockers at whatever time and for whatever reason deemed necessary. This right is reserved to maintain integrity of the school environment and to protect other students.

Students should not keep money and valuables in their lockers. If they do, they run the risk of theft. Changing lockers or joining lockers may result in in-school suspension.

Tardiness (see Board policy JED and procedure JED-AP2) – Students who are tardy to school or who are not in the classroom ready to begin work when the tardy bell rings are tardy to class.

First Offense (Tardily):	Parent notification.
Second Offense (5th Tardily):	2 detentions (lunch or after-school).
Third Offense (7th Tardily):	Saturday School or after-school detention.
Fourth Offense (8th Tardily):	In-school suspension.
Subsequent Offense:	In-school suspension/alternate suspension program (ASP), personal account to form class, or other measures deemed appropriate by administration to improve attendance habits.

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Transfer from School or Class (see Board policy JED and procedure JED-AP2) – Absence from school, the school bus, or class without the approval of the school administration, excessive non-justifiable absences, even with the consent of parents/guardians.

First Offense:	Detention, Saturday School, or in-school suspension, and/or removal from extracurricular activities.
Second Offense:	Detention, Saturday School, or 3 days in-school suspension, and removal from extracurricular activities.
Third Offense:	3-5 days in-school suspension/alternate suspension activities.
Subsequent Offense:	5-10 days in-school suspension/alternate suspension activities, and removal from extracurricular activities.

VIOLATIONS ON BUS/TRANSPORTATION

Bus or Transportation Misdemeanor (see Board policy JFCC and procedure JFCC-AP) – An incident on a school bus or on a school bus that results in a violation of the Minnesota Traffic Laws (see Minnesota Statutes, Chapter 169A) that is a misdemeanor. Such incidents for bus riders can be found in procedure JFCC-AP. The rules of conduct and consequences listed have been established to maintain safe passage of students riding buses to and from school. These rules apply while students are on the bus and at, or near, bus stops. Certain discipline problems may occur on a bus that are serious enough to cause the principal to disregard a step-by-step procedure. Such problems include, but are not limited to, the following: use of force or threat on the school bus, use of profanity, fighting, use of any form of drugs, refusing to follow reasonable directions of the bus driver, and other types of serious misbehavior may result in immediate and/or permanent suspension from riding the school bus. The sequence of consequences may be changed, and other rules may be established as determined necessary by school administrators to ensure proper safety standards.

1. Inappropriate Conduct

Standing while bus is moving, yelling, littering in the bus, use of food or drink, not sitting in assigned seat, shoving or pushing, not following directives of drivers, etc.

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First Offense:	Saturday School; parent contact.
Second Offense:	Saturday School.
Third Offense:	Saturday School for each action following the initial warning and thereafter, or loss of riding privileges.

2. **Throwing Items (in or out of the bus)**
This includes throwing rubber bands or paper wads.

First Offense:	Saturday School and/or 2-5 days suspension off bus.
Second Offense:	Saturday School and/or 2-10 days off bus.
Third Offense:	1-3 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

3. **Bringing Dangerous Items on Bus**

Includes matches, stink bombs, lighters, flammable items.

First Offense:	3-15 days off bus.
Second Offense:	1-3 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

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First Offense:	3-10 days suspension off bus.
Second Offense:	1-3 weeks suspension off bus.
Third Offense:	3-5 weeks suspension off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

5. **Creating a Hazard or Dangerous Situation***

Operating or handling of bus equipment.

First Offense:	3-10 days off bus.
Second Offense:	1-5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

* Severe situation (for example, opening back door while bus is in motion) would result in suspension off bus for the remainder of the school year.

6. **Demaging or Vandalizing the Bus**

First Offense:	3-10 days off bus; restitution.
Second Offense:	3-5 weeks off bus; restitution.
Third Offense:	Suspension off bus for the remainder of the school year; restitution.

REFERENCE COPY

FILE: JG-R3
Critical

7. **Use or Possession of Tobacco Products**

First Offense:	Confiscation; 3-15 days off bus.
Second Offense:	Confiscation; 3-5 weeks off bus.
Third Offense:	Confiscation; suspension off bus for the remainder of the school year.

8. **Use of Obscene or Vulgar Language and Gestures (student-to-student)**

First Offense:	Saturday School; or 3-15 days off bus.
Second Offense:	1-4 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

9. **Verbal Abuse of Bus Driver/Monitor**

Includes use of vulgar or obscene language and gestures.

First Offense:	3-15 days off bus.
Second Offense:	3-5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

REFERENCE COPY

FILE: JCH3
Critical

10. Physical Abuse of Bus Driver/Monitor

Immediate ten day out-of-school suspension and referral to superintendent for long-term suspension and recommendation of expulsion.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/09/1995

Revised: 08/11/2003; 07/10/2006; 01/11/2010; 05/09/2011; 06/28/2012; 04/08/2013;

MSP Refs: 6-6

Cumtanta R-III School District, Candenton, Missouri

DRAFT

MISSOURI SCHOOL BOARDS' ASSOCIATION

"FULL MAINTENANCE" SERVICE AGREEMENT

This agreement is entered as of December 1, 2016, through November 30 of 2017 between the Board of Directors of the Camdenton R-III School District (hereinafter "School District") and the Missouri School Boards' Association, Columbia, Missouri (hereinafter "MSBA"). For good and valuable consideration including the promises made herein, the parties mutually promise and agree as follows:

I. PURPOSE AND CONDITIONS

In consideration of School District's promises made herein, MSBA agrees to perform the services enumerated in Section II.A. of this agreement for the purpose of providing school district policy and procedure manual maintenance on a continuous basis to the School District. In consideration of MSBA's services, the School District agrees to perform the duties enumerated in Section II.B. and to make payment according to Section III.

Prerequisite: Prior to the commencement of services pursuant to this contract, School District must have completed an audit and either (1) have completed a Customized Policy Project using MSBA Policy Services OR (2) have adopted MSBA's standard Board policies. MSBA will determine whether the School District's manual will need additional service before this agreement may take effect.

The resources covered by this maintenance agreement include School District Policies and Administrative Procedures, in the manner in which those terms are used by MSBA's Policy Services Department and as represented by MSBA's current standard model set of such materials for MSBA member use. Specifically, but without limitation, the terms "POLICY" and "PROCEDURE" as used herein exclude administrative forms, "handbooks" and similar materials produced by School District for independent distribution, as well as legal notices, job descriptions, contracts or other material that is not included in policies or procedures, as those terms are used by the MSBA Policy Services Department.

Furthermore, School District acknowledges that it is familiar with the resources referenced above and expressly grants MSBA the discretion to determine which submitted materials are outside of the scope of the resources contemplated to be maintained pursuant to this agreement.

II. SERVICES

A. MSBA agrees to:

1. Monitor changes in state and federal law and, within a reasonable time, customize applicable district policies and procedures to incorporate changes. Customization applies to material in the body only. MSBA will not

customize titles, codes, material in headers and footers, legal references or cross references. MSBA has the sole discretion to make grammar, formatting and style decisions.

2. Review submitted monthly Board minutes for actions that may warrant a new or revised policy or procedure.
3. Review and edit district-originated revisions and additions to policies and procedures and provide written recommendations.
4. Provide data entry, editing, coding and formatting of draft copies of recommendations of policies and procedures, revisions or additions resulting from services provided in items 1 through 3 of this section.
5. Provide School District with sample policies, procedures and forms upon request.
6. Advise School District on policy-related topics and organization.
7. Maintain a current copy of School District's Board policies and administrative procedures on a continuous basis, including maintenance of an online version of policies and procedures. MSBA does not maintain past versions of district policies.
8. Provide legal review of forms at the request of the district. This service agreement does not include maintenance of district forms.

B. School District promises to:

1. Designate a member of the administrative staff to serve as a liaison with MSBA for the duration of this agreement. All communication between the District and MSBA regarding policy revision and creation will channel through the liaison.
2. Complete the Policy Manual Questionnaire and return it to the MSBA office.
3. Have the district's policy resources reorganized by MSBA to operate within MSBA's standard division of Board Policies and Administrative Procedures and Forms.
4. Provide MSBA with relevant monthly open meeting minutes of the actions of the Board of Directors in a timely manner. MSBA will dispose of minutes

Full Maintenance Agreement

Full Maintenance Agreement

- ownership of the non-customized portions of the policies and will not directly or indirectly infringe on MSBA's copyright and ownership interest. MSBA recognizes that the Board must make its policies available to the public pursuant to state law.
- B. MSBA may charge reasonable copy, materials and postage fees for requests for additional copies of policies or other materials and requests for special mailing services.
- C. Other special terms agreed by the parties are:
 - _____
 - _____
 - _____

_____ MSBA Policy Services Director Initials

V. SIGNATURES

For the
Missouri School Boards' Association

_____ Melissa Randol, Executive Director

_____ Date

BY ORDER OF THE BOARD,
For Camdenton R-III School District

_____ President, Board of Directors

_____ Superintendent (or designee)

12-2-16
_____ Date

Please sign this agreement and return to MSBA Policy Services, 2100 I-70 Drive S.W., Columbia, Missouri 65203.

Revised 11/13
November 30, 2016

- one year from the date of receipt.
- 5. Provide MSBA any desired revisions or additions to policies and procedures in a timely manner. Revisions shall be submitted to MSBA by mail, e-mail or in an electronic format designated by MSBA.
- 6. Complete and return checklists in the format developed by MSBA.
- 7. In the rare event that it is necessary for School District to submit minutes of any closed meeting in order to inform MSBA editors of policymaking activities of the Board of Directors, redact those portions of the closed minutes that are confidential under law or district policy and redact those portions clearly irrelevant to policymaking.
- 8. Execute this contract in accordance with the Missouri law of public entity contracts.

- 9. Remain a member in good standing of the Missouri School Boards' Association throughout the life of this contract. In the event School District does not remain a member of MSBA throughout the life of this contract, this contract shall immediately terminate, and the fee paid under Section III of this contract shall be retained by MSBA as liquidated damages, the parties hereby agreeing that actual damages will be difficult to calculate in such circumstances.

III. FEES/FEE PAYMENT SCHEDULE

Rev'd
12-2-16

- A. In consideration of the services set forth in Section II.A. of this agreement, School District shall pay to MSBA the fee of \$3,888.00 within thirty (30) days following issuance of an invoice for this amount by MSBA to School District. Time is of the essence for payment of this fee. If payment has not been received within sixty (60) days from the invoice issue date, this contract shall become voidable at MSBA's option, at which time MSBA may cancel the contract, suspend services and/or seek judicial remedies.
- B. Services will begin on the date specified in this agreement and end one (1) year from the date the services begin.

IV. SPECIAL TERMS

- A. Policies and procedures, as provided through this service, are customized and designed for the School District only. The Board recognizes MSBA's copyright and

ADDITIONAL EARLY GRADUATES

Heather Phipps

Kevin Warner

DRAFT

Dear Mr. Thompson and the Board of Education,

I am writing this letter to inform you of my intent to graduate at semester. I plan on passing all my classes with a C or higher and completing all my assignments until then. I will be using the time after graduating at semester to pursue college at State Fair Community College in Lake Ozark, MO.

Under my circumstances of already living on my own, I have my own bill and am financially always in a bind. I hold two jobs working at Osage National Golf Resort and Applebee's. It is hard holding two jobs, school, and home chores having to be done still. (Calculated of an 8 hour school day, then work every-night plus doubles on the weekends) I still have a clean, great looking transcript with continuous good grades no matter what. I now live in Lake Ozark right down the street from State Fair and the travel to Camdenton every-day is hard on gas, but I know education is important. Since, I live down the street from State Fair; It would be easier financially to start traveling there after semester instead of going to the high school in Camdenton. At second semester, I was intending to do dual credit for English Comp. 102 and College Algebra at the high school, and then had thought on it; I won't be able to pay for either of the classes because my A+ does not kick in until I graduate. I can take both of the classes plus more if I started State Fair the spring semester of 2017.

But, on the more serious side of things not only do I struggle intensively with money, but I have to make sure I cover myself and that I am okay because if I did happen to lose my apartment, I would end up sleeping in my car because I have no place to go. Everything I have is because I've worked hard for it with strong determination to get to be where I want to be one day in life. I am a student who has struggled through her life just trying to make a living and make something of herself. That's all I want, I'm not just trying to get out of school early because I want to, but I need to in order to make sure I stay standing on my own two feet. You may not know me personally and that's okay, but if you ask anyone who has worked with me since I was a freshman they can tell you how great my work ethic is. Don't get me wrong I love school, I really truly do, I planned on going all year until I realized I have to start thinking about what is best for me. When I get scared for myself, I have to act on what I need to do in order to make sure I stay afloat.

I find it to be hard explaining my situation and status through a letter. I'm trying to put my effort forth, but it's in your hands and it's all up to you whether or not you think I will excel after graduating at semester. I am more than willing to have a conference with you to discuss more of my living situation and any questions you may have. I will say that I have already applied at State Fair for second semester with the intentions of eventually getting an associate's of teaching degree then transferring to central Methodist to pursue a master's degree in clinical counseling. I would like to thank you for your time and hope to hear back from you soon.

Sincerely,



HEATHER PHIDORS

Dear Mr. Thompson and the Board of Education,

My name is Kevin Warner and I wish to graduate early for the following reasons, the first being my ever elusive and uncontrollable anxiety attacks. Recently I have gained really bad anxiety attributed by many things, and one of the main culprits is high school and its stressful routine, for my senior year I did not plan to have such a stressful load outside of school. I had noticed to late that I had bitten off more than I could chew. My attendance has been lowering in the most recent weeks on account of my anxiety attacks. When I was at school I talked to Mr. Roettgen about the situation I was in, after having an anxiety attack at school, he allowed me to use the storage room in the guidance office as a way to calm myself from the anxiety and get my thoughts together. This helped get me calmed out, but eventually my anxiety issues would get me to the point of where I did not want to come to school because it was inhibiting my capability to learn. My concentration has been dawdling because of my impending panic attacks causing me to gain a void of the knowledge I have and the knowledge needed for the class.

If I was permitted to graduate early, I would take the opportunity to get ahead in my next step of education by starting college at state fair for a semester. This would allow me to forward my education at my own pace and I can limit the amount of stress and anxiety thrown at me to better my health. I would be truly grateful if I were allowed to do this.

Sincerely, Kevin Warner

MEMORANUM OF UNDERSTANDING
Ozarks Rural Health Network

Understanding

This agreement represents the complete understanding of the members. Any amendments to this agreement shall be in writing and signed by all parties. This agreement will take effect on November 28, 2016. Each party's participation in this agreement will continue unless terminated by that party. Any party may terminate their individual participation in this agreement by giving 30 days written notice to the Network Board.

By signing below, I affirm my organization's participation in the Ozarks Rural Health Network.

Camdenton R-III School Distr. 44-6004944
Organization Name Organization EIN

172 Dare Blvd., Camdenton MO 65020
Address

Christopher C. McElroy 12-12-16
Signature Date

Board President
Name of Signatory Title of Signatory

Statement of Purpose

The organizing purpose of the Ozarks Rural Health Network (ORHN) is to create a coordinated and integrated network that addresses social determinants of health in the Missouri Ozarks region.

The organizing members of ORHN founded the network in response to needs identified through previous collaborative activities, the results of individual organizational and collective community needs assessments, and joint planning activities that have demonstrated an evident need to address social determinants of health in our region.

The mission of the Network is to improve the overall health and wellness of the Ozarks region by addressing underlying social determinants of health.

Operating Principles

In order to maximize the individual and regional impact of its efforts, the operating principles of the Ozarks Rural Health Network are: *collaboration, integration, and quality*. ORHN focuses on:

Collaborative development of local resources and efforts to improve the health and well-being of the residents of the Ozarks region that minimize the duplication of services;

Integrated efforts that transcend existing systems to coordinate development and implementation of appropriate and effective services that are unavailable or insufficient in the region;

Quality outcomes that result from the use of data and best practices to inform planning, decision-making, and evaluation of Network programs and activities.

This memorandum formalizes the collaboration between the Network partners signing this agreement in support of the development of the Ozarks Rural Health Network. This agreement supports each organization's desire to collaboratively address social determinants of health in our region. The information contained herein describes the role of each entity in the collaboration and the scope of services offered.

Membership

The founding members of the Network include representation from primary health care, public health, hospitals and specialty health care providers, and social service agencies in the Ozarks region. Membership is open to organizations and agencies providing health care or social services in the nine-county region served by existing Network members. New members must be approved by the existing membership.

Each Network member organization shall designate an individual from the leadership team of that organization to represent the member organization on the Network Board of Directors, with authority to represent the member organization in decision-making.

Organizations that are not seeking network membership or are not yet network members may participate in network initiatives, programs, and activities with the approval of the membership.

Memorandum of Understanding
Ozarks Rural Health Network

Officers and Terms

Officers for the Network will include a Chair, Vice-chair, and Secretary/Treasurer to be elected by the members. The term of network officers shall be two years, with officers named through a vote of the network membership. Each member organization or agency shall have one vote in network decision-making.

Committees

Committees shall be named as necessary to focus on specific areas of network activity or specific functions of the network. Committees shall serve in an advisory role to the full network membership, and shall not have decision-making authority.

Staff and Resources

Staff must consist at a minimum of a 1.0 FTE network director, who shall be the sole employee of the network board, with delegated responsibilities from the board. The network director may create additional positions supervised by the network director as necessary with board approval.

Frequency of Meetings

Network meetings will occur at least on a bimonthly basis (every other month), with more frequent meetings as necessary. Committee and full membership meetings will make use of available information technology, so that members who are not able to attend in person may attend through a tele-meeting format. Member organizations must be present in person at the annual meeting of the board, to be held in May of each year.

Acknowledgement of Responsibilities

My agency/organization understands the requirements and responsibilities of network membership. These include:

- Designating an organization representative with decision making authority for membership on the Ozarks Rural Health Network Board to provide leadership on network health priorities and practices.
- Collaborating with Network partners to implement the activities outlined in the Ozarks Rural Health Network Work Plan.
- Participating with Network members to create an independent nonprofit organization (Network) and governance structure that supports the mission of the Network.
- Distributing information about the Network and providing services, education and assistance to the target population.

Agreement for Educational Services

This Agreement is made and entered into this ___ day of December in the year 2016 by Learning Momentum (hereinafter LM), a Private Agency Approved by the Missouri Department of Elementary and Secondary Education and Camdenton R-III School District (hereinafter "the District"), for educational services in identified "self-contained" classroom located at the District's Middle School Building in accordance with each Student's Individualized Education Program ("IEP").

Whereas, the District is a public school district located in Camden County, Missouri, and is responsible for providing free public education, including special education and related services, to students with disabilities residing within the District; and

Whereas each Student has been evaluated and found eligible for special education and related services to be provided in accordance with the Student's IEP; and

Whereas, LM assures that it complies with all state and federal laws and regulations governing educational services for children and youth; and

Whereas, the District desires to engage LM to provide special education services to each Student and LM desires to furnish the District with such services from January 1, 2017 through June 30, 2017.

Now, therefore, in consideration of the mutual promises hereinafter stated, the parties agree as follows:

1. LM shall provide special education services and related services to each Student in accordance with the Student's current IEP. The District shall provide LM with a copy of the student's most current educational evaluation report and IEP. LM understands and acknowledges that the Student's IEP may be amended or revised during the term of this Agreement in accordance with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1400 *et seq.*, and that LM's obligations pursuant to this Agreement may change.
2. LM agrees to provide training for District staff working in the self-contained classroom prior to the beginning of program and as needed at no additional cost.
3. LM agrees to attend each Student's IEP meetings and to participate as a member of the IEP team.
4. LM agrees to maintain attendance and behavioral records for each Student and to make such records available to the District. LM shall provide progress reports to the District as requested and to the Student's parents as required by the IEP.
5. LM agrees it shall comply with all applicable state and federal laws and the rules, policies and regulations of the District as they relate to the provision of special education and related services. Copies of these policies shall be provided to LM upon request.

6. LM will ensure that any person employed by LM providing services to each Student pursuant to this Agreement has a clean background check, based upon review of the Missouri State Highway Patrol's (MSHP) criminal history database and sexual offender registry, the Family Care Safety Registry (FCSR); and the central registry of child abuse and neglect of the Children's Division (CD) of the Department of Social Services.

7. LM shall comply with the applicable provisions and regulations of the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232(g) ("FERPA") and all other applicable laws, and shall take all measures necessary to ensure the confidentiality of any and all information in its possession regarding each Student, during the term of this Agreement and after termination.

8. LM shall maintain records of service minutes provided to each Student along with an explanation of services. Examples include, but shall not be limited to: functional behavioral assessments, behavior reviewing records, attending multi-disciplinary team meetings, observing student(s) in current settings/placements, facilitating future plan meetings, developing action plans, attending team meetings, consultation for staff and/or parents, travel to and from service, meeting preparation and plan development.

9. LM agrees to cooperate fully in any investigation or proceeding where LM's services to the Student are at issue including, but not limited to: a request for due process or other proceeding under the IDEA, an investigation by the U.S. Department of Education Office for Civil Rights, a child complaint filed with the Missouri Department of Elementary and Secondary Education, and/or a complaint under Section 534 of the Rehabilitation Act of 1973 or the Missouri Human Rights Act. That cooperation may include interviews, providing information and/or documentation, testimony or any other participation in the investigation or proceedings requested by the District staff or attorney.

10. LM shall secure and maintain comprehensive general and professional liability insurance and/or self-insurance covering itself and its employees assigned to work with the Student. Regardless of the source, the liability insurance shall provide minimum limits of \$1 million per occurrence with an annual aggregate of \$3 million, and LM shall provide the District with a certificate of insurance upon request.

11. In consideration of the educational services rendered pursuant to this Agreement by LM, the School District hereby agrees to pay LM a monthly fee of ~~\$7,400.00~~ per student (6 student minimum) for each month in which the District employs a paraprofessional to work with LM. At the District's request, LM shall provide a paraprofessional to work with the Student and the District will pay LM a monthly fee of ~~\$5,600.00~~ per student (6 student minimum). LM will submit an invoice monthly. Payments will be made in accordance with the School District's standard vendor payment systems and procedures.

12. The District agrees to participate in the Student's IEP meetings and to consult with LM staff and the Student's parents on the Student's goals, services, and placement.

13. Termination: LM or District may terminate this Agreement as follows:

- a) Upon any failure of LM to comply with state or federal laws or the rules, policies or regulations of the District as they relate to the provision of special

education and related services, the District shall first notify LM of default, and LM shall be afforded fifteen (15) days to correct the default. If continued or repetitive events of default by LM occur, the opportunity to cure shall be waived, and the District may terminate this Agreement upon ten (10) days written notice to LM of the District's intent to terminate.

b) If the District fails to timely remit payments to LM as required by paragraph 11 of this Agreement, LM shall provide ten (10) days written notice to the District of its intent to terminate services.

Upon termination of this Proposal for any reason, LM shall have no further obligation to provide services to student(s) and all amounts due to LM shall be paid by the District within ten (10) days.

14. This Agreement shall be construed in accordance with the laws of the State of Missouri.

15. This Agreement may not be assigned by LM without the prior written approval of the District.

16. LM shall comply with all laws prohibiting discrimination, including all state and federal civil rights laws prohibiting discrimination on the basis of race, sex, national origin, gender, age, or disability.

17. This Agreement constitutes the entire understanding of the parties and may not be amended or changed except in writing and signed by both parties.

18. The parties agree that this Agreement may be executed in authorized counterparts and by facsimile signature.

Camdenton R-III School District

By: _____ Date: _____
Superintendent, Camdenton R-III School District

Learning Momentum, LLC

By: _____ Date: _____
Brian Buie, President

AGREEMENT TO PROVIDE AFFORDABLE CARE ACT INFORMATION REPORTING

This Agreement for the provision of administrative services for the Affordable Care Act Information Reporting program ("the Agreement") is entered into as of the date of full execution below (the "Effective Date") by and between INTECH Health Ventures ("INTECH") an Arizona corporation, and the undersigned entity ("Employer").

WHEREAS, Employer desires to contract for INTECH to provide certain administrative services related to reporting employee medical coverage information to the IRS.

7. THEREFORE, in consideration of the mutual promises and agreements contained herein, INTECH and Employer agree as follows.

1. Definitions

"Data Match" means the match performed by IRS to determine which employees situated on Employer's Initial List or Updated List of Qualifying Covered Employees that have maintained affordable medical coverage.

"HIPAA" means the privacy and security regulations promulgated under the Health Insurance Portability and Accountability Act of 1996, as amended.

"Initial List of Full Time and Part Time Employees" means a list of all individuals Employer believes are full time and part time employees situated on Employer's Qualified Health Coverage Plan (including spouses and dependents) and that is submitted to IRS.

"IRS Requirements" means the requirements of IRS section 6055/6056 and the administrative guidance issued by IRS thereafter.

"Standardized Data File Format" means ASCX12N S33, ASCX12N/CPDP251, or other file format approved by IRS and accepted by INTECH in writing.

"Updated Lists of Qualifying Covered Employees" means the updates to the Initial List of Qualifying Covered Employees.

2. Term, Renewal, and Termination

(1) Term and Renewal. The term of this Agreement shall commence upon award and shall remain in effect for a period of two (2) year, unless terminated, canceled or extended as otherwise provided herein. INTECH agrees that the Employer shall have the right, at its sole option, to renew the Agreement for one (1) additional one-year period. In the event that the Employer exercises such rights, all terms, conditions and provisions of the original Agreement shall remain the same and apply during the renewal period with the possible exception of price and minor scope additions and/or deletions.

5. Acknowledgement of the purpose of data

INTECH acknowledges that the information it provides to Employer pursuant to this Agreement may be used by Employer for the purpose of reporting employee medical coverage information to the IRS. INTECH shall agree to the terms and conditions of Employer's Business Associate Agreement.

6. Mutual Representations

(1) Legal and regulatory compliance. The parties shall comply with all the laws and regulations applicable to its obligations under this Agreement, including but not limited to the IRS program as defined by IRS and as applicable to that party, and the parties shall have all necessary licenses, permits, qualifications, approvals and rights necessary to conduct their obligations under this Agreement. Each party agrees to provide the other party with written notice of legal or regulatory changes of which it becomes aware that may impact the responsibility and provision of services under this Agreement and to promptly write to correct any reasonable and material compliance concerns of the other party, including, if necessary, modifying the terms of this Agreement to conform with legislative, regulatory, modifications or requirements pursuant to Section 5(c); provided however, that such changes do not materially alter the benefits and obligations of the parties. Absent a written modification by the parties, each provision of this Agreement shall be interpreted in a manner as to be valid and enforceable under applicable law. However, if any provision of this Agreement is held to be invalid, illegal or unenforceable under any applicable law or regulation in any jurisdiction, such provision will be unenforceable only to the extent of such invalidity, illegality, or unenforceability, without invalidating the remainder of the agreement. Employer, however, shall ultimately be responsible for compliance with the US Requirements.

(2) Accuracy of data. In satisfaction of its obligations under this Agreement, INTECH will utilize and/or obtain and/or provide data that is maintained by third parties as Employer. By obtaining this data from an Employer and/or third-party source, INTECH does not warrant and/or assume responsibility for the accuracy of this data.

(3) Cooperation. The parties recognize that they must mutually cooperate to perform the services required under this Agreement and that INTECH is not responsible if it is unable to complete any tasks because Employer, Employer's designee and/or any third party contracted by Employer fails to meet its obligations, including, but not limited to, providing the required data to INTECH.

(4) Regulatory changes. If either party believes that subsequent guidance or requirements from IRS has altered the scope of services or nature of the services contemplated by this Agreement, notice to be provided, or that any provision of this Agreement is inconsistent with IRS Requirements, that party shall promptly notify the other party in writing and the parties shall work to amend this Agreement.

(5) HIPAA compliance. The parties agree and acknowledge that this Agreement involves the use and disclosure of Protected Health Information, as the term is defined in HIPAA. The parties therefore agree that all uses and disclosures of Protected Health Information pursuant to this Agreement will be undertaken in compliance with all applicable HIPAA requirements.

(b) The Agreement may be terminated under any of the following circumstances:

- i. Termination without cause. Either party may terminate the Agreement in its entirety with ninety (90) days prior written notice to the other party.
- ii. Termination of the IRS data program. This Agreement shall automatically terminate on the date the IRS terminates the data program.
- iii. Termination for agreed breach. Either party may terminate this Agreement for cause if the other party defaults in its performance of this Agreement, by providing the other party with thirty (30) days advance written notice of its election to terminate, specifying the nature of the default(s). A for cause termination election shall not become effective if the defaulting party completely cures the specified default(s) within the thirty (30) day notice period or the parties agree in writing to extend the period for cure.

3. Employer Responsibilities

- i. Provide information about Employer's Employees. Employer shall submit:
 1. Lists of all potential Qualifying Covered Employees to INTECH on a semi-annual, or as otherwise agreed to by the parties.
 - ii. Employee information associated to Full Time Employees and Part Time Employees as requested.
- iii. As needed, maintain medical coverage benefits and costs provided to Employees
- iv. Corrections and modifications. Employer shall be solely responsible for the information and shall be responsible for making any corrections that will be provided to the IRS. Employer will provide the information as requested by INTECH and use reasonable efforts if Employer does not provide information by communicated deadline, employer submission to IRS may be delayed and/or reporting deadline not met.
- v. Making Coverage Forms to Employees. INTECH will provide Employer with an electronic employee form. The which Employer can use to print employee coverage forms that can be mailed to employees, unless Employer specifies and pays for INTECH to mail forms on Employer behalf.
- vi. Payment for services. Employer shall pay INTECH for the administrative services INTECH provides in accordance with the payment provisions in EXHIBIT A. EXHIBIT A may be updated periodically with at least sixty (60) days prior written notice to the Employer.

(2) Data verification (and/or Submission of Data). It is the Employer's sole responsibility to review the data submitted or provided by INTECH in connection with the IRS data. The Employer may, at its expense, retain an independent third party to review the IRS data. INTECH agrees to cooperate with and make records available to the Employer or such independent third party retained to review the IRS data as permitted by law. Employer shall retain responsibility for making any necessary corrections or findings to IRS. Employer acknowledges and agrees that it is responsible for submitting all information required or requested by INTECH in a timely manner and failure to fulfill such requirements or respond to such requests in an expedient and complete manner may impair or impede benefits

available to the Employer and, in such event, INTECH shall in no way be responsible or accountable for any such adverse actions or results suffered by Employer.

4. INTECH Responsibilities

- (1) Process Employer Data. INTECH will process Employer data and identify any data errors and omissions. Employer will be provided an error report and required to correct identified data errors or omissions.
- (2) Employee Data Coding. INTECH will aggregate and process data files, not having data errors or omissions, and from the data determine appropriate IRS coding from Employer employee and coverage data.
- (3) Submitting and Reconciling Lists of Qualifying Covered Employees. INTECH shall submit the Employer's current full employee and coverage file to the IRS for Employer on an semi-annual, or as needed, based on the most current Updated List of Qualifying Covered Employees and shall prepare and submit the list of adds, deletes and changes to IRS.
- (4) Confirmation of Qualifying Covered Employees. INTECH shall receive Data Match information from IRS. INTECH will provide Employer on Employer's designee with the most recent match information received from IRS. INTECH shall cross-check the IRS Data Match information against the Employer's Initial or Updated List of Qualifying Covered Employees and identify any individuals that are determined by IRS to not be Qualifying Covered Employees.
- (5) Repeat lists to Employer. INTECH will report to the Employer those Employees and Employer's dependents that IRS has determined were not qualified.
- (6) Missing Coverage Forms to Employees. If Employer specifies and pays for, INTECH will mail IRS forms on behalf of Employer. INTECH will advise Employer of forms to mail and be responsible for identifying correct employee address information and resending employee IRS forms.
- (7) Responsibility for resubmitting aggregate employee data. Based on the employee data provided by Employer to Employer's Group Health Plan or administrators, INTECH shall report the employee and/or employer data as required by IRS.
- (8) Corrections and modifications. Based on data provided by Employer or Employer's designee, INTECH will submit changes and corrections to the list of Qualifying Covered Employees on Employer's behalf to IRS and assist Employer through the approval process on issues related to these changes and corrections. INTECH is not responsible for the validity of data provided by Employer or Employer's designee.
- (9) Should INTECH learn that any data provided by Employer, Employer's Group Health Plan(s), administrators or any third-party is or was inaccurate, INTECH shall notify Employer, and Employer shall have ultimate responsibility for making any necessary corrections and communications to IRS but INTECH may, at INTECH's discretion, take any steps necessary to ensuring those corrections and/or submitting that information to Employer's behalf.

(c) Confidentiality. To the extent allowable by law, the parties agree that all terms and provisions of this Agreement and the administrative services provided under this Agreement are confidential and shall not be disclosed to third parties.

(3) Limitation on business restrictions. Employer acknowledges and agrees that this Agreement is a non-exclusive Agreement for independent contractor services and that this Agreement does not prevent INTECH from providing any IRS program services independently or as a subcontractor to any other party.

(4) Trade secrets. It is agreed that each party may have access to certain business practices, systems, techniques, etc. that are trade secrets of the other party (referred to as a "Disclosing Party" for the purposes of this Section 5(c)) or to other information belonging to a Disclosing Party which is not generally known to the public and which is proprietary to a Disclosing Party or any of its direct, consultant, licensee, licensee dealer or distributor. Each party specifically agrees that it will not at any time, whether directly or subcontract to the terms of this Agreement in any fashion, form or manner, include specifically identified information belonging to a Disclosing Party in any way that it divulges any confidential information belonging to a Disclosing Party of any kind, nature or description without the prior written consent of the Disclosing Party. The parties agree, as between them, each of the parties described in this paragraph retains complete and exclusive control of and ownership in all trade secrets and other confidential information belonging to a Disclosing Party, which the party in receipt of such confidential information from a Disclosing Party protects, uses, constructs, observes, transfers, possesses or controls during the term of this Agreement shall be and shall remain the Disclosing Party's sole property.

(5) Entire Agreement. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which taken together shall constitute one and the same instrument. This Agreement represents any and all other agreements, either oral or written, between the parties with respect to the subject matter herein, and no other agreement, statement or promise relating to the subject matter of this Agreement will be valid or binding.

(6) Governing Law and Jurisdiction. This Agreement shall be governed by and construed in accordance with the laws of the State of Missouri, without giving effect to principles of conflict of law. The parties shall make reasonable efforts to resolve any dispute arising from or relating to this Agreement through negotiation first or, if not settling through formal legal proceedings, arbitration and venue shall be Camden County, Missouri. The parties to this Agreement irrevocably and exclusively consent to the jurisdiction of Missouri, waiving any defenses of lack of venue of forum and any objection to venue and jurisdiction.

(7) Notice. Any notices to be given by either party under this Agreement shall be by personal delivery by a party, delivery through a reputable national delivery service with acknowledgment of delivery, or through the United States Postal Service, postage prepaid, certified return receipt requested, and addressed to the other party at the last address provided in writing to such party. Notice shall be deemed given upon the earlier of actual receipt of the notice or seventy-two (72) hours after either deposit in the US Mail or pickup

by a reputable national delivery service. A party may change its address at any time by providing the other party with prior written notice of the change.

(2) Severability. If any provision of this Agreement is rendered unenforceable or invalid by any state, local or federal law, rule or regulation or debarred and void by any court of competent jurisdiction, the remainder of the Agreement shall remain in full force and effect.

(3) Status as independent contractor. INTECH and Employer are separate and independent entities. The relationship between INTECH and Employer is purely contractual and neither Employer nor INTECH, or their employees or agents, shall be considered the employee or agent of the other.

(4) Limited warranty. Employer acknowledges that this Agreement is not a contract for the sale of goods. INTECH shall use commercially reasonable efforts to perform the services to be provided under this Agreement. INTECH does not warrant that the services will be uninterrupted or error free. Except as provided above, INTECH does not make any warranty, express or implied and or written, oral or otherwise, as to any matter whatsoever, and all warranties of performance, merchantability, fitness for a particular purpose, accuracy, completeness, omission, continuation or delivery are expressly disclaimed and excluded.

(5) Force majeure. In the event that a cause that prevents a party from performing any obligation, in whole or in part, and that is beyond such party's reasonable control should occur, including, but not limited to, acts of God, war, civil disturbance, terrorism, civil unrest, governmental intervention, a change in law, third-party non-performance, failures or destruction in electronic power, loss of data, air conditioning or telecommunication equipment, INTECH and Employer will be excused from performance under this Agreement to the extent that such cause prevents performance by INTECH or Employer.

(6) Assignment. This Agreement shall be binding upon, inure to the benefit of, and be enforceable by the parties and their respective successors and assigns. This Agreement is not assignable by either party without the express written consent of the other party, such consent not to be unreasonably withheld or delayed. Notwithstanding the foregoing, either party may assign its rights or obligations under this Agreement in whole or in part to a wholly owned subsidiary of its parent or to an entity owned and controlled, or presumed to be a merger, consolidation, reorganization or sale of substantially all of its assets.

(7) Survival of the Agreement. The benefits in this Agreement have been included solely for reference and have no force or effect in interpreting its provisions. This Agreement may be executed in a number of counterparts, each of which shall be deemed an original, but all of which taken together shall constitute one and the same instrument.

(8) Proprietary systems and tools. It is acknowledged and agreed that in performing the services under this Agreement INTECH will utilize administrative processes and systems that are proprietary and confidential. These processes and systems and all derivatives are the property of INTECH. Unless specifically agreed to in writing by the parties as a material part to this Agreement, no process or system utilized by INTECH shall constitute a work for hire and this Agreement shall not be construed to assign or grant any right or title to any such systems or processes. It is further acknowledged and agreed that it is the performance of its services under this Agreement INTECH is required to utilize the

administrative processes and systems of Employer. INTECH shall have a limited license for such use only for the purpose of providing services under this Agreement.

(3) Waiver. The provisions of Section 2.10 shall survive the expiration or termination of this Agreement for any reason, IN WITNESS WHEREOF, the parties have caused this Agreement to be signed by their duly authorized representatives listed below.

EMPLOYER:	INTECH: Intech Health Ventures
By: _____	By: _____ John B. Slay President
Name: _____	Name: _____
Date: _____	Date: _____
Address for Notice: _____	Address for Notice: Intech Health Ventures 4001 S. Speerway West Tucson, AZ 85712
Attn: _____	Attn: John Slay

**EXHIBIT A
COMPENSATION**

Payment Items

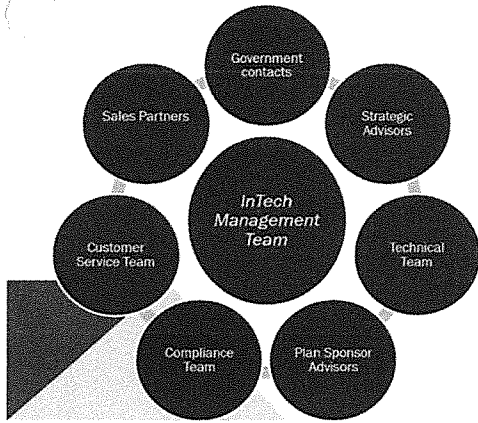
- Employer shall pay INTECH:
- ACA Reporting
 - o Employee and IRS reporting: \$7.25 per reported employee
 - o INTECH will provide Employer with e-data conversion file report prior to creation of employee files and submission to IRS
 - o Additional submissions to IRS: \$500 each
 - o Additional submissions to IRS should not be necessary if Employer data is added corrected on initial data error file report.
 - Optional services:
 - o Mail services: Print forms, envelope, staff envelope postage: \$1.50 per form plus
- All payments are due within thirty (30) days of Employer's receipt of a detailed invoice from INTECH.

Remedies for failure to pay

Employer is responsible for payment on the terms stated above through the termination of the Agreement and through any Transition Period as stated in Section 6(a)(3) of this Agreement. If Employer fails to pay any amount owed to INTECH by the applicable due date, as indicated in all rights in law or equity, INTECH will have the following cumulative remedies: (1) require Employer to pay INTECH a late payment penalty equal to one and one half percent (1.5%) of the outstanding balance per month (18% per annum) until the "Finance Charges" fund paid in full, whether such payment is before or after termination of this Agreement; provided, however, if the Finance Charges exceed the maximum rate permitted by law, the Finance Charges will be reduced to the maximum permitted by law; (2) require Employer to pay all costs of collection, including reasonable attorneys' fees; and (3) INTECH may terminate this Agreement pursuant to the late-fee (initial breach) termination provisions of Section 2(b)(9).



HOW WE WORK



Advantages:

- Meet plan sponsors via existing trusted relationships
- Multiple sources of expertise
- Flexible service approaches



ACA HEALTH INFORMATION RETURNS REPORTING

JOHN HOYT
 PARTNER, INTECH HEALTH VENTURES
 602-513-0523
 JHOYT@INTECHHV.COM



DETAILS ABOUT ACA REPORTING

AIR program specifics:

- AIR - "ACA Information Returns" Program - IRS sections 6056, 6055
- Deadline for employer to report to IRS - March 2017
- Deadline to provide employees' IRS forms - January 2017
- ALE - "applicable large employers" - greater than 50 employees
- Penalties for ALEs that do not offer affordable minimum value coverage
- Penalties for ALEs who do not report required reports to IRS, forms to

Timeframe and implementation:

- Register with IRS
- Apply and obtain TCC
- Establish transmission process with IRS (AIR)
- Send test data - receive test response file - from AIR
- Pass six test certification protocols
- Receive production TCC
- Transmit production employer reports (1094 or 1095)



AGENDA



ACA REPORTING FORMATS

ALEs:

Plan Reporting

- IRC § 6055
- Establishes whether individuals are subject to individual mandate tax
- Form 1095-B (Information Statement to Participants)
- Form 1094-B (Transmittal Form to IRS)

Employer Reporting

- IRC § 6056
- Establishes whether employer is subject to employer shared responsibility penalty
- Form 1095-C (Information Statement to Participants)
- Form 1094-C (Transmittal Form to IRS)

Self Insured:

Plan Reporting

- IRC § 6055
- Establishes whether individuals are subject to individual mandate tax

Employer Reporting

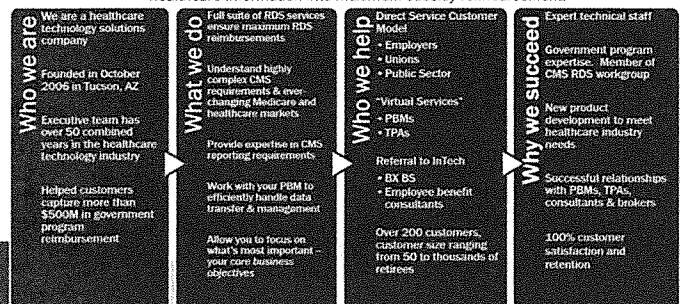
- IRC § 6056
- Establishes whether employer is subject to employer shared responsibility penalty
- Form 1095-C (Information Statement to Participants)
- Form 1094-C (Transmittal Form to IRS)

Internal Revenue Service



ABOUT US

Our advanced technology and strategic consultative solutions transform your complex healthcare information into maximum subsidy reimbursement.

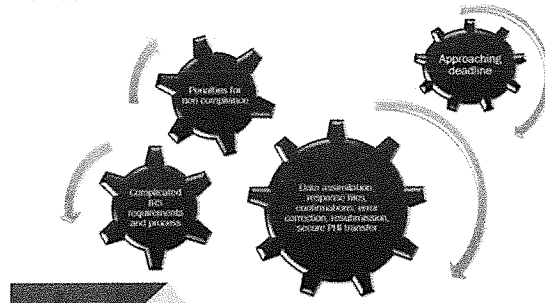




SUMMARY



ACA REPORTING CHALLENGES



Complex. Costly. Technical.



ACA REPORTING SOLUTION

InTech provides a secure ACA Reporting Solution that handles employer insurance data reporting to the Internal Revenue Service and employees

Administrative Process	Capabilities	Value
<ul style="list-style-type: none"> Registration Process including TCC <ul style="list-style-type: none"> Benefit - IRS Min Benefit Employer Data Extract <ul style="list-style-type: none"> Employee roster with key data Submission to IRS AIR system <ul style="list-style-type: none"> IRS required format/schema Response File from IRS <ul style="list-style-type: none"> Receive IRS generated employee accepted and rejected records Resubmission of Corrections <ul style="list-style-type: none"> Research source data to correct errors noted on response file Resubmit to AIR system Manage Submission, Response, Resubmission files Manage employee insurance coverage form process 	<ul style="list-style-type: none"> Full understanding of AIR Program requirements and administrative process Manage employee data as employer transmitter <ul style="list-style-type: none"> Receive employer data in any format Manage roster and response file data with IRS Identification and assistance with resolving roster rejections/errors Monthly submission of adds/changes/deletes to IRS Timely and updated roster information Generate required IRS reports/forms with employer data <ul style="list-style-type: none"> Complete testing in 2016 Meet reporting deadlines in 2017 	<ul style="list-style-type: none"> Costs <ul style="list-style-type: none"> Reduces employer staff and time to comply with AIR requirements Compliance <ul style="list-style-type: none"> Submission/response file process is certified by IRS Forms/reports compliant with IRS requirements Meet employer and employee IRS reporting deadlines Technical <ul style="list-style-type: none"> Work with employer technical staff to set up a simple on-going data exchange process Receive employer data in any format (InTech reformats to IRS format) Secure and HIPAA compliant data exchange Benefits: <ul style="list-style-type: none"> Employer provides minimal staff and time to the administrative process and can focus on resolving any errors to insure full compliance with AIR Program.

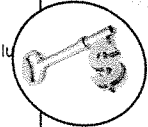


PRICING

Pricing Approach

- Per employer pricing:
 - Estimated forms: 700
 - Price/form generated: \$7.25/form
 - Est. Total Cost: \$5075
 - EINS: 1
 - Data sources: SISFIN payroll, coverage info from health plan
 - Self-insured
- Determination of minimum value coverage not included in administrative services

Our pricing also includes implementation services & account management follow-up as well



AGREEMENT TO PROVIDE AFFORDABLE CARE ACT INFORMATION REPORTING

This Agreement for the provision of administrative services for the Affordable Care Act Information Reporting program ("the Agreement") is entered into as of the date of final execution below (the "Effective Date") by and between In-TECH Health Ventures ("INTECH"), an Alabama corporation, and the undersigned entity ("Employer").

WHEREAS, Employer desires to authorize for INTECH to provide certain administrative services relating to reporting employee medical coverage information to the IRS;

AND WHEREAS, in consideration of the mutual promises and agreements contained herein, IN-TECH and Employer agree as follows:

1. Definitions

"Data Match" means the match performed by IRS to determine which employees obtained on Employer's Initial List of Updated List of Qualifying Covered Employees that have minimum affordable medical coverage.

"HIPAA" means the privacy and security regulations promulgated under the Health Insurance Portability and Accountability Act of 1996, as amended.

"Initial List of Full Time and Part Time Employees" means a list of all individuals Employer believes are full time and part time employees, enrolled in Employer's Qualified Health Coverage Plan(s) (including spouses and dependents) and that is submitted to IRS.

"IRS Requirements" means the requirements of IRS section 6051-6056 and the administrative guidance issued by IRS thereunder.

"Standardized Data File Format" means ASC X12N 835, ASC X12N SCDP05.1, or other file format approved by IRS and accepted by INTECH in writing.

"Updated List of Qualifying Covered Employees" means the updates to the Initial List of Qualifying Covered Employees.

2. Term, Renewal, and Termination

(a) Term and Renewal. The term of this Agreement shall commence upon award and shall remain in effect for a period of two (2) year, unless terminated, amended, or extended as otherwise provided herein. INTECH agrees that the Employer shall have the right, at its sole option, to renew the Agreement for one (1) additional consecutive period. In the event that the Employer exercises such rights, all terms, conditions, and provisions of the original Agreement shall remain in effect and apply during the renewal period with the possible exception of prices and minor scope additions and deletions.

Page 1 of 7

5. Acknowledgement of the purpose of data

INTECH acknowledges that the information it provides to Employer pursuant to this Agreement may be used by Employer for the purpose of reporting employee medical coverage information to the IRS. INTECH shall agree to the terms and conditions of Employer's Business Associate Agreement.

6. Mutual Responsibilities

(a) Legal and regulatory compliance. The parties shall comply with all the laws and regulations applicable to an obligations under this Agreement, including but not limited to the HIPA program as defined by IRS and as applicable to the party, and the parties shall have all necessary licenses, permits, qualifications, approvals and data necessary to conduct their obligations under this Agreement. Each party agrees to provide the other party with written notice of legal or regulatory changes-outside of which it becomes aware that may impact the responsibility and obligations of the other party, and to promptly seek to correct any reasonable and material compliance concerns of the other party, including, if necessary, modifying the terms of this Agreement to conform with legislative, regulatory, modifications or requirements pursuant to Section 901 provided however, that such changes do not materially alter the benefits and obligations of the parties. Absent a written modification by the parties, each provision of this Agreement shall be interpreted in a manner as to be valid and effective under applicable law. However, if any provision of this Agreement is held to be invalid, illegal or unenforceable under any applicable law or regulation in any jurisdiction, such provision will be ineffective only to the extent of such invalidity, illegality, or unenforceability, without invalidating the remainder of the Agreement. Employer, however, shall ultimately be responsible for compliance with the IRS requirements.

(b) Accuracy of data. In satisfaction of its obligations under this Agreement, INTECH will ensure and/or procure data that is maintained by third-parties or Employer. By obtaining this data from an Employer and/or third-party source, INTECH does not warrant and does not assume responsibility for the accuracy of this data.

(c) Cooperation. The parties recognize that they must mutually cooperate to perform tax services required under this Agreement and that INTECH is not responsible if it is unable to complete any tasks because Employer, Employer's designee and/or any third-party contacted by Employer fails to meet its obligations, including, but not limited to, providing the required data to INTECH.

(d) Regulatory changes. If either party believes that subsequent legislative or regulatory changes from IRS has altered the scope or nature of services or obligations contemplated by this Agreement, the party shall be provided, at that party's discretion if this Agreement is inconsistent with IRS Requirements, that party shall promptly notify the other party in writing and the parties shall work to amend this Agreement.

(e) HIPAA requirements. The parties agree and acknowledge that this Agreement involves the use and disclosure of Protected Health Information pursuant to the HIPAA. The parties therefore agree that all uses and disclosures of Protected Health Information pursuant to this Agreement will be undertaken in compliance with all applicable HIPAA requirements.

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(f) A reputable national delivery service. A party may change its address at any time by providing the other party with prior written notice of the change.

(g) Assignability. If any provision of this Agreement is ordered transferrable or invalid by any state, local or federal law, rule or regulation or declared null and void by any court of competent jurisdiction, the remainder of the Agreement shall remain in full force and effect.

(h) Status as independent entities. INTECH and Employer are separate and independent entities. The relationship between INTECH and Employer is purely contractual and neither Employer nor INTECH or its employees or agents, shall be considered the employee or agent of the other.

(i) Limited warranty. Employer acknowledges that this Agreement is not a contract for the sale of goods. INTECH shall use commercially reasonable efforts to perform the services to be provided under this Agreement. INTECH does not warrant that the services will be uninterrupted or error free. Except as provided above, INTECH does not make any warranty, express or implied oral or written, voluntary or otherwise, as to its master software, and all warranties of performance, merchantability, fitness for a particular purpose, accuracy, completeness, continuous, currentness or delays are expressly disclaimed and excluded.

(j) Force majeure. In the event that a cause that prevents a party from performing any obligations, at whole or in part, and that is beyond such party's reasonable control, should occur, including, but not limited to, acts of God, war, civil disturbance, terrorism, cost order, governmental intervention, a change in law, third-party non-performance, failures or destructions in electrical power, host, health, or communication or telecommunication equipment, INTECH and Employer will be excused from performance under this Agreement to the extent that such cause prevents performance by INTECH or Employer.

(k) Assignment. This Agreement shall be binding upon, issue to the benefit of, and be enforceable by the parties and their respective successors and assigns. This Agreement is not assignable by either party without the express written consent of the other party, such consent may be given orally or in writing. No assignment or transfer of this Agreement shall be deemed to have been made by either party in whole or in part to a wholly owned subsidiary of its parent or to an entity under common control, or pursuant to a merger, consolidation, reorganization, or sale of substantially all of its assets.

Page 2 of 7

(l) The Agreement may be terminated under any of the following circumstances:
i. Termination without cause. Either party may terminate the Agreement in its entirety with thirty (30) days prior written notice to the other party.
ii. Termination of the IRS AIR program. This Agreement shall automatically terminate on the date IRS terminates the AIR program.
iii. Termination for material breach. Either party may terminate this Agreement for cause if the other party defaults in its performance of this Agreement, by providing the other party with thirty (30) days advance written notice of its election to terminate, specifying the nature of the default(s). A force cause termination election shall not become effective if the defaulting party completely cures the specified default(s) within the thirty (30) day notice period or the parties agree in writing to extend the period for cure.

3. Employer Responsibilities

(a) Provide Information about Employer's Employees. Employer shall submit:
i. Lists of all potential Qualifying Covered Employees to INTECH on a semi-annual, or as otherwise agreed to by the parties.
ii. Employee information associated to Full Time Equivalents and Part Time Employees as requested.
iii. An needed, minimum medical coverage benefits and costs provided to Employees.
(b) Certifications and notifications. Employer shall be solely responsible for the information and shall be responsible for making any correction that will be provided to the IRS. Employer will provide the information as requested by INTECH and/or the IRS. If Employer does not provide information by communicated deadline, Employer submission to IRS may be delayed and/or reporting deadline may shift.
(c) Making Corrections to Employees. INTECH will provide Employer with an electronic employee page. If the Employer has any changes to an employee's information, it should be made to employees, unless Employer specifies and pays for INTECH to mail forms on Employer's behalf.
(d) Payment for services. Employer shall pay INTECH for the administrative services INTECH provides in accordance with the payment provisions in EXHIBIT A. EXHIBIT A may be updated periodically, with at least sixty (60) days prior written notice to the Employer.
(e) Data Verification/ Timely Submission of Data. It is the Employer's sole responsibility to review the data submitted as provided by INTECH in connection with the IRS data. The Employer may, if in its own expense, retain an independent third party to review the IRS data. INTECH agrees to cooperate with and make records available to the Employer or such independent third party retained to review the IRS data as generated by IRS. Employer shall retain responsibility for making any necessary corrections or disclosure to IRS. Employer acknowledges and agrees that it is responsible for submitting all information requested or required by IN-TECH in a timely manner and failure to fulfill such requirements or respond to such requests in an expedient and complete manner may impact or impede benefits available to the Employer and, in such event, INTECH shall in no way be responsible or accountable for any such adverse actions or results suffered by Employer.

Page 2 of 7

7. Proper Authorizations

(a) Employer warrants that it has or shall obtain any necessary authorization and Qualifying Covered Employee authorizations necessary for the provision of services under this Agreement or otherwise applicable to Employer, such as any authorizations that may be required for Employer to provide or facilitate the provision of data to INTECH.
(b) Employer warrants that it has properly authorized IN-TECH to access and submit data on the IRS website.

8. Indemnification

Employer agrees to indemnify, defend and hold INTECH, its agents, officers, employees, directors and subcontractors harmless against any loss, cost, suit, claim, damage, liability or expense, including reasonable attorneys' fees arising out of any audit, investigation, subpoena, investigative demand, action, proceeding, liability, judgment, settlement or inquiry by the Department of Health and Human Services or any other governmental agency or entity or any other person or entity related to Employer's participation in IRS, or from any negligent or intentional act or omission of Employer, its agents or employees in performing or failing to perform Employer's obligations under this Agreement.

INTECH agrees to indemnify, defend and hold Employer, its agents, officers, employees, directors and subcontractors harmless against any loss, cost, suit, claim, damage, liability or expense, including reasonable attorneys' fees arising from any negligent or intentional act or omission of IN-TECH, its agents or employees, in performing IN-TECH's obligations under this Agreement. If either party sends information under this Agreement, that party shall give the other party prompt written notice upon becoming of such claim.

Where both parties, including their employees, agents or representatives participate in a liability claim or event, each party shall contribute to the common liability of a shared claim based on its relative degree of fault, as established by comparative negligence or tortiousity.

9. Limitation of Liability

Under no circumstances shall INTECH be liable for indirect, consequential, special or punitive damages and INTECH's total liability shall be no greater than the total of fees paid by Employer to INTECH under this Agreement.

10. Miscellaneous provisions

(a) Assignment and transfer (or lease). This Agreement may not be modified or assigned, and no provision may be waived, in whole or in part, except by written agreement signed by the parties. No transfer of any interest or default hereunder shall be considered valid unless in writing, and no such transfer shall be deemed a waiver of any subsequent breach or default of the same or similar nature.

available to the Employer and, in such event, INTECH shall in no way be responsible or accountable for any such adverse actions or results suffered by Employer.

4. IN-TECH Responsibilities

(1) Process Employee Data. INTECH will process Employer data and identify any data errors and omissions. Employer will be provided an error report and required to correct identified data errors or omissions.
(2) Employee Data Collage. INTECH will aggregate and process data files, not having data errors or omissions, and from the data determine appropriate IRS coding from Employer employee and coverage data.
(3) Submitting and Reconciling Lists of Qualifying Covered Employees. INTECH shall submit the Employer's current full employee and coverage file to the IRS for Employee on an annual, or as needed, based on the most current Updated List of Qualifying Covered Employees and shall prepare and submit the list of adds, deletes and changes to IRS.
(4) Coordination of Qualifying Covered Employees. INTECH shall receive Data Match information from IRS. INTECH will provide Employer on Employer's designee with the most recent match information received from IRS. INTECH shall cross-check the IRS Data Match information against the Employer's Initial or Updated List of Qualifying Covered Employees and identify any individuals that are determined by IRS to not be Qualifying Covered Employees.
(5) Report back to Employer. INTECH will report to the Employer those 1) employees and Employees' dependents that IRS has determined were not qualified.
(6) Making Corrections to Employees. If Employer specifies and pays for, INTECH will mail 1095 forms on behalf of Employer. INTECH will identify Employer as return preparer and be responsible for identifying correct employee address information and providing Employer 1095 forms.
(7) Responsibility for supplying aggregate employee data. Based on the employee data provided by Employer or Employer's Group Health Plan(s) or administrators, INTECH shall report the employee and/or employer data as required by IRS.
(8) Corrections and modifications. Based on data provided by Employer or Employer's designee, INTECH will submit changes and correction to the list of Qualifying Covered Employees and Employer shall have ultimate responsibility for making any necessary corrections and communications to IRS but INTECH, as INTECH's designee, work with Employer in making those corrections and/or substantiate them on Employer's behalf.
(9) Should INTECH learn that data provided by Employer, Employer's Group Health Plan(s), administrators or any third-party is or was inaccurate, INTECH shall notify Employer and Employer shall have ultimate responsibility for making any necessary corrections and communications to IRS but INTECH, as INTECH's designee, work with Employer in making those corrections and/or substantiate them on Employer's behalf.

Page 3 of 7

(10) Confidentiality. To the extent allowable by law, the parties agree that all terms and provisions of this Agreement and the administrative services provided under this Agreement are confidential and shall not be disclosed to third parties.

(11) Limitations on business restriction. Employer acknowledges and agrees that this Agreement is a non-exclusive Agreement for independent contractor services and that this Agreement does not prevent INTECH from providing any IRS program services independently or as a subcontractor to any other entity.

(12) Trade secrets. It is agreed that each party may have access to certain business practices, systems, techniques, etc. that are trade secrets of the other party (referred to as a "Disclosing Party" for the purposes of this Section 12(a)) or to other information belonging to a Disclosing Party which is not generally known to the public and which is proprietary to a Disclosing Party or any of its clients, consultants, licensors, licensed dealers or distributors. Each party specifically agrees that it will not at any time, whether during or subsequent to the term of this Agreement in any fashion, form or manner, unless specifically authorized in writing by the other party, either directly or indirectly, use or divulge any confidential information belonging to a Disclosing Party of any kind, name, use or description without the prior written consent of the Disclosing Party. The parties agree, in between them, each of the matters described in the preceding sentences constitute important material and confidential trade secrets and affect the successful conduct of the Disclosing Party's business and goodwill. Any breach of any terms set forth in this section is a material breach of this Agreement. All equipment, methods, documents, programs, manuals, reports, files, samples, books, correspondence, lists and other writings, graphs or electronic records and the affect or release to the business of the Disclosing Party, which the party in receipt of such confidential information from a Disclosing Party prepares, uses, consumes, observes, moves, possesses or controls during the term of this Agreement shall be and shall remain the Disclosing Party's sole property.

(13) Entire Agreement. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which taken together shall constitute one and the same instrument. This Agreement represents any and all other agreements, either oral or written, between the parties with respect to the subject matter hereof, and no other agreement, statement or promise relating to the subject matter of this Agreement will be valid or enforceable.

(14) Governing law and Jurisdiction. This Agreement shall be governed by and construed in accordance with the laws of the State of Missouri, without giving effect to principles of conflicts of law. The parties shall make reasonable efforts to resolve any dispute arising from or relating to this Agreement through mediation prior to instituting formal legal proceedings. Jurisdiction and venue shall be Camden County, Missouri. The parties to this Agreement irrevocably and unconditionally consent to the jurisdiction of Missouri, waiving any defenses of inconvenience of forum and any objection to venue and jurisdiction.

(15) Notices. Any notices to be given by either party under this Agreement shall be by personal delivery by a party, delivery through a reputable national delivery service with acknowledgment of delivery, or through the United States Postal Service, postage prepaid, return receipt requested, and addressed to the other party at the last address provided in writing to such party. Notice shall be deemed given upon the earlier of actual receipt of the notice or seventy-two (72) hours after either deposit in the U.S. Mail or pickup-up.

Page 4 of 7

administrative processes and systems of Employer. INTECH shall have a limited license for use of the data for the purpose of providing services under this Agreement.

(16) Survival. The provisions of Sections 2, 10 shall survive the expiration or termination of this Agreement to any extent. IN WITNESS WHEREOF, the parties have caused this Agreement to be signed by their duly authorized representatives below this:

EMPLOYER: INTECH: In-tech Health Ventures
By: _____ By: _____
Name: _____ Name: _____
Title: _____ Title: _____
Date: _____ Date: _____
Address for Notice: _____ Address for Notice: _____
21251 Dinkels Vendors _____
400 N. Spiveyway, Ste 101 _____
Troy, MO 64687 _____
Attn: John Hoy _____

EXHIBIT A
COMPENSATION

Payment terms
Employer shall pay INTECH:
• ACA Reporting
• Employee and IRS reporting: \$7.25 per reported employee
• INTECH will provide Employer with one data correction file report prior to creation of employee focus and submission to IRS.
• Additional submissions to IRS: \$560 each
• Additional submissions to IRS should not be necessary if Employer data is edited corrected on initial data error file report
• Optional services:
o Mail services: Print form, envelope, staff envelope postage: \$1.50 per form/use

All payments are due within thirty (30) days of Employer's receipt of a detailed invoice from INTECH.

Remedies for failure to pay

Employer is responsible for payment of the terms stated above through the termination of the Agreement and through any Payment Period as stated in Section 9(a)(3) of this Agreement. If Employer fails to pay any amount owed to INTECH by the applicable due dates, in addition to all rights in law or equity, INTECH will have the following cumulative remedies: (1) require Employer to pay INTECH the amount payable, with interest on the amount due; (2) require the outstanding balance per month (15% per annum) for Finance Charges (1) until paid in full, whether such payment is before or after termination of this Agreement; however, if the Finance Charges exceed the maximum rate permitted by law, the Finance Charges will be reduced to the maximum permitted by law; (3) require Employer to pay all costs of collection, including reasonable attorneys' fees; and (4) IN-TECH may terminate this Agreement pursuant to the force cause termination provisions of Section 2(b)(3)(i).

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Audit Bid Summary

	2016-2017			2017-2018			2018-2019		
	District	Foundation	Hrly Chg for Addtl Wk Standard Hourly Rates	District	Foundation	Hrly Chg for Addtl Wk Standard Hourly Rates	District	Foundation	Hrly Chg for Addtl Wk Standard Hourly Rates
*Graves & Associates	\$ 8,745	\$ 2,000		\$ 9,095	\$ 2,000		\$ 9,460	\$ 2,000	
Evers & Co.	NO BID								
BKD	NO BID								
Mueller Walla & Albertson, PC	NO BID								
Daniel Jones & Associates	\$ 13,275			\$ 13,275			\$ 13,275		
Gerding Korte & Chitwood	\$ 15,000	\$ 1,000	\$100 Mgr. \$175 Partner	\$ 15,500	\$ 1,100	\$100 Mgr. \$175 Partner	\$ 16,000	\$ 1,200	\$100 Mgr. \$175 Partner

* Recommend Graves and Associates

Vendor Name	Invoice Description	PO Number	Amount
Ameren Missouri	OBE Electric Hwy 54		354.32
Ameren Missouri	OBE Lift Station Nichols Rd		14.59
Ameren Missouri	OBE Electric Nichols Rd		4,957.53
Ameren Missouri	OBE Electric Hwy 54		33.09
Total Ameren Missouri			5,359.53
AT&T	OBE Telephone		612.62
AT&T	HDE Telephone		458.86
Total AT&T			1,071.48
CDMCDA	RBaur, GCicerelli & 2 alternates	105-3419	324.00
Total CDMCDA			324.00
City of Camdenton	Campus Water/Sewer		18,795.73
City of Camdenton	Horizons Water/Sewer		37.02
Total City of Camdenton			18,832.75
Hulett Chevrolet, Buick, GMC, Inc.	November lease	106-3692	685.03
Hulett Chevrolet, Buick, GMC, Inc.	December lease	106-3693	685.03
Total Hulett Chevrolet, Buick, GMC, Inc.			1,370.06
Missouri Bandmasters Association	Audition Fees	873-3586	135.00
Total Missouri Bandmasters Association			135.00
Republic Services #435	OBE - November		377.74
Republic Services #435	HDE - Dec/Basic, Nov/Recycling		338.48
Total Republic Services #435			716.22
Sho-Me Technologies	December		640.61
Total Sho-Me Technologies			640.61
Sunrise Beach Water System	HDE Water		1,284.62
Sunrise Beach Water System	HDE Water		1,284.62
Total Sunrise Beach Water System			2,569.24
Grand Total			31,018.89

Board of Education	Check Preview	December 12, 2016
Total Caulfield, Rebecca R		239.07
CDW-G Computer Centers, Inc	FV6631 Projector	450.00
CDW-G Computer Centers, Inc	FV5114 Smartboard	83.97
CDW-G Computer Centers, Inc	FXX41189 Projector	450.00
Total CDW-G Computer Centers, Inc		983.97
CEC	R 229255 CEC Membership S Weber	230.00
CEC		290.00
Armored Transport	10312 Depose Pick Up/Delivery	180.00
Central States Bus Sales, Inc.	IN328734 Bus Parts	20.64
Total Central States Bus Sales, Inc.		20.64
Chance Manes, Amy M	11/29/16 Mileage Conference	137.24
Total Chance Manes, Amy M		137.24
Church, Nancy L	9/16/16 Mileage, Reimburse Supplies	101.36
Total Church, Nancy L		101.36
Cintas Corporation - 10925	379257674 Shop Towels	75.06
Cintas Corporation - 10925	379257676 Uniforms	43.55
Cintas Corporation - 10925	379256685 Uniforms	43.55
Cintas Corporation - 10925	379255709 Uniforms	75.06
Cintas Corporation - 10925	379256699 Uniforms	43.55
Cintas Corporation - 10925	379256697 Shop Towels	75.06
Cintas Corporation - 10925	379254697 Uniforms	43.55
Cintas Corporation - 10925	379255707 Shop Towels	75.06
Total Cintas Corporation - 10925		536.08
Cintas Corporation - 3632	379255708 Uniforms	395.34
Cintas Corporation - 3632	379257675 Uniforms	376.22
Cintas Corporation - 3632	379256698 Uniforms	397.68
Total Cintas Corporation - 3632		1,171.24
Cintas First Aid & Safety	5006427658 First Aid Supplies	104.98
Total Cintas First Aid & Safety		104.98
Clayton, Trent	11/28/16 Travel Expense Reimbursement	1,214.22
Clayton, Trent	11/28/16 Reimburse Beads by the Dozen	125.53
Total Clayton, Trent		1,339.75

Board of Education	Check Preview	December 12, 2016	
Vendor Name	Invoice Number	Invoice Description	Amount
360training.com	14332	Education Fundamentals TSA	20.00
Total 360training.com			20.00
A-B Rental & Sales	59066	Paint Sprayer	35.00
Total A-B Rental & Sales			35.00
ACT	31874309	ACT Score Reporting Annual Fee	250.00
Total ACT			250.00
AED Authority	20013	Lifepak CR/semi AED	1,720.00
AED Authority	20081	Lifepak Infant/Child	143.00
AED Authority	20410	Credit	(100.00)
Total AED Authority			1,663.00
Agile Sports Technologies	1588-15-231846	Online Video Editing Boys Soccer	400.00
Agile Sports Technologies	1588-18-370232	Breakdown Subscription	2,248.50
Total Agile Sports Technologies			2,648.50
Ahera Specialist, LLC	2850	Monthly Mgmt Plan	100.00
Total Ahera Specialist, LLC			100.00
Argus - Mid America	9057252044	Nitrogen	46.10
Argus - Mid America	9056441231	Acetylene	65.10
Total Argus - Mid America			111.20
Active Casualty		Reimbursement	43.05
Total Active Casualty			43.05
All American Termite & Pest - 191	458214	Pest Control - HOE	25.00
Total All American Termite & Pest - 191			25.00
All American Termite & Pest - 201	458229	Pest Control - Campus	140.00
Total All American Termite & Pest - 201			140.00
All American Termite & Pest - 682	457999	Pest Control DBE	35.00
Total All American Termite & Pest - 682			35.00
Allen, Debbie L		Reimbursement	7.59
Total Allen, Debbie L			7.59
All-Type Vacuum & Janitorial	0176757-IN	Slat Strip	63.52
Total All-Type Vacuum & Janitorial			63.52
AlphaGraphics	67016363	Envelopes, Focus Room Referral	508.28
Total AlphaGraphics			508.28
Amazon.Com	050010352947	Correct Under payment	0.03

Board of Education	Check Preview	December 12, 2016
Cramer, Mitchell	10/1/16 Reimburse Fuel Purchase	30.00
Cramer, Mitchell	9/2-10/15/16 Mileage	110.19
Cramer, Mitchell	10/23-29/16 Travel Expense Reimbursement	51.46
Total Cramer, Mitchell		191.65
Copy Products, Inc	169748 Copier Coverage Charge	486.30
Total Copy Products, Inc		486.30
Corporate Business Systems	432653 Copier Staples	180.00
Corporate Business Systems	432192 Copier Staples	190.58
Total Corporate Business Systems		370.58
Croll, Robert	Reimbursement	43.05
Total Croll, Robert		43.05
Cramer, Dale L	11/4/16 Lab Book Reimbursement	35.45
Total Cramer, Dale L		35.45
Culligan	257969 Bottled Water	20.10
Total Culligan		20.10
Eastbay Team Sales	96122 Chromabook	1,830.00
Total Eastbay Team Sales		1,830.00
Eastbay Team Sales	10/16-31-11/2-22/16 Zumba Classes	245.00
Total Eastbay Team Sales		245.00
Demco, Inc.	6004157 Library Supplies	245.00
Total Demco, Inc.		245.00
Dickmann, Jai	10/4-20/16 Mileage	97.77
Total Dickmann, Jai		97.77
Dierbergs - Lakeview Pointe	7612 Supplies for FLL Qualifier	100.58
Total Dierbergs - Lakeview Pointe		100.58
Discount Two-Way Radio Corporation	5169448 Radio Battery	161.06
Discount Two-Way Radio Corporation	5169648 Boom Microphone	260.51
Total Discount Two-Way Radio Corporation		421.57
Drophix, LLC	P464238100020 Photo Paper	650.30
Total Drophix, LLC		650.30
Eastbay Team Sales	516130 Jackets, Pants	850.30
Total Eastbay Team Sales		850.30
EdCounsel, LLC	3393 Attorney Fees	1,919.40
Total EdCounsel, LLC		1,919.40

Board of Education	Check Preview	December 12, 2016	
Amazon.Com	050581713710	Correct Under pymt	0.02
Total Amazon.Com			0.02
Andy Mark, Inc.	149760	4" Stealth Wheel	84.28
Total Andy Mark, Inc.			84.28
Angela's Lake Catering	000582	Robotics Meal	606.75
Angela's Lake Catering	000983	Robotics Luncheon	785.00
Total Angela's Lake Catering			1,391.75
Arlor, Amy D	Reimbursement	Play Supplies Reimbursement	24.25
Total Arlor, Amy D			24.25
B&H Photo	116933171	Parts & Supplies	533.34
B&H Photo	116926037	Nikon Action 4K Camera	496.95
B&H Photo	117173962	Parts, Supplies	265.82
Total B&H Photo			1,296.11
Baba's Bistro & Catering	0017267214782	Lunch for HS Google Forms	103.83
Baba's Bistro & Catering	0010055114782	Pizza 5th Grade Fun Night	140.00
Baba's Bistro & Catering	0015656914797	Pizza 6th Grade Fun Night	140.00
Total Baba's Bistro & Catering			383.83
Bainbridge, Denise	11/15/16	Reading Recovery Professional Development	3,660.56
Total Bainbridge, Denise			3,660.56
Bales Construction Co., Inc.	Application 2	DR HVAC	26,103.33
Total Bales Construction Co., Inc.			26,103.33
Balwin Saw & Tool Co.	184310	Parts, Supplies	596.58
Total Balwin Saw & Tool Co.			596.58
Barnes & Noble - Springfield	3363674	Riding Freedom	39.13
Total Barnes & Noble - Springfield			39.13
Behrman Company	88262	Gaskets	1,857.33
Total Behrman Company			1,857.33
Beroco Printer Products	619670	Toner	278.00
Beroco Printer Products	619670	Toner	531.00
Beroco Printer Products	619669	Toner	582.00
Beroco Printer Products	619675	Toner	263.00
Beroco Printer Products	619681	Toner	348.00
Beroco Printer Products	619664	Toner	247.00
Beroco Printer Products	619664	Toner	139.00

Board of Education	Check Preview	December 12, 2016	
Elfort Tool Technologies, LTD	103059	Balser Mandrel	205.06
Total Elfort Tool Technologies, LTD			205.06
Elfs Battery Specialists LLC	391109	Batteries	25.50
Elfs Battery Specialists LLC	391128	Batteries	151.36
Elfs Battery Specialists LLC	391115	Batteries	38.95
Elfs Battery Specialists LLC	391112	Battery	93.95
Total Elfs Battery Specialists LLC			309.76
eSpecial Needs, LLC	180126	Sensory Vests	127.50
Total eSpecial Needs, LLC			127.50
Esord's Ace Hardware, Inc.	119601	Supplies	9.99
Total Esord's Ace Hardware, Inc.			9.99
Farmer's Produce Exchange 139	38291	Feed & Supplies	144.33
Total Farmer's Produce Exchange 139			144.33
Fastenal Company	MOCAM45859	Supplies	9.50
Total Fastenal Company			9.50
FIRST	11/17/2016	FRC Lone Star North Regional	4,000.00
Total FIRST			4,000.00
Fischer, Sarah A	11/9-11/16	Travel Expense Reimbursement	85.77
Total Fischer, Sarah A			85.77
Fisher Scientific	9273898	Supplies	119.13
Total Fisher Scientific			119.13
Fitness Finders, Inc.	23756	Nickel chains, Toe Tokens	224.55
Total Fitness Finders, Inc.			224.55
FleetSoft	103182	Bar code Labels	168.00
Total FleetSoft			168.00
Jentific, Inc.	2036516	Classroom Supplies	228.92
Jentific, Inc.	2038458	Classroom Supplies	1,311.09
Total Jentific, Inc.			1,540.01
Follett School Solutions, Inc.	484754F-5	Books	205.47
Follett School Solutions, Inc.	485548F-2	Math Books	174.75
Follett School Solutions, Inc.	482135F-0	Books	1,485.95
Follett School Solutions, Inc.	473877B-6	Books	711.85
Follett School Solutions, Inc.	502907-2	Books	1,355.52
Total Follett School Solutions, Inc.			3,933.54

Board of Education	Check Preview	December 12, 2016	
Total Beroco Printer Products			2,388.00
Bio Corporation	v500317	Plain Shoes	103.07
Total Bio Corporation			103.07
Bowling Electric, Inc.	2330	Parts	216.00
Bowling Electric, Inc.	2318	Ballus	279.00
Bowling Electric, Inc.	2380	Ballus	186.00
Bowling Electric, Inc.	2322	Capacitor, Contactor	87.00
Bowling Electric, Inc.	2337	Parts Pump	176.75
Bowling Electric, Inc.	2353	Balls	537.00
Bowling Electric, Inc.	2354	Ballus	372.00
Bowling Electric, Inc.	2352	LED Tubes	70.80
Total Bowling Electric, Inc.			1,824.55
Broke, Bryan A	Reimbursement	Fingerprint Reimbursement	43.05
Total Broke, Bryan A			43.05
Bridal Cave Development Co, Inc.	230	Cave Admission	96.00
Total Bridal Cave Development Co, Inc.			96.00
Bright White Paper	39911	Laminiate	399.00
Total Bright White Paper			399.00
Brucos, Frank L	11/8/16	Reimburse Dierbergs	84.16
Total Brucos, Frank L			84.16
Butcher Shop LLC	14677	CC Meal	326.64
Butcher Shop LLC	14636	BSW Meal	186.28
Total Butcher Shop LLC			512.92
Calloway, Tasha D	10/29/16	Mileage	7.05
Total Calloway, Tasha D			7.05
Camden Steel Supply, Inc.	64660	Strip HR	435.44
Total Camden Steel Supply, Inc.			435.44
CAPE Sales & Service	000505000000	Food Processor	3,855.00
Total CAPE Sales & Service			3,855.00
Casey's - Camden	58844	Pizza	39.57
Total Casey's - Camden			39.57
Castle, Barbara E	11/2/16	Mileage	232.65
Total Castle, Barbara E			232.65
Caulfield, Rebecca R	9/7-11/1/2016	Mileage, Travel Expense Reimbursement	239.07

Board of Education	Check Preview	December 12, 2016
Johnny Mac	K84022/1	Basketball Shoes 935.00
Johnny Mac	484022/1	Basketball Shoes 285.00
Total Johnny Mac		1,220.00
Johnstone Supply	19-5100266633.01	Motor Belt Drive 78.75
Johnstone Supply	19-5100266687.001	Crankcase Heater 20.47
Johnstone Supply	19-5100263479.001	Crankcase Heater 21.60
Johnstone Supply	19-5100265392.001	Motor Belt Drive 69.75
Total Johnstone Supply		190.57
School Supply Co., Inc	1434720	Torch Gold 251.79
Total Jones School Supply Co., Inc.		251.79
Jones, Dennis	11/7/16	Prints - Senior Football Players 110.00
Jones, Dennis	11/28/16	Banners - Girls Basketball 70.00
Jones, Dennis	11/28/16	Banners - Boys Basketball 70.00
Jones, Dennis	11/28/16	Winter/Spring Activities Senior Banner 105.00
Total Jones, Dennis		355.00
JW Pepper	11C23366	African Journey 45.00
JW Pepper	11C24300	Star of Bethlehem 40.00
JW Pepper	11C28901	Music 74.99
Total JW Pepper		160.99
Keeney, Scott D	8/27-8/28	Law's purchase 85.76
Keeney, Scott D	10/25 & 11/3	Wal Mart supplies 71.35
Keeney, Scott D	11/15/16	Mileage - NTL Bootcamp 97.07
Total Keeney, Scott D		254.18
Keeney, Timothy	11/29/16	Mileage - College fair/job shadowing 194.58
Total Keeney, Timothy		194.58
Key Sport Shop, Inc	50320	1/4 zip tops 44.00
Key Sport Shop, Inc	01215	61 feet 35.00
Key Sport Shop, Inc	51815	7th grade uniforms 1,310.00
Total Key Sport Shop, Inc		1,389.00
Kickapoo High School	11/22/16	Speech & debate entry fees 84.00
Total Kickapoo High School		84.00
Kimball Midwest	5237723	Ext bit set 84.00
Total Kimball Midwest		84.00
Kirkpatrick, Jennifer G	11/21/16	Fingerprint reimbursement 40.30

Board of Education	Check Preview	December 12, 2016
Total Kirkpatrick, Jennifer G		40.30
Kiwani International	Unicef	UNICEF donation 272.97
Total Kiwanis International		272.97
Knowledge Matters	16032	Virtual Business subscription 1,695.00
Total Knowledge Matters		1,695.00
Kohl Wholesale	13459	Food & Supplies 3,384.06
Kohl Wholesale	13453	Food & Supplies 14,967.08
Kohl Wholesale	13449	Food & Supplies 7,733.01
Kohl Wholesale	13456	Food & Supplies 8,553.14
Kohl Wholesale	13452	Food & Supplies 9,253.58
Kohl Wholesale	13451	Food & Supplies 18,216.29
Kohl Wholesale	13458	Food & Supplies 5,674.79
Kohl Wholesale	13457	Food & Supplies 4,215.17
Total Kohl Wholesale		72,409.12
Kruger - Admin	Ref# 114483	OARS 44.95
Kruger - Admin	Ref# 241288	Attendance 53.94
Kruger - Admin	Ref# 198611	Castone 98.89
Kruger - Hawthorn		29.49
Kruger - Hawthorn		29.49
Kruger - High School	Ref# 228401	11/4 Lunch 106.24
Total Kruger - High School		106.24
Kruger - LCTC	Ref# 154414	PASS 19.99
Total Kruger - LCTC		19.99
Kruger - Middle School	Ref# 354408	ORI LS 31.36
Kruger - Middle School	Ref# 355072	Soda 60.68
Kruger - Middle School	Ref# 277955	ORI LS 32.20
Kruger - Middle School	Ref# 164863	MS LS 41.10
Kruger - Middle School	Ref# 230501	MS LS 66.75
Total Kruger - Middle School		232.09
Kurtz, Kathy L	9/14-10/25	Mileage 12.22
Total Kurtz, Kathy L		12.22
Kurtz, William	11/10/16	Pizza P/T conference 261.41
Total Kurtz, William		261.41
L&B Electronics	35392	Batteries 300.00

Board of Education	Check Preview	December 12, 2016
L&B Electronics	33375	Check unit 65.00
L&B Electronics	33393	Battery 65.00
L&B Electronics	33500	Material 45.00
L&B Electronics	33500	Repair 90.00
L&B Electronics	11031604	Portable radio 275.00
L&B Electronics	11081604	Mics 220.00
Total L&B Electronics		1,060.00
L&B Specialties	62844	Clay 620.00
Total L&B Specialties		620.00
Lake Dragon Printing	11/21/16	Osgood freezer cooler 1,775.00
Total Lake Dragon Printing		1,775.00
Lake Printing Company	64875	Basketball posters 350.00
Lake Printing Company	64915	Winter sports schedules 942.00
Lake Printing Company	64824	Envelopes 152.00
Total Lake Printing Company		1,444.00
Lake Sun / Advertising Dept.	PN: 20072	School Board Elections 12/2/16 56.25
Lake Sun / Advertising Dept.	Display	Auction 69.00
Lake Sun / Advertising Dept.	PN: 80540	Financial Audit 24.75
Lake Sun / Advertising Dept.	PN: 20072	School Board Elections 1/10/17 56.25
Total Lake Sun / Advertising Dept.		206.25
Lake West Signs	1878	Veteran's Day Plaques 129.50
Total Lake West Signs		129.50
Lake Winsupply	207776	Parts OR Sewer lift station 57.11
Lake Winsupply	207078.02	Parts 202.91
Lake Winsupply	207353	Parts 76.57
Lake Winsupply	207742	Parts 16.10
Lake Winsupply	207761	Copper tube 12.90
Total Lake Winsupply		365.59
Lakeside Behavioral Health System	9/30/16-10/31/16	Educational Services 80.00
Total Lakeside Behavioral Health System		80.00
Lakeside Oil	21626	Gas & Diesel 13,136.12
Total Lakeside Oil		13,136.12
Lakeside Office Supply	315244	Postcards 25.16
Total Lakeside Office Supply		25.16

Board of Education	Check Preview	December 12, 2016
Forklifts of Central Missouri, Inc.	50066790	GSKT MK1 83.82
Total Forklifts of Central Missouri, Inc.		83.82
Fun Express, LLC	680816540-01	Holiday Kazoos 37.81
Total Fun Express, LLC		37.81
G2M SUPERMARKET	0152	Snacks & Supplies for Bookbag Night 174.50
Total G2M SUPERMARKET		174.50
George's Tack, Saddle & Feed, Inc.	10/21/16	Straw, Sunflower 242.74
George's Tack, Saddle & Feed, Inc.	05	05 135.92
Total George's Tack, Saddle & Feed, Inc.		378.66
Gibbs Technology Leasing, LLC	45680	Copier Base Rate 2,165.42
Total Gibbs Technology Leasing, LLC		2,165.42
Glasier Clinics	1748811-IN	2017 Season Pass Registration 459.00
Total Glasier Clinics		459.00
Goforth Express LLC	49837	Shipping 33.00
Goforth Express LLC	49326	Shipping 33.00
Total Goforth Express LLC		66.00
Hager Contracting LLC	3010	Replace Windows ORI 9,419.31
Total Hager Contracting LLC		9,419.31
Halderman Hamme, Inc.	162030	Laser Engraver 21,993.00
Total Halderman Hamme, Inc.		21,993.00
Haupt, Jean E	10/21/16	Mileage 77.08
Total Haupt, Jean E		77.08
Hedrick, William	10/23-29/16	Mileage 453.08
Total Hedrick, William		453.08
High Brothers Lumber	40865	Point 199.73
Total High Brothers Lumber		199.73
Hilton Brandon Convention Center	35686	Hotel MAAARE Conference 991.16
Total Hilton Brandon Convention Center		991.16
Hope House	Donation	Turkey Trot 1,523.50
Total Hope House		1,523.50
Hulett Chevrolet, Buick, GMC, Inc.	67695	Parts 324.20
Hulett Chevrolet, Buick, GMC, Inc.	67575	Parts 156.48
Hulett Chevrolet, Buick, GMC, Inc.	CM167501	Credit (9.55)
Hulett Chevrolet, Buick, GMC, Inc.	CT198427	Parts, Labor 495.00

Board of Education	Check Preview	December 12, 2016
Hulett Chevrolet, Buick, GMC, Inc.	CVC59850	Drivers Ed Car Maintenance 52.49
Total Hulett Chevrolet, Buick, GMC, Inc.		52.49
Hurt, Gerald D	Reimbursement	Fingerprint Reimbursement 43.05
Total Hurt, Gerald D		43.05
Int'l Baccalaureate N.A. & Caribbean	11245379	Registration Fees 22,774.00
Total Int'l Baccalaureate N.A. & Caribbean		22,774.00
Jacks Sporting Goods	413433	Supplies 1.99
Jacks Sporting Goods	413390	Bead Chain 2.53
Jacks Sporting Goods	413297	Supplies 26.99
Jacks Sporting Goods	413769	Nuts, Bolts, Washers 17.75
Jacks Sporting Goods	413273	Tools 16.18
Jacks Sporting Goods	413567	Craft 114.00
Jacks Sporting Goods	413561	Plugon Breaker 29.99
Jacks Sporting Goods	413671	Plumbing 5.44
Jacks Sporting Goods	413540	Supplies 15.96
Jacks Sporting Goods	413755	Socket Reducers 14.76
Jacks Sporting Goods	413756	Supplies 41.92
Jacks Sporting Goods	413703	Supplies 16.98
Jacks Sporting Goods	413566	Stem for Delta 8.99
Jacks Sporting Goods	413588	Staple Gun 34.97
Jacks Sporting Goods	413583	Drain Cleaner 26.07
Jacks Sporting Goods	413655	Plumbing 57.34
Jacks Sporting Goods	413039	Supplies 9.97
Jacks Sporting Goods	413738	Supplies 16.35
Jacks Sporting Goods	413655	Paint Supplies 7.45
Jacks Sporting Goods	413394	Pant Supplies 8.94
Jacks Sporting Goods	412705	Nuts, Bolts 1.50
Jacks Sporting Goods	412982	Fasteners, Saw Blades, Drill Bits 7.36
Jacks Sporting Goods	413274	Door Hardware 7.44
Jacks Sporting Goods	413213	Nuts, Bolts, Drill Bit Set 16.39
Jacks Sporting Goods	412973	Couplings 16.28
Jacks Sporting Goods	412658	Supplies 55.51
Jacks Sporting Goods	413313	Supplies 46.08
Jacks Sporting Goods	413248	Plumbing Supplies 38.05

Board of Education	Check Preview	December 12, 2016
Jacks Sporting Goods	413991	O Ring 2.55
Jacks Sporting Goods	413985	Plumbing Supplies 89.47
Jacks Sporting Goods	413961	Plumbing supplies 28.32
Jacks Sporting Goods	413981	Door Hardware, Padlock 17.43
Jacks Sporting Goods	413343	Supplies 23.16
Jacks Sporting Goods	413806	Plumbing Supplies 34.93
Jacks Sporting Goods	413835	Shims 6.99
Jacks Sporting Goods	413804	Supplies 24.56
Jacks Sporting Goods	413934	Supplies 61.18
Jacks Sporting Goods	414048	Supplies 16.17
Jacks Sporting Goods	413849	Supplies 11.37
Jacks Sporting Goods	414091	Plumbing Supplies 33.18
Jacks Sporting Goods	414088	Batteries, Butane 13.93
Jacks Sporting Goods	413854	Supplies 38.61
Jacks Sporting Goods	414013	Supplies 44.98
Jacks Sporting Goods	414086	Supplies 18.33
Jacks Sporting Goods	414093	Supplies 10.78
Jacks Sporting Goods	413035	Supplies 9.20
Jacks Sporting Goods	414167	Plumbing Supplies 32.84
Jacks Sporting Goods	413541	Gaffers Tape 178.00
Jacks Sporting Goods	413431	Mat Tape 178.20
Jacks Sporting Goods	799	Building T Shirts 4,257.50
Jacks Sporting Goods	787	Key Club T Shirts 204.00
Total Jacks Sporting Goods		5,872.31
Janine's	000248	Veteran's Assembly Flowers 659.00
Janine's	000256	Veteran's Assembly Flowers 120.00
Janine's	000249	Veteran's Assembly Flowers 149.00
Janine's	000330	Veteran's Assembly Flowers 200.00
Janine's	000294	Funeral Flowers Vile 75.00
Total Janine's		1,203.00
John Deere Financial	019350	Feed & Supplies 90.30
John Deere Financial	021950	Feed & Supplies 80.90
John Deere Financial	018189	Feed & Supplies 100.36
Total John Deere Financial		271.56

Board of Education	Check Preview	December 12, 2016
MSCA	200001302	Stephanie Meyer 145.00
MSCA	300001346	Elizabeth Grover - Membership 50.00
Total MSCA		355.00
MTCCCA Clinic Custom Mtg Planners	1878549-97849253	NBruck & PDent 200.00
Total MTCCCA Clinic Custom Mtg Planners		200.00
Msco	210969	Palette 63.86
	197094	Bridge kit, utility knives 237.04
	197093	heavy duty knife 21.12
Total Msco		322.02
Nastro	9007	Co-Planner 241.45
Total National Professional Resources		241.45
National Speech & Debate Assoc.	3098773	Student membership 154.00
Total National Speech & Debate Assoc.		154.00
NCS-Springfield	11910139	Supplies 1,300.15
NCS-Springfield	11957792	Supplies 741.30
NCS-Springfield	12012581	Supplies 1,255.94
Total NCS-Springfield		3,297.39
Norcasto	175224 003	Drama supplies 22.26
Norcasto	176521	Drama supplies 237.03
Total Norcasto		259.29
No-Stress Embroidery	3755	Embroidery Laker wave 150.00
Total No-Stress Embroidery		150.00
O Quinn, Jared A	11/11/16	Mileage - Conference 18.80
Total O'Quinn, Jared A		18.80
Ogan, Alma A	11/14-11/15	Toll reimbursement 8.00
Total Ogan, Alma A		8.00
O'Reilly Auto Parts	4044-173552	Brake 16.99
O'Reilly Auto Parts	4044-175117	Lockout socket 28.49
O'Reilly Auto Parts	4044-175658	Return (0.85)
O'Reilly Auto Parts	4044-175842	S-HC Belt 12.41
O'Reilly Auto Parts	4044-175316	Wire Brush 9.98
O'Reilly Auto Parts	4044-175233	Hex die 9.99
O'Reilly Auto Parts	4044-174007	Return (158.02)
O'Reilly Auto Parts	4044-173111	Power belt 7.60

Board of Education	Check Preview	December 12, 2016
Lamb House	Donation	Donation from Turkey Trot 1,523.50
Total Lamb House		1,523.50
Layman, Melissa G	11/23/16	Fingerprint reimbursement 43.05
Total Layman, Melissa G		43.05
Leighy, Christy S	11/8/16	Fingerprint reimbursement 40.30
Total Leighy, Christy S		40.30
LePage, Terrance	11/21/16	Official/Mileage - HS Wrestling 118.00
Total LePage, Terrance		118.00
Letterman, Sandra A	12/1/16	Lab supplies 29.63
Letterman, Sandra A	11/18/16	Travel reimbursement 54.67
Total Letterman, Sandra A		84.30
Lewis, Billie S	11/29/16	Mileage - Conference 137.24
Total Lewis, Billie S		137.24
Liberty Fruit Company, Inc.	008958	Dogwood 1,436.50
Liberty Fruit Company, Inc.	008959	Howthorn 3,017.25
Liberty Fruit Company, Inc.	008960	Oak Ridge 2,155.00
Liberty Fruit Company, Inc.	008957	Middle School 2,119.25
Liberty Fruit Company, Inc.	008956	High School 5,070.50
Liberty Fruit Company, Inc.	008962	OBE 1,035.00
Liberty Fruit Company, Inc.	008961	HDE (12.75)
Total Liberty Fruit Company, Inc.		14,820.75
Lowes	15722	ACI 244.48
Lowes	08958	Adhesive for panels 49.84
Lowes	08213	Plumbing & electrical supplies 106.46
Lowes	14615	Charcoal grill 241.55
Lowes	15471	Shelving unit 160.42
Lowes	15795	Tools 1,034.11
Lowes	98753	4 tier rack 379.98
Total Lowes		2,156.84
Malahan, Sarah Elaine	11/21/16	Reimbursement - Culinary 27.98
Total Malahan, Sarah Elaine		27.98
Martin, Thomas	10/14-10/15	Travel reimbursement 10.22
Total Martin, Thomas		10.22
Maschino, Shawn P	11/29/16	iPad cases 26.98

Board of Education	Check Preview	December 12, 2016
O'Reilly Auto Parts	4044-173407	Power belt 6.27
O'Reilly Auto Parts	4044-173860	Power belt 8.28
O'Reilly Auto Parts	4044-173853	Ign coil 40.10
O'Reilly Auto Parts	4044-174179	RIV bearing 14.32
O'Reilly Auto Parts	4044-173585	Copper plug 2.48
O'Reilly Auto Parts	4044-174283	Connector 19.99
O'Reilly Auto Parts	4044-174945	Disc pad set 38.19
O'Reilly Auto Parts	4044-174957	Screw ext st 16.99
O'Reilly Auto Parts	4044-173571	Filter wrench 10.99
O'Reilly Auto Parts	4044-173227	Capsule 25.64
O'Reilly Auto Parts	4044-173291	Oil filter, gasket kit 56.60
O'Reilly Auto Parts	4044-173269	P/S Pump 215.52
O'Reilly Auto Parts	4044-173293	Return (57.00)
O'Reilly Auto Parts	4044-175857	Ign coil 44.09
O'Reilly Auto Parts	4044-176888	Disconnect term 8.99
O'Reilly Auto Parts	4044-177153	Whl seal 15.80
O'Reilly Auto Parts	4044-177162	Brake rotor 55.98
O'Reilly Auto Parts	4044-177281	supplies 13.98
O'Reilly Auto Parts	4044-176192	Supplies 77.48
O'Reilly Auto Parts	4044-176179	Wiper blade 18.02
O'Reilly Auto Parts	4044-150239	Return (11.86)
O'Reilly Auto Parts	4044-150238	Blower resistor 11.36
O'Reilly Auto Parts	4044-150638	New Clu set 112.31
O'Reilly Auto Parts	4044-175514	Belt 246.00
O'Reilly Auto Parts	4044-139166	Supplies 16.84
O'Reilly Auto Parts	4044-154826	Tool set 44.99
O'Reilly Auto Parts	4044-155672	Puller kit 53.99
O'Reilly Auto Parts	4044-160167	Return (53.99)
O'Reilly Auto Parts	4044-167830	Spark plug 2.09
O'Reilly Auto Parts	4044-167694	Fuel tubing 3.31
O'Reilly Auto Parts	4044-151416	Motor oil 18.28
O'Reilly Auto Parts	4044-165710	Supplies 25.98
O'Reilly Auto Parts	4044-171544	Return (28.38)
O'Reilly Auto Parts	4044-169666	Belt 12.86

Board of Education	Check Preview	December 12, 2016
Total Maschino, Shawn P		26.98
McMaster Carr	85913741	Parts 202.66
Total McMaster Carr		202.66
Midwest Vision Consulting, LLC	224	Professional Services 1,481.25
Total Midwest Vision Consulting, LLC		1,481.25
Miedco	42153171	Athletic tapes, etc. 398.27
Miedco	42156990	Athletic tapes 136.60
Total Miedco		534.87
Melloway, Curtis	11/21/16	Official/Mileage - HS Wrestling 124.00
Total Melloway, Curtis		124.00
Menards	18142	Supplies 196.25
Menards	17942	Supplies 50.00
Menards	17535	Floor lamps 141.22
Total Menards		387.47
Mercury Marine	867873	Engine Assembly 13,015.00
Total Mercury Marine		13,015.00
Mercy EMS	41000054039	Ambulance standby for games 2,758.12
Total Mercy EMS		2,758.12
MHC Kenworth	700255600E16504	Oil and washer fluid 261.48
Total MHC Kenworth		261.48
Midwest Block & Brick	71163684	Straight cap 32.64
Total Midwest Block & Brick		32.64
Midwest Cheer and Dance	1869	Cheer & Dance services 1,200.00
Total Midwest Cheer and Dance		1,200.00
Midwest Computech	97791	December 13,487.43
Total Midwest Computech		13,487.43
Midwest Sheet Music	54210	Sheet music 212.50
Total Midwest Sheet Music		212.50
Midwest Transit Equipment	R318000313-01	Brake 50.88
Total Midwest Transit Equipment		50.88
Miller, Scott P	11/30/16	Supplies 88.75
Total Miller, Scott P		88.75
Mills, Amy J	11/22/16	Mileage 147.11
Total Mills, Amy J		147.11

Board of Education	Check Preview	December 12, 2016
O'Reilly Auto Parts	4044-165416	Belt 29.38
O'Reilly Auto Parts	4044-180611	Impact wrench 289.99
O'Reilly Auto Parts	4044-177637	Oil & filter 35.01
O'Reilly Auto Parts	4044-175670	Hook/pic 9.99
O'Reilly Auto Parts	4044-175364	Inj cleaner 8.99
O'Reilly Auto Parts	4044-175788	Air blow gun, air plug 16.42
O'Reilly Auto Parts	4044-175530	Kit 35.87
O'Reilly Auto Parts	4044-178911	Arb freeze 16.47
O'Reilly Auto Parts	4044-175648	Primer 24.88
O'Reilly Auto Parts	4044-175369	Wire 71.58
O'Reilly Auto Parts	4044-169584	Compound 39.57
O'Reilly Auto Parts	4044-177807	Puller attach 23.99
O'Reilly Auto Parts	4044-174004	Spray paint 5.99
O'Reilly Auto Parts	4044-174000	Spray paint 17.97
O'Reilly Auto Parts	4044-173344	Reducer 20.39
O'Reilly Auto Parts	4044-178918	Spray gun 54.99
O'Reilly Auto Parts	4044-175519	Supplies 54.12
O'Reilly Auto Parts	4044-175793	Absorbent 14.98
O'Reilly Auto Parts	4044-180178	Epoxy resin 44.91
O'Reilly Auto Parts	4044-173284	Sheet protect 45.24
O'Reilly Auto Parts	4044-177389	Nut 10.49
O'Reilly Auto Parts	4044-173843	Trim screw 6.99
O'Reilly Auto Parts	4044-174211	Nuts and bolts 18.95
O'Reilly Auto Parts	4044-169382	Cleaner 86.07
O'Reilly Auto Parts	4044-173595	Retainers 3.99
O'Reilly Auto Parts	4044-177694	Bed coating 59.94
O'Reilly Auto Parts	4044-177430	Tool cloth 10.71
O'Reilly Auto Parts	4044-177368	Nuts and bolts 17.51
O'Reilly Auto Parts	4044-175056	Ratchet 26.99
O'Reilly Auto Parts	4044-175355	Contact tips 10.99
O'Reilly Auto Parts	4044-177891	Trailer jack 39.99
O'Reilly Auto Parts	4044-177799	Oil filters 12.42
O'Reilly Auto Parts	4044-175861	Drain plug 6.99
O'Reilly Auto Parts	4044-177669	Oil filter 5.69

Board of Education	Check Preview	December 12, 2016
Missouri Bell Telecom	130578	11-03-16 11,729.00
Missouri Bell Telecom	130619	Moved fax line 11-07-16 95.00
Missouri Bell Telecom	130616	OBE 11-07-16 95.00
Missouri Bell Telecom	130631	Repaired PASS phone 11-28-16 95.00
Missouri Bell Telecom	130597	VOIP 11-28-16 6,000.00
Missouri Bell Telecom	130596	VOIP November 28,630.00
Missouri Bell Telecom	130629	VOIP Hardware 11-29-16 4,917.00
Missouri Bell Telecom	130571	HS 11-02-16 130.00
Missouri Bell Telecom	130576	Diagnose issues 11-01-16 95.00
Missouri Bell Telecom	130583	Installation 10-25-16 505.50
Missouri Bell Telecom	130584	Repair network jack 10-25-16 71.00
Total Missouri Bell Telecom		52,362.50
Missouri DECA	6738	2016 Fall Leadership 1,020.00
Total Missouri DECA		1,020.00
Missouri Dept. of Public Safety	817-2890	HS & LCTC 40.00
Total Missouri Dept. of Public Safety		40.00
Missouri Division of Youth Services	Dist 015-002	Educational services 28,943.98
Total Missouri Division of Youth Services		28,943.98
Missouri State Therapists	Troupe 5461	Troupe conf registration 3,140.00
Total Missouri State Therapists		3,140.00
Missouri State University	4630	Registration fee 225.00
Total Missouri State University		225.00
Missouri Wildflowers Nursery, LLC	1322176	American Beauty Berry 25.26
Total Missouri Wildflowers Nursery, LLC		25.26
MO FFA Association	MO0220	16-17 Membership dues 1,001.00
Total MO FFA Association		1,001.00
Moreno, Mark	Com2	Drill Design Final Payment 5,000.00
Total Moreno, Mark		5,000.00
Motor Hut	4094	Powerhead 100.19
Total Motor Hut		100.19
Mrs. Clark's Foods, LLC	216030	November distribution 471.51
Total Mrs. Clark's Foods, LLC		471.51
MSCA	200001303	Elizabeth Grover 180.00
MSCA	200001346	Olivia Whitefield 180.00

Board of Education	Check Preview	December 12, 2016
The OMNI Group	1612-8006	Common remitter 25.50
Total The OMNI Group		25.50
Thompson, Brett E	11/14/16	Mileage 406.08
Total Thompson, Brett E		406.08
VanLoon, Nathan	11/29/16	Official - HS Wrestling 190.00
Total VanLoon, Nathan		190.00
Ymon, Michael	11/18/16	Toll reimbursement 4.00
Total Ymon, Michael		4.00
Yr Austin B	11/20/16	Mileage 77.08
Total Walker, Austin B		77.08
Weber, Maureen L	11/15/16	Mileage 24.44
Total Weber, Maureen L		24.44
Welsh, Jody	11/16/16	Mileage 347.80
Total Welsh, Jody		347.80
Whitney, Melinda	11/9/16	A+ Supplies 87.48
Total Whitney, Melinda		87.48
Whitney, Melinda	11/28/16	Reimbursement supplies 59.95
Total Whitney, Melinda		147.43
Wierhop, Denise	11/29/16	Mileage - Conference 137.24
Total Wierhop, Denise		137.24
Williams, Chris	11/28/16	Security - MS Wrestling 80.00
Total Williams, Chris		80.00
Williams, Chris	11/29/16	Security - MS Girls BB 80.00
Total Williams, Chris		160.00
Wills, Tonya J	11/30/16	Mileage 72.94
Total Wills, Tonya J		72.94
Wilmes, Cassie M	11/7/16	Materials for Comm Ed class 140.00
Total Wilmes, Cassie M		140.00
Grand Total		409,748.10

Board of Education	Check Preview	December 12, 2016
O'Reilly Auto Parts	4044-177089	Oil filter 5.80
O'Reilly Auto Parts	4044-177660	Oil and filter 36.80
O'Reilly Auto Parts	4044-173830	Oil filter 7.55
O'Reilly Auto Parts	4044-175325	Carb kit, adhesive, etc. 95.86
O'Reilly Auto Parts	4044-177444	Gasket kit 51.28
O'Reilly Auto Parts	4044-177516	Oil and filters 56.80
O'Reilly Auto Parts	4044-177630	Stabilizer 60.24
O'Reilly Auto Parts	4044-176044	Hex plug 2.84
O'Reilly Auto Parts	4044-175965	Carb kit 51.99
O'Reilly Auto Parts	4044-178891	Supplies 45.51
O'Reilly Auto Parts	4044-178956	Mini bulbs 9.54
O'Reilly Auto Parts	4044-178910	Oil filters, etc. 92.44
O'Reilly Auto Parts	4044-178717	Oil 51.48
O'Reilly Auto Parts	4044-180512	Amb freeze 63.96
O'Reilly Auto Parts	4044-178992	Pad 49.98
O'Reilly Auto Parts	4044-180163	Light socket 9.98
O'Reilly Auto Parts	4044-177679	BR numbers 27.30
O'Reilly Auto Parts	4044-180590	2 pk keyless 5.99
O'Reilly Auto Parts	4044-176825	Disc pad set 134.34
O'Reilly Auto Parts	4044-177061	Dr latilium, wire set 58.33
O'Reilly Auto Parts	4044-177128	Disc pad set 58.73
Total O'Reilly Auto Parts		2,985.08
Osborn, Karen	9/23/16-11/8/16	Mileage - Collaboration 63.45
Total Osborn, Karen		63.45
Outersky, Larry W	11/17/16	Toll reimbursement 4.00
Total Outersky, Larry W		4.00
Owens, Shaniqua T	11/29/16	Mileage 26.32
Total Owens, Shaniqua T		26.32
Ozark Breads, Inc.	11/23/16	Lunch 92.98
Ozark Breads, Inc.	11/17/16	PT Conference 413.54
Ozark Breads, Inc.	11/9/16	Sack lunch 1,698.00
Total Ozark Breads, Inc.		2,204.52
Ozark Trophy & Engraving	895791	YE CC 132.00
Ozark Trophy & Engraving	264245	Name plate 8.00

Board of Education	Check Preview	December 12, 2016
Ozark Trophy & Engraving	895796	Name plate 8.00
Ozark Trophy & Engraving	895790	Memorial plaque 6.00
Ozark Trophy & Engraving	895789	Veterans Day 126.00
Ozark Trophy & Engraving	895794	Student Advisor 50.00
Ozark Trophy & Engraving	895792	Turkey trot 159.00
Total Ozark Trophy & Engraving		489.00
Ozarks Coca-Cola - 2048564	2581139	Soft drinks 80.99
Ozarks Coca-Cola - 2048564	2581111	Underpayment 0.05
Total Ozarks Coca-Cola - 2048564		81.04
Ozarks Coca-Cola - 7001722	2581133	Soft drinks 33.60
Ozarks Coca-Cola - 7001722	2581137	Soft drinks 159.47
Ozarks Coca-Cola - 7001722	2581132	Credit (80.00)
Ozarks Coca-Cola - 7001722	2581141	Soft drinks 164.24
Ozarks Coca-Cola - 7001722	2581134	Soft drinks 104.66
Total Ozarks Coca-Cola - 7001722		446.97
Ozarks Coca-Cola - 7002706	2581130	Soft drinks 26.04
Ozarks Coca-Cola - 7002706	2581135	Soft drinks 43.24
Ozarks Coca-Cola - 7002706	2581138	Soft drinks 43.24
Ozarks Coca-Cola - 7002706	2581143	Soft drinks 47.42
Total Ozarks Coca-Cola - 7002706		159.94
Ozarks Food Equipment Sales & Serv	NC 166294	Relay 377.36
Total Ozarks Food Equipment Sales & Serv		377.36
Parker, Debbie	11/18/16	Mileage 153.22
Total Parker, Debbie		153.22
Parsons, Kayla M	10/29/16	Wal Mart purchase supplies 425.40
Total Parsons, Kayla M		425.40
Pawley, William	11/29/16	Official/Mileage - HS Basketball 150.00
Total Pawley, William		150.00
Project Lead the Way Inc	INV0323039	Training July 18-20, 2016 700.00
Project Lead the Way Inc	INV0322991	Training July 10-22, 2016 2,300.00
Total Project Lead the Way Inc		3,000.00
Reeves, Christopher D	11/14/16	Supplies 42.99
Total Reeves, Christopher D		42.99
Richey, Kirk	9/23-10/13	Mileage - Supervision 252.86

Board of Education	Check Preview	December 12, 2016
Total Richey, Kirk		252.86
Roettgen, Tim	November	Mileage reimbursement 123.14
Total Roettgen, Tim		123.14
Rowden, Caleb J	8/23/16	Mileage reimbursement 84.60
Total Rowden, Caleb J		84.60
Salter, Rebecca A	12/1/16	Travel reimbursement 148.55
Salter, Rebecca A	12/1/16	Travel reimbursement 168.48
Salter, Rebecca A	12/1/16	Mileage 38.54
Total Salter, Rebecca A		355.57
Schierding, Joseph	11/29/16	Security - HS Basketball 80.00
Total Schierding, Joseph		80.00
Scott, Benjamin	11/16/16	Fingerprint reimbursement 43.05
Total Scott, Benjamin		43.05
Seaton, Dee	8/1-11/9	Mileage 104.34
Total Seaton, Dee		104.34
Shore, Jeffrey	11/19/16	Supplies & Membership dues 382.85
Total Shore, Jeffrey		382.85
Shore, Robert	11/30/16	Mileage/Dues 113.96
Total Shore, Robert		113.96
Show Me Shirts	11/16/16	Band shirts 383.50
Total Show Me Shirts		383.50
Siegel, Michael	11/14/16	FB set up technology 500.00
Total Siegel, Michael		500.00
Stoelting, Danny	11/30/16	Science club supplies 43.37
Stoelting, Danny	11/11/2016	FCA Supplies 49.81
Total Stoelting, Danny		93.18
Sutton, Betty	11/2/16	PT Conference Interpreter 110.00
Total Sutton, Betty		110.00
Swantner, Larry David	11/1/16	Supplies 9.76
Swantner, Larry David	11/19/16	Travel reimbursement 63.11
Swantner, Larry David	11/16/16	Supplies 9.26
Total Swantner, Larry David		82.13
Sweatt, John R	11/30/16	Mileage 52.64
Total Sweatt, John R		52.64

Board of Education	P Card Payments	November 2016	
CBOLC Comer	Amazon	Waterproof Wireless Ball for Smart Phone	486.00
CBOLC Comer	Missouri FIRST	Robotics Registration	600.00
CBOLC Comer	US First	JR FLL Registration	75.00
CBOLC Comer	24 Hour Wristbands	Wristbands	235.00
CBOLC Comer	MO FIRST	Robotics Registration	400.00
CBOLC Comer	MyCommerce	DR Sports Sounds PRO	149.95
CBOLC Comer	McDonalds	Meal Robotics	43.02
CBOLC Comer	Amazon	Metallic Poms	403.20
CBOLC Comer	Amazon	Alligator Hats	131.89
CBOLC Comer	Amazon	Prime Membership	49.00
CBOLC Comer	Amazon	Wander Woman Costume	43.81
CBOLC Comer	Amazon	Wander Woman Costume	21.99
CBOLC Comer	Amazon	Costumes - Hats	1,252.25
CBOLC Comer	Amazon	Robin Costume	33.97
			\$925.08
CBOLC PCard	Speedway	Fuel	30.37
CBOLC PCard	Speedway	Fuel	28.13
CBOLC PCard	Love's	Bus Oil	21.58
CBOLC PCard	Love's	Bus Fuel	45.50
CBOLC PCard	Quicktrip	Fuel	31.82
CBOLC PCard	Love's	Fuel	24.74
CBOLC PCard	Love's	Fuel	32.00
CBOLC PCard	Love's	Fuel	55.64
CBOLC PCard	Clover DALQPS	Bus Fuel	45.24
CBOLC PCard	Clover DALQPS	Bus Fuel	51.24
CBOLC PCard	Phillips 66 Shortcut	Bus Fuel	30.00
CBOLC PCard	Murphy	Bus Fuel	31.99
			432.25
CBOLC PCard	Fill N Shop	Bus Fuel	48.40
CBOLC PCard	Sinclair	Bus Fuel	55.26
CBOLC PCard	Fastlane McStop	Bus Fuel	32.68
CBOLC PCard	Fastlane McStop	Bus Fuel	39.41
CBOLC PCard	Fastlane McStop	Bus Fuel	32.47
CBOLC PCard	Fastlane McStop	Bus Fuel	32.89

Board of Education	P Card Payments	November 2016	
Vendor Name	Invoice Number	Invoice Description	Amount
Tanica Corporation of America	226593362	Weight Scale	489.99
CBOLC PCard	Steak 'n Shake	Meal for Swim Team	109.28
CBOLC PCard	Sams Club	Speaker for MS Cheer Team	108.59
CBOLC PCard	Mizuo Ticket Office	MU Volleyball Tickets	39.00
			746.86
Tradewinds Island Resorts	R119AA5	FUBS Teacher Training	522.06
Tradewinds Island Resorts	R119AA4	FUBS Teacher Training - Jackson	522.06
Tradewinds Island Resorts	R119AA2	FUBS Teacher Training - Middleton	522.06
Wal-Mart - High School	713215105447	Garnet Rocks	231.98
			1,798.16
Co-Via Electric Cooperative Inc.	841197	HDE Electric	7,843.29
CBOLC PCard	Trisecure	HS Fob System Lightning Damage	199.95
CBOLC PCard	Tommy Gate	Bus Barn Gate Lightning Damage	139.95
CBOLC PCard	7 Media	HS Fob System Lightning Damage	159.84
CBOLC PCard	VoiceTec	N Fork Reimbursement	44.00
CBOLC PCard	Low Voltage	HS Fob System Lightning Damage	74.35
			8,461.38
CBOLC PCard	Dierbergs	Grocery	25.75
CBOLC PCard	Dierbergs	Grocery	34.23
CBOLC PCard	FTD.Com	Sympathy Floral	67.49
CBOLC PCard	Stoney Creek	Lodging - Amy Manes	228.40
CBOLC PCard	Stoney Creek	Lodging - Teresa Hays	228.40
CBOLC PCard	Stoney Creek	Lodging - Patty Embry	228.40
CBOLC PCard	Stoney Creek	Lodging - Amy Manes	228.40
			1,046.67
American Airlines	Flard - JJ	2 Baggage checks	50.00
San Antonio Marriott Riverwalk	32GLNBMZ	Lodging	626.94
CBOLC PCard	Cousin's BBQ	Travel Meals	21.91
CBOLC PCard	Quality Taxi	Travel	31.91
CBOLC PCard	Boudra's	Travel	58.80
CBOLC PCard	Airport	Parking	40.00
CBOLC PCard	Marriott	Travel Meals	25.65
CBOLC PCard	Jimmy Buffett's	Travel meal	37.93

Board of Education	P Card Payments	November 2016	
CBOLC PCard	Fastlane McStop	Bus Fuel	33.30
CBOLC PCard	Crown Food Mart	Bus Fuel	63.51
CBOLC PCard	Fuel Discount	Bus Fuel Discount	(1.64)
			330.28
			39,564.43

Board of Education	P Card Payments	November 2016	
Epaxia	7218808895963	Airfare - Jenkins Kluette	3,832.20
			4,725.34
FBLA	355572	FBLA Student & Advisor Membership	325.00
Staples	002216	Poster	29.86
			354.86
MSET Vouchers MS-13Q	WBennett	Testing	7.00
MSET Vouchers MS-13Q	LStein	Testing	7.00
MSET Vouchers MS-13Q	JLawrence	Testing	7.00
MSET Vouchers MS-13Q	LStein	Testing	7.00
			28.00
KC Healthy Kids	973111180	Shelli Mather	150.00
KC Healthy Kids	8731163903	Amy Cole	225.00
KC Healthy Kids	8730717819	Megan Nadwick	150.00
Amazon.Com	116-4466054-0117812	Leverage Leadership	23.83
Missouri Secretary of State	Order No: 10972931	Annual Reg Report - Laker Academic BC	16.25
Casey's - Camden	Ref 000834563899	Workshop luncheon 11/3/16	256.89
			621.97
Amazon.Com	105-4807692-9711442	Microwave plate	23.81
Ebay	ebay 10/28/16	Radiator fan	111.74
Ebay	ebay 10/28/16	Radiator support, left front fender	244.32
Ebay	ebay 10/28/16	OEM Air cleaner	100.88
Ebay	ebay 10/28/16	Energy absorber	154.30
Ebay	ebay 10/28/16	Front Upper & Lower grille	380.15
Ebay	ebay 10/28/16	OEM Air Cleaner-to Intake Tube	108.18
Ebay	ebay 10/28/16	Fender replacement	91.49
Ebay	ebay 10/28/16	Hood front panel, radiator	271.24
Ebay	ebay 10/28/16	Front bumper reinforcement	69.36
Ebay	ebay 10/28/16	A/C Condenser Assy	74.30
			1,628.77
Comfort Inn - Lees Summit	306.310.314.315	HS Robotics Hotel Rooms	284.49
Comfort Inn - Lees Summit	317.318.320.327	HS Robotics Hotel Rooms	474.15
Comfort Inn - Lees Summit	302	HS Robotics Hotel Room	89.56
Comfort Inn - Lees Summit	304	HS Robotics Hotel Room	89.56
CBOLC Comer	Stervolabs Inc.	ZED Stereo Camera	269.00

Board of Education	P Card Payments	November 2016	
			1,206.76
Summit Natural Gas of MO	2114526	Middle School	193.53
Summit Natural Gas of MO	2114534	OBE	156.24
Summit Natural Gas of MO	2114521	Maintenance	49.31
Summit Natural Gas of MO	2114523	Tech West	140.86
Summit Natural Gas of MO	2114524	Transportation	47.44
Summit Natural Gas of MO	2114531	HDE	248.30
Summit Natural Gas of MO	2114529	Tech East	45.80
Summit Natural Gas of MO	2114522	Concession/Maint	72.09
Summit Natural Gas of MO	2114525	Horticulture Bldg	39.56
UPS	6X3421426	Shipping	89.22
UPS	6X3421436	Shipping	36.04
Summit Natural Gas of MO	2114530	OBE - Old	7.02
Summit Natural Gas of MO	2114532	High School	154.58
Summit Natural Gas of MO	2114527	Dogwood	158.87
Summit Natural Gas of MO	2114533	Grounds Bldg	31.78
Summit Natural Gas of MO	2114528	Hawthorn	181.26
Summit Natural Gas of MO	2114520	Oak Ridge	149.06
WCA Waste Corp. of America	003-0001031258	September Campus Trash	4,506.85
WCA Waste Corp. of America	003-0001038000	October Campus Trash	4,483.08
WCA Waste Corp. of America	003-0001032379	XC Portable Toilets	650.00
			11,240.99
Apple Computer, Inc.	MMTBIMQG14	Apps	19.98
Pearson Education	10/27/2016	Test Registration	35.00
Apple Computer, Inc.	MMTBK9W2Y	Apps	19.99
CBOLC PCard	54218289	DOR Recovery	79.59
Apple Computer, Inc.	MMTB388W4J	Scanner & read to go	23.98
Wal-Mart - Admin	Wal-Mart.com	Blair Grant supplies	95.20
Go Daddy	1046553887	Certificates for Aruba	293.96
Hyatt Regency Orlando	2180552701	Lodging - RCaufield, R50ter	357.90
Wal-Mart - Admin	5351652-407493	Refund	(54.60)
Google	GPD.1565098964584362	Android Tablet and keyboard	1,366.96
Wal-Mart - High School	5861675156265	Sphero SPRK+	383.32
			2,621.68

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Board of Education

Lehigh Electric Cooperative	704.54
Lehigh Electric Cooperative	946.24
Lehigh Electric Cooperative	86.61
Lehigh Electric Cooperative	574.83
Lehigh Electric Cooperative	51,329.36
Lehigh Electric Cooperative	110,317.77
Lehigh Electric Cooperative	110,317.77
Lehigh Electric Cooperative	89.49
Lehigh Electric Cooperative	873,315.6
Lehigh Electric Cooperative	150.00
Lehigh Electric Cooperative	304.16
Lehigh Electric Cooperative	394.26
Lehigh Electric Cooperative	601.00
Lehigh Electric Cooperative	663,729.00
Lehigh Electric Cooperative	68.90
Lehigh Electric Cooperative	68.90
Lehigh Electric Cooperative	24.48
Lehigh Electric Cooperative	97.73
Lehigh Electric Cooperative	119.96
Lehigh Electric Cooperative	6,737.00
Lehigh Electric Cooperative	873,185.1
Lehigh Electric Cooperative	2,013.18
Lehigh Electric Cooperative	8,886.18
Lehigh Electric Cooperative	200,324.1
Lehigh Electric Cooperative	5,000.00
Lehigh Electric Cooperative	475.00
Lehigh Electric Cooperative	975.00
Lehigh Electric Cooperative	700.00
Lehigh Electric Cooperative	1,400.00
Lehigh Electric Cooperative	23.58

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Board of Education

Security 2 Door Panel	23.88
Shoes	1,776.00
Belt	671.59
Car polish	8.28
Belt	9.40
Concession	5.84
Software	313.51
Veteran Day Acty	2,740.00
Band Children	2,388.00
Zink	1,864.21
Freight Reimbursement	2,000.00
Freight Reimbursement	2,000.00
Freight Reimbursement	46.45
Freight Reimbursement	40.30
Freight Reimbursement	40.30
Freight Reimbursement	410,214
Freight Reimbursement	410,214
Freight Reimbursement	270.00
Freight Reimbursement	3,118.16
Freight Reimbursement	3,888.42
Freight Reimbursement	483.59
Freight Reimbursement	87.60
Freight Reimbursement	28.85
Freight Reimbursement	463.95
Freight Reimbursement	937.26

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Board of Education

Phonics Home Care	1,482.13
Phonics Home Care	1,004.86
Phonics Home Care	1,004.86
Phonics Home Care	410,357.8
Phonics Home Care	403,337.8
Phonics Home Care	700,335.8
Phonics Home Care	110,331.1
Phonics Home Care	79.21
Phonics Home Care	240.25
Phonics Home Care	156,310.2
Phonics Home Care	157,915.5
Phonics Home Care	74.00
Phonics Home Care	403,337.7
Phonics Home Care	205,354.4
Phonics Home Care	105,372.9
Phonics Home Care	105,111.1
Phonics Home Care	258,107.9
Phonics Home Care	258,107.9
Phonics Home Care	105,107.9
Phonics Home Care	101.75
Phonics Home Care	200,030.9
Phonics Home Care	83.60
Phonics Home Care	403,054.9
Phonics Home Care	60.25
Phonics Home Care	171.60
Phonics Home Care	138.70
Phonics Home Care	158.99
Phonics Home Care	1,154.73
Phonics Home Care	173.73
Phonics Home Care	410,296.9
Phonics Home Care	156,362.2
Phonics Home Care	750.00

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Board of Education

Project Lead the Way Inc	750.00
Promo 4 U	1,358.00
Quik	1,358.00
Quik	49.00
Quik	704.87
Quik	69.18
Quik	271.79
Quik	151.94
Quik	31.72
Quik	36.07
Quik	153.14
Quik	17.72
Quik	160.99
Quik	50.99
Quik	79.13
Quik	117.64
Quik	71.64
Quik	58.05
Quik	52.99
Quik	26.58
Quik	139.99
Quik	91.81
Quik	20.06
Quik	302.85
Quik	147.16
Quik	73.89
Quik	1,414.90
Quik	1,414.90

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Board of Education

Resource for Reading, Inc.	119.27
Results Advertising, Inc.	402,339.9
Results Advertising, Inc.	605,245.5
Results Advertising, Inc.	873,180.4
Results Advertising, Inc.	483.00
Results Advertising, Inc.	205,196.4
Results Advertising, Inc.	279.60
Results Advertising, Inc.	864.50
Results Advertising, Inc.	205,180.1
Results Advertising, Inc.	108,316.6
Results Advertising, Inc.	700,812.2
Results Advertising, Inc.	11.00
Results Advertising, Inc.	30.35
Results Advertising, Inc.	237.35
Results Advertising, Inc.	219.60
Results Advertising, Inc.	138.60
Results Advertising, Inc.	1,000.00
Results Advertising, Inc.	350.00
Results Advertising, Inc.	150.00
Results Advertising, Inc.	110,324.6
Results Advertising, Inc.	61.83
Results Advertising, Inc.	1,240.40
Results Advertising, Inc.	97.74
Results Advertising, Inc.	3,882.49
Results Advertising, Inc.	512.44
Results Advertising, Inc.	95.00
Results Advertising, Inc.	110,314.4
Results Advertising, Inc.	110,314.4

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Board of Education

Shoppers Int'l Truck Center, Inc.	144.97
Shoppers Int'l Truck Center, Inc.	1,038.85
Shoppers Int'l Truck Center, Inc.	57.74
Shoppers Int'l Truck Center, Inc.	41.32
Shoppers Int'l Truck Center, Inc.	1,038.91
Shoppers Int'l Truck Center, Inc.	1,243.07
Shoppers Int'l Truck Center, Inc.	958.14
Shoppers Int'l Truck Center, Inc.	382.99
Shoppers Int'l Truck Center, Inc.	377.79
Shoppers Int'l Truck Center, Inc.	806.49
Shoppers Int'l Truck Center, Inc.	233.64
Shoppers Int'l Truck Center, Inc.	1,127.18
Shoppers Int'l Truck Center, Inc.	137.38
Shoppers Int'l Truck Center, Inc.	64.80
Shoppers Int'l Truck Center, Inc.	1,038.91
Shoppers Int'l Truck Center, Inc.	124.37
Shoppers Int'l Truck Center, Inc.	68.20
Shoppers Int'l Truck Center, Inc.	2,202.12
Shoppers Int'l Truck Center, Inc.	4,159.63
Shoppers Int'l Truck Center, Inc.	210.06
Shoppers Int'l Truck Center, Inc.	10,528.48
Shoppers Int'l Truck Center, Inc.	210.00
Shoppers Int'l Truck Center, Inc.	402,017.8
Shoppers Int'l Truck Center, Inc.	402,017.8
Shoppers Int'l Truck Center, Inc.	205,315.8
Shoppers Int'l Truck Center, Inc.	1,541.98
Shoppers Int'l Truck Center, Inc.	1,541.98
Shoppers Int'l Truck Center, Inc.	78.00

DRAFT

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Check Preview Addendum

Board of Education

Vendor Name	Check Number	Amount
Wal-Mart - Special Service	410-3060	49.59
Wal-Mart - Special Service	410-3064	58.70
Wal-Mart - Special Service	410-3065	71.15
Wal-Mart - Special Service	410-3090	178.61
Wal-Mart - Special Service	410-3090	49.01
Wal-Mart - Special Service	410-3127	33.88
Wal-Mart - Special Service	410-3131	38.96
Wal-Mart - Special Service	410-3199	49.57
Wal-Mart - Special Service	410-3111	64.00
Wal-Mart - Special Service		312.00
Wal-Mart - Special Service		185.00
Wal-Mart - Special Service		212.00
Wal-Mart - Special Service		728.00
Wal-Mart - Special Service		208.48
Wal-Mart - Special Service		74.40
Wal-Mart - Special Service		15.10
Wal-Mart - Special Service		89.90
Wal-Mart - Special Service		238.00
Wal-Mart - Special Service		255.00
Wal-Mart - Special Service		235.00
Wal-Mart - Special Service		1,074,312.32

	Inc. Operations	Teachers	Capital Proj.	Bond	Sub Total	Debt Service	Grand Total	Medical SI Acct
Beg Bal	11,538,387.69	-	2,562,212.76	1,968,932.74	16,069,533.19	2,576,404.48	18,645,937.67	1,232,101.93
Rev. Rec	444,120.38	817,121.03	971.17	798.34	1,263,010.92	6,795.89	1,269,806.81	406,881.85
Expend.	1,566,530.07	2,208,937.76	213,899.45	234,541.13	4,223,908.41	-	4,223,908.41	445,891.42
* Adjustment	1,391,816.73	1,391,816.73						
Ending Bal	9,024,161.27	0.00	2,349,284.48	1,735,189.95	13,108,635.70	2,583,200.37	15,691,836.07	1,193,092.36
Prev. Year	7,715,250.44	1,019,995.00	3,114,017.03	4,501,192.90	16,350,455.37	1,930,328.33	18,280,783.70	1,418,629.65
YTD Interest	23,306.56	188.64	4.96	4,087.99	27,588.15	7,919.44	35,507.59	94.05
YTD Sum.		196.88						
Beg Bal	16,065,906.03	-	3,527,980.76	2,212,243.83	21,806,130.62	3,825,836.74	25,631,967.36	1,567,905.47
Rev Budget	20,640,975.00	24,667,380.00	1,828,408.00	-	47,136,763.00	3,540,396.00	50,677,159.00	
Rev YTD Actual	2,130,108.05	4,485,455.77	15,240.35	4,087.62	6,634,891.79	86,006.95	6,720,898.74	1,581,441.24
Exp Budget	17,623,541.89	28,092,396.78	2,530,967.00	540,000.00	48,786,905.67	3,978,235.00	52,765,140.67	
EXP YTD Actual	6,366,418.13	7,090,890.45	1,193,936.63	481,141.50	15,132,386.71	1,328,643.32	16,461,030.03	2,156,254.35
* Adjustment	2,805,434.68	2,605,434.68			200,000.00		200,000.00	
Ending Bal	9,024,161.27	0.00	2,349,284.48	1,735,189.95	13,108,635.70	2,583,200.37	15,691,836.07	1,193,092.36
Bank Recon								
Central A/P	2,846,207.85							
Central Payroll	4,072,042.65							
Revolving	3,000.00							
Mosip 2015 Bond	1,816,615.58							
Escrow 0150022007	144,000.00							
Central Debt Acct	260,980.14							
Mosip Debt Acct	3,497,203.00						15,691,836.07	Fund Accounts
MOSIP	2,762,381.90							
Central Lunch Acct.	247,816.25							
LCTC CC	41,588.70							
Grand Total	15,691,836.07							
Medical SI Acct.	1,193,092.36							
								0.00 Payroll Liability

Monthly Financial Report										Camdenton R-III School District			
	Incidental	Teachers	Capital Projects	Bond/Lease	Sub Total	Debt Service	Total All Funds	Med. SI Acct					
Nov Opening Balance	\$ 11,538,387.69	\$ -	\$ 2,562,212.76	\$ 1,968,932.74	\$ 16,069,533.19	\$ 2,576,404.48	\$ 18,645,937.67	\$ 1,232,101.93					
November													
2016 Ending Balance	\$ 9,024,161.27	\$ -	\$ 2,349,284.48	\$ 1,735,189.95	\$ 13,108,635.70	\$ 2,583,200.37	\$ 15,691,836.07	\$ 1,193,092.36					
2015 Ending Balance	\$ 7,715,250.44	\$ 1,019,995.00	\$ 3,114,017.03	\$ 4,501,192.90	\$ 16,350,455.37	\$ 1,930,328.33	\$ 18,280,783.70	\$ 1,418,629.65					
2014 Ending Balance	\$ 8,622,730.53	\$ -	\$ 4,517,180.81	\$ 14,713,387.58	\$ 27,853,298.92	\$ 1,173,752.13	\$ 29,027,051.05	\$ 1,699,055.80					
2013 Ending Balance	\$ 9,967,844.22	\$ -	\$ 4,156,485.28	\$ 4,210,907.22	\$ 18,335,236.72	\$ 1,198,051.17	\$ 19,533,287.89	\$ 1,444,264.45					
2012 Ending Balance	\$ 8,911,670.00	\$ -	\$ 3,798,118.00	\$ 1,872,972.00	\$ 14,582,760.00	\$ 1,170,009.00	\$ 15,752,769.00	\$ 1,970,545.00					
2011 Ending Balance	\$ 6,488,727.00	\$ -	\$ 4,908,188.00	\$ 1,381,875.00	\$ 12,778,788.00	\$ 857,503.00	\$ 13,636,291.00	\$ 1,916,055.00					
2010 Ending Balance	\$ 6,992,189.00	\$ -	\$ 2,627,200.00	\$ 1,702,482.00	\$ 11,321,871.00	\$ 947,566.00	\$ 12,269,437.00	\$ 1,118,232.00					
2009 Ending Balance	\$ 7,004,816.00	\$ 194,328.00	\$ 1,574,480.00	\$ 1,660,366.00	\$ 10,433,990.00	\$ 874,388.00	\$ 11,308,378.00	\$ 1,437,356.00					
2008 Ending Balance	\$ 8,393,306.00	\$ (1,016,317.00)	\$ (28,301.00)	\$ 1,469,840.00	\$ 8,818,328.00	\$ 793,217.00	\$ 9,611,545.00	\$ 1,881,911.00					
2007 Ending Balance	\$ 7,355,818.00	\$ (498,138.00)	\$ (363,725.00)	\$ 1,120,748.00	\$ 7,614,704.00	\$ 852,852.00	\$ 8,467,556.00	\$ 2,035,990.00					
2006 Ending Balance	\$ 7,502,501.00	\$ (1,427,557.00)	\$ 17,151.00	\$ 625,676.00	\$ 7,018,071.00	\$ 521,723.00	\$ 7,539,794.00	\$ 2,725,325.00					
2005 Ending Balance	\$ 5,539,272.00	\$ (1,342,159.00)	\$ (32,841.00)	\$ 683,288.00	\$ 5,147,560.00	\$ 574,028.00	\$ 5,721,588.00	\$ 1,997,768.00					
November													
2016 Receipts	\$ 444,120.38	\$ 817,121.03	\$ 971.17	\$ 798.34	\$ 1,263,010.92	\$ 6,795.89	\$ 1,269,806.81	\$ 406,891.85					
2015 Receipts	\$ 513,340.50	\$ 1,132,098.07	\$ 2,017.33	\$ 258.74	\$ 1,647,714.04	\$ 8,277.67	\$ 1,655,991.71	\$ 402,079.44					
2014 Receipts	\$ 519,792.55	\$ 798,989.51	\$ 4,130.68	\$ 488.75	\$ 1,323,401.49	\$ 17,728.94	\$ 1,341,130.43	\$ 386,059.50					
2013 Receipts	\$ 633,458.85	\$ 939,896.35	\$ 6,988.23	\$ 134.47	\$ 1,580,477.70	\$ 8,038.16	\$ 1,588,515.86	\$ 376,857.02					
2012 Receipts	\$ 616,202.00	\$ 828,738.00	\$ 7,824.00	\$ 17,414.00	\$ 1,470,178.00	\$ 9,709.00	\$ 1,479,887.00	\$ 379,415.00					
2011 Receipts	\$ 647,712.00	\$ 930,633.00	\$ 1,578.00	\$ 4,734.00	\$ 1,584,657.00	\$ 6,136.00	\$ 1,590,793.00	\$ 366,265.00					
2010 Receipts	\$ 632,126.00	\$ 984,485.00	\$ 17,515.00	\$ 4,379.00	\$ 1,638,485.00	\$ 6,795.00	\$ 1,645,280.00	\$ 372,899.00					
2009 Receipts	\$ 630,486.00	\$ 1,074,066.00	\$ 24,922.00	\$ 6,231.00	\$ 1,735,705.00	\$ 6,297.00	\$ 1,742,002.00	\$ 333,748.00					
2008 Receipts	\$ 543,418.00	\$ 971,098.00	\$ 17,579.00	\$ 5,551.00	\$ 1,537,646.00	\$ 7,115.00	\$ 1,544,761.00	\$ 350,921.00					
2007 Receipts	\$ 477,473.00	\$ 1,065,444.00	\$ 12,787.00	\$ 4,493.00	\$ 1,560,197.00	\$ 6,827.00	\$ 1,567,024.00	\$ 299,401.00					
2006 Receipts	\$ 637,604.00	\$ 855,552.00	\$ 7,828.00	\$ 3,355.00	\$ 1,504,339.00	\$ 5,106.00	\$ 1,509,445.00	\$ 288,050.00					
2005 Receipts	\$ 935,286.00	\$ 638,299.00	\$ 6,568.00	\$ 4,026.00	\$ 1,584,179.00	\$ 4,566.00	\$ 1,588,745.00	\$ 282,878.00					
November													
2016 Expenditures	\$ 1,566,530.07	\$ 2,208,937.76	\$ 213,899.45	\$ 234,541.13	\$ 4,223,908.41	\$ -	\$ 4,223,908.41	\$ 445,891.42					
2015 Expenditures	\$ 1,489,650.80	\$ 2,186,828.67	\$ 302,733.67	\$ 982,346.59	\$ 4,961,559.73	\$ -	\$ 4,961,559.73	\$ 423,374.36					
2014 Expenditures	\$ 1,676,375.78	\$ 2,127,160.47	\$ 124,512.11	\$ 899,153.70	\$ 4,827,202.06	\$ -	\$ 4,827,202.06	\$ 260,382.53					
2013 Expenditures	\$ 1,499,168.31	\$ 2,070,043.58	\$ 86,164.61	\$ 55,023.35	\$ 3,710,378.85	\$ 300.00	\$ 3,710,678.85	\$ 371,163.31					
2012 Expenditures	\$ 1,344,598.00	\$ 2,025,892.00	\$ 101,850.00	\$ 750.00	\$ 3,473,090.00	\$ 300.00	\$ 3,473,390.00	\$ 353,849.00					
2011 Expenditures	\$ 1,864,662.00	\$ 2,029,977.00	\$ 69,070.00	\$ -	\$ 3,963,709.00	\$ 300.00	\$ 3,964,009.00	\$ 299,553.00					
2010 Expenditures	\$ 1,407,418.00	\$ 1,981,100.00	\$ 165,496.00	\$ -	\$ 3,554,014.00	\$ 300.00	\$ 3,554,314.00	\$ 340,928.00					
2009 Expenditures	\$ 1,367,788.00	\$ 1,934,726.00	\$ 245,188.00	\$ -	\$ 3,547,702.00	\$ 300.00	\$ 3,548,002.00	\$ 277,379.00					
2008 Expenditures	\$ 1,291,044.00	\$ 1,856,558.00	\$ 283,172.00	\$ -	\$ 3,430,774.00	\$ 300.00	\$ 3,431,074.00	\$ 538,616.00					
2007 Expenditures	\$ 1,263,865.00	\$ 1,738,946.00	\$ 342,997.00	\$ -	\$ 3,345,808.00	\$ -	\$ 3,345,808.00	\$ 303,427.00					
2006 Expenditures	\$ 1,135,775.00	\$ 1,630,686.00	\$ 82,971.00	\$ -	\$ 2,849,432.00	\$ -	\$ 2,849,432.00	\$ 210,100.00					
2005 Expenditures	\$ 1,244,067.00	\$ 1,381,796.00	\$ 49,517.00	\$ -	\$ 2,675,380.00	\$ -	\$ 2,675,380.00	\$ 207,475.00					

YTD										
2016 Receipts	\$ 2,130,108.05	\$ 4,485,455.77	\$ 15,240.35	\$ 4,037.82	\$ 6,634,891.79	\$ 86,006.95	\$ 6,720,898.74	\$ 1,581,441.24		
2015 Receipts	\$ 2,042,528.01	\$ 4,795,406.69	\$ 18,783.15	\$ 1,630.55	\$ 6,858,388.41	\$ 100,948.05	\$ 6,959,336.46	\$ 1,460,773.39		
2014 Receipts	\$ 2,064,030.63	\$ 4,407,609.06	\$ 29,360.63	\$ 3,126.07	\$ 6,504,129.32	\$ 115,832.01	\$ 6,620,061.33	\$ 1,502,056.28		
2013 Receipts	\$ 2,144,433.79	\$ 4,515,735.78	\$ 85,868.07	\$ 5,076,649.39	\$ 11,822,687.01	\$ 103,896.70	\$ 11,926,583.71	\$ 1,926,126.51		
2012 Receipts	\$ 2,351,290.00	\$ 4,691,100.00	\$ 93,748.00	\$ 208,864.00	\$ 7,344,802.00	\$ 71,440.00	\$ 7,416,242.00	\$ 1,383,694.00		
2011 Receipts	\$ 2,161,358.00	\$ 4,300,081.00	\$ 23,435.00	\$ 70,305.00	\$ 6,555,179.00	\$ 79,548.00	\$ 6,634,727.00	\$ 1,372,008.00		
2010 Receipts	\$ 2,198,297.00	\$ 4,788,985.00	\$ 457,421.00	\$ 114,356.00	\$ 7,559,059.00	\$ 59,460.00	\$ 7,618,519.00	\$ 1,438,965.00		
2009 Receipts	\$ 2,068,456.00	\$ 4,918,039.00	\$ 234,520.00	\$ 58,630.00	\$ 7,279,645.00	\$ 62,131.00	\$ 7,341,776.00	\$ 1,380,173.00		
2008 Receipts	\$ 2,299,294.00	\$ 5,136,387.00	\$ 155,401.00	\$ 49,074.00	\$ 7,640,156.00	\$ 70,599.00	\$ 7,710,755.00	\$ 1,280,851.00		
2007 Receipts	\$ 1,928,543.00	\$ 5,325,907.00	\$ 148,066.00	\$ 52,023.00	\$ 7,454,539.00	\$ 69,169.00	\$ 7,523,708.00	\$ 1,052,955.00		
2006 Receipts	\$ 3,262,734.00	\$ 3,929,799.00	\$ 343,214.00	\$ 39,949.00	\$ 7,595,696.00	\$ 50,919.00	\$ 7,646,615.00	\$ 1,077,200.00		
2005 Receipts	\$ 4,325,078.00	\$ 3,203,836.00	\$ 92,571.00	\$ 56,738.00	\$ 7,678,223.00	\$ 60,788.00	\$ 7,739,011.00	\$ 1,105,968.00		
YTD										
2016 Expenditures	\$ 6,366,418.13	\$ 7,090,890.45	\$ 1,193,938.63	\$ 481,141.50	\$ 15,132,386.71	\$ 1,328,643.32	\$ 16,461,030.03	\$ 2,156,254.35		
2015 Expenditures	\$ 7,126,489.09	\$ 7,096,473.62	\$ 1,923,783.18	\$ 7,659,706.42	\$ 23,806,432.31	\$ 1,151,755.00	\$ 24,958,187.31	\$ 2,213,068.13		
2014 Expenditures	\$ 6,519,330.63	\$ 6,829,887.47	\$ 1,805,746.31	\$ 7,073,908.26	\$ 22,228,852.67	\$ 1,211,146.87	\$ 23,439,999.54	\$ 1,770,316.39		
2013 Expenditures	\$ 6,127,019.37	\$ 6,751,579.28	\$ 1,413,070.57	\$ 893,742.17	\$ 15,157,411.39	\$ 832,358.25	\$ 15,789,769.64	\$ 2,207,145.11		
2012 Expenditures	\$ 5,941,412.00	\$ 6,558,926.00	\$ 1,079,722.00	\$ 133,366.00	\$ 13,713,426.00	\$ 647,388.00	\$ 14,360,814.00	\$ 2,000,848.00		
2011 Expenditures	\$ 8,223,374.00	\$ 6,502,795.00	\$ 628,121.00	\$ 238,729.00	\$ 13,591,019.00	\$ 714,938.00	\$ 14,305,957.00	\$ 1,317,535.00		
2010 Expenditures	\$ 5,706,211.00	\$ 6,427,668.00	\$ 2,269,729.00	\$ 251,541.00	\$ 14,655,149.00	\$ 723,063.00	\$ 15,378,212.00	\$ 1,779,273.00		
2009 Expenditures	\$ 5,991,289.00	\$ 6,473,712.00	\$ 2,048,864.00	\$ 264,046.00	\$ 14,777,911.00	\$ 727,568.00	\$ 15,505,479.00	\$ 1,826,369.00		
2008 Expenditures	\$ 5,832,544.00	\$ 6,152,703.00	\$ 2,987,007.00	\$ 254,645.00	\$ 15,226,899.00	\$ 718,622.00	\$ 15,945,521.00	\$ 1,847,490.00		
2007 Expenditures	\$ 5,753,244.00	\$ 5,824,044.00	\$ 3,901,736.00	\$ 245,794.00	\$ 15,724,818.00	\$ 746,574.00	\$ 16,471,392.00	\$ 1,614,911.00		
2006 Expenditures	\$ 4,862,795.00	\$ 5,357,357.00	\$ 1,924,467.00	\$ 259,329.00	\$ 12,403,948.00	\$ 743,537.00	\$ 13,147,485.00	\$ 1,200,344.00		
2005 Expenditures	\$ 5,258,355.00	\$ 4,545,995.00	\$ 1,458,266.00	\$ 49,470.00	\$ 11,312,086.00	\$ 898,021.00	\$ 12,210,107.00	\$ 1,271,415.00		

Financial Summary – November 2016

December 12, 2016

To: Board of Education

- November 2016 ending balances were \$2,588,947.63 less than November 2015.
- November 2016 total receipts were \$386,184.90 less than November 2015.
- November 2016 total expenditures were \$737,651.32 less than November 2015.
- YTD total receipts are \$3,238,437.72 less than YTD 2015.
- YTD total expenditures are down \$8,497,157.28 less than YTD 2015.
- YTD total local receipts were down \$171,829.36. Delinquent receipts were down \$183,409.99.
- YTD county receipts were up \$14,146.11. We have received slightly more fines and forfeiture receipts than last year.
- YTD total state receipts were down \$163,433.78. Basic Formula monies are down. Classroom Trust Fund monies are up. Transportation is down.
- YTD total federal receipts were up \$279,311.01. This is due to the release of FEMA funds.
- Also please note the medical self-insurance fund has a lower balance than this time last year. We lost ground this month also. November had five payment draws for the month rather than four. We will continue to monitor the performance of this account.

Pledged Securities

Bank	Deposit Balance	FDIC Insurance	Balance	Securities Pledged	Amt Under/Over Collateralized
Central Bank	\$8,664,727.95	\$250,000.00	\$8,414,727.95	\$8,831,500.75	\$416,772.80

DRAFT

AP Upload	Expenditures	Total Monthly Tran	Revenue	Date of Deposit	Multi-Card-Simnt	Expenditures	Revenue	Date of Deposit
7/18/2016	\$ 141,540.87		\$ 1,145.38	8/12/2016	7/15/2016	\$ 40,792.10	\$ 257.09	8/12/2016
8/9/2016	\$ 31,066.18							
8/10/2016	\$ 13,120.52				8/15/2016		\$ 439.26	9/16/2016
8/15/2016	\$ 5,798.30							
8/19/2016	\$ 977.58	\$ 50,962.58	\$ 415.89	9/16/2016				
9/13/2016	\$ 125,350.25							
9/21/2016	\$ 669.87	\$ 126,020.12	\$ 964.42	10/18/2016		\$ 46,781.69	\$ 339.76	10/18/2016
10/11/2016	\$ 97,984.02							
10/17/2016	\$ 486.65	\$ 98,470.62	\$ 853.63	11/14/2016	10/14/2016	\$ 49,720.87	\$ 371.84	11/14/2016
11/4/2016	\$ 14,853.44							
11/15/2016	\$ 106,105.12							
11/17/2016	\$ 107.23	\$ 121,065.79	\$ 1,128.00		11/15/2016	\$ 39,809.45	\$ 429.82	12/7/2016

\$ 538,060.03

\$ 4,507.32

\$ 177,104.11 \$ 1,837.77

**2016-2017 MONTHLY
FINANCIAL STATEMENT**

JULY 2016 FINANCIAL STATEMENT			
Medical Self-Insurance Account			
Beginning Bal.	Revenues Received	Expenditures	Ending Bal.
	Premiums \$75,494.14	Fixed Premium \$83,689.48	
	COBRA \$1,289.10	Claims \$344,407.25	
	Interest \$12.23	Overpay/Refund \$610.44	
	Reimb/Void Ck. \$135.44	Sv. Chg./NSF Chks \$127.40	
	Stop Loss Reimb. \$134,388.44	ACA fees \$0.00	
\$1,567,905.47	\$211,319.35	\$428,834.57	\$1,350,390.25

AUGUST 2016 FINANCIAL STATEMENT			
Medical Self-Insurance Account			
Beginning Bal.	Revenues Received	Expenditures	Ending Bal.
	Premiums \$111,448.55	Fixed Premium \$80,726.50	
	COBRA \$643.66	Claims \$365,343.13	
	Interest \$10.07	Overpay/Refund -\$475.00	
	Reimb/Void Ck. \$11,713.87	Sv. Chg./NSF Chks \$135.25	
	Stop Loss Reimb. \$31,919.20	ACA fees \$0.00	
\$1,350,390.25	\$155,735.35	\$445,729.88	\$1,060,395.72

SEPTEMBER 2016 FINANCIAL STATEMENT			
Medical Self-Insurance Account			
Beginning Bal.	Revenues Received	Expenditures	Ending Bal.
	Premiums \$475,541.35	Fixed Premium \$80,372.86	
	COBRA \$643.66	Claims \$372,632.37	
	Interest \$0.00	Overpay/Refund \$0.00	
	Reimb/Void Ck. \$0.00	Sv. Chg./NSF Chks \$113.40	
	Stop Loss Reimb. \$39,771.55	ACA fees \$0.00	
\$1,060,395.72	\$515,956.56	\$453,118.63	\$1,123,233.65

\$100,000 was transferred back into medical account. It is included under the "Premiums".

OCTOBER 2016 FINANCIAL STATEMENT				
Medical Self-Insurance Account				
Beginning Bal.	Revenues Received	Expenditures	Ending Bal.	
	Premiums \$486,150.00	Fixed Premium \$79,649.34		
	COBRA \$5,355.26	Claims \$303,030.51		
	Interest \$42.87	Overpay/Refund \$0.00		
	Reimb/Void Ck. \$0.00	Sv. Chg./NSF Chks \$0.00		
	Stop Loss Reimb. \$0.00	ACA fees \$0.00		
\$1,123,233.65	\$491,548.13	\$382,679.85	\$1,232,101.93	

\$100,000 was transferred back into medical account. It is included under the "Premiums".

NOVEMBER 2016 FINANCIAL STATEMENT				
Medical Self-Insurance Account				
Beginning Bal.	Revenues Received	Expenditures	Ending Bal.	
	Premiums \$390,955.00	Fixed Premium \$81,739.68		
	COBRA \$4,529.51	Claims \$364,044.39		
	Interest \$11.11	Overpay/Refund \$0.00		
	Reimb/Void Ck. \$10,324.68	Sv. Chg./NSF Chks \$107.35		
	Stop Loss Reimb. \$1,031.55	ACA fees \$0.00		
\$1,232,101.93	\$406,881.85	\$445,891.42	\$1,193,092.36	

2016-2017 School Year-to-Date (July 1 - Nov. 30)

*Premiums	\$1,539,589.04	Fixed Premium	\$406,177.86
COBRA	\$12,461.19	Claims	\$1,749,457.65
Interest	\$106.28	Overpay/Refund	\$135.44
Reimb/Void Ck	\$22,173.99	Sv. Chg./NSF Chks	\$483.40
Stop Loss Reimb.	\$207,110.74	ACA fees	\$0.00
Revenue Totals	\$1,781,441.24	Expenditure Totals	\$2,156,254.35

CLAIMS	16-17 Med-Pay	15-16 Med-Pay	14-15 Med-Pay	13-14 Med-Pay	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay	06-07 Med-Pay
July	\$344,407.25	\$250,315.16	\$219,315.25	\$263,361.32	\$283,611.71	\$168,985.39	\$287,494.22	\$427,698.06	\$400,005.10	\$375,122.92	\$170,342.46
August	\$365,343.13	\$399,750.39	\$444,780.89	\$315,541.80	\$408,976.99	\$278,743.46	\$350,511.96	\$499,214.99	\$325,691.66	\$325,523.23	\$292,877.95
September	\$372,632.37	\$409,377.64	\$257,836.80	\$610,700.44	\$297,969.21	\$196,355.63	\$281,166.96	\$199,283.29	\$227,522.56	\$171,598.80	\$177,547.88
October	\$303,030.51	\$417,161.04	\$301,019.48	\$383,327.05	\$369,519.56	\$153,415.65	\$305,672.28	\$270,695.04	\$188,889.41	\$280,051.14	\$203,034.06
November	\$364,044.39	\$342,910.41	\$175,137.59	\$298,086.82	\$281,331.80	\$230,438.11	\$287,238.73	\$228,018.13	\$496,053.93	\$262,066.34	\$173,262.57
December		\$257,660.75	\$303,748.68	\$438,077.43	\$344,447.92	\$263,849.58	\$253,818.66	\$315,072.19	\$355,010.03	\$224,715.26	\$227,712.73
January		\$395,344.80	\$267,267.57	\$530,197.02	\$640,607.35	\$324,307.75	\$295,383.46	\$401,218.11	\$323,193.62	\$347,811.13	\$289,925.16
February		\$202,448.47	\$380,636.79	\$253,495.18	\$335,319.29	\$309,115.12	\$158,984.63	\$382,084.19	\$288,437.52	\$223,255.51	\$170,715.55
March		\$572,480.74	\$415,021.71	\$341,882.88	\$542,822.33	\$288,183.00	\$645,113.36	\$355,349.54	\$261,119.46	\$327,659.47	\$165,512.88
April		\$451,517.17	\$240,533.20	\$298,895.37	\$377,751.83	\$209,003.76	\$250,777.23	\$623,165.38	\$611,927.60	\$304,963.31	\$155,347.87
May		\$333,831.14	\$304,562.43	\$410,141.08	\$528,231.95	\$293,487.96	\$210,957.88	\$330,653.24	\$281,544.76	\$195,502.35	\$161,885.14
June		\$548,264.03	\$311,420.92	\$437,341.00	\$755,193.69	\$394,830.02	\$279,578.73	\$570,849.67	\$627,090.46	\$347,913.00	\$166,397.33

*04-05 Jan. included \$330,159.26 which was pd by Stop Loss. Claims were \$270,197.65 that we pd

ENDING BAL.	16-17 Med-Pay	15-16 Med-Pay	14-15 Med-Pay	13-14 Med-Pay	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay
July	\$1,350,390.25	\$1,977,054.64	\$1,813,273.33	\$2,099,348.12	\$2,342,401.12	\$1,778,463.34	\$1,290,123.31	\$1,519,208.40	\$2,219,251.64	\$2,247,901.71
August	\$1,060,395.72	\$1,561,930.16	\$1,498,288.84	\$1,826,664.27	\$2,020,500.95	\$1,555,840.66	\$1,068,654.63	\$1,084,739.74	\$1,943,307.87	\$1,972,318.12
September	\$1,123,233.65	\$1,521,412.94	\$1,543,411.31	\$1,514,176.69	\$2,018,458.75	\$1,656,465.73	\$1,084,561.66	\$1,223,531.50	\$1,983,836.00	\$2,061,260.27
October	\$1,232,101.93	\$1,439,924.57	\$1,563,378.83	\$1,439,070.74	\$1,944,978.04	\$1,849,342.69	\$1,086,260.23	\$1,380,986.96	\$2,069,605.93	\$2,040,015.95
November	\$1,193,168.71	\$1,418,629.65	\$1,699,055.80	\$1,444,264.45	\$1,970,544.15	\$1,916,054.51	\$1,118,232.16	\$1,437,355.85	\$1,881,910.94	\$2,035,990.32
December		\$1,426,241.74	\$1,638,033.60*	\$1,188,377.89	\$1,923,248.19	\$1,947,829.81	\$1,182,695.03	\$1,407,949.09	\$1,801,549.29	\$2,071,788.95
January		\$1,432,841.84	\$1,679,906.90	\$1,127,127.13	\$1,504,828.88	\$1,932,663.64	\$1,242,822.18	\$1,291,254.88	\$1,750,245.27	\$1,987,174.73
February		\$1,554,529.47	\$1,618,079.18	\$1,318,863.10	\$1,803,485.61	\$1,921,673.92	\$1,409,517.93	\$1,192,724.07	\$1,776,115.70	\$1,939,554.54
March		\$1,325,562.76	\$1,514,008.92	\$1,310,282.99	\$1,791,335.63	\$1,943,934.31	\$1,081,226.00	\$1,222,988.32	\$1,860,988.26	\$1,988,239.08
April		\$1,204,152.02	\$1,592,206.73	\$1,385,131.96	\$1,881,033.82	\$2,040,436.96	\$1,272,477.12	\$1,069,996.72	\$1,521,756.36	\$1,991,081.99
May		\$1,192,517.98	\$1,602,054.68	\$1,274,603.55	\$1,680,562.96	\$1,979,020.73	\$1,318,582.01	\$1,204,401.70	\$1,545,804.73	\$2,068,391.30
June		\$1,567,905.47	\$2,170,924.39	\$1,767,315.91	\$1,859,283.05	\$2,587,708.04	\$1,861,584.09	\$1,458,538.89	\$1,883,552.42	\$2,448,550.87

July 1, 2007 we transferred \$1,000,000.00 out of Medical Account per Ron Hendricks. July 1, 2014 \$200,000.00 transferred back into Medical Account per Dr. Tim Hadfield.

*December 2014 was the first annual ACA Fee of \$69,005.79 (\$63 per covered life). Sept. 2016 \$100,000 and Oct. 2016 \$100,000 was transferred back into Medical Account per Dr. Tim Hadfield

CLAIMS	05-06 Med-Pay	04-05 Med-Pay	03-04 Med-Pay
July	\$321,334.42	\$133,185.69	\$ 27,756.09
August	\$193,063.00	\$159,151.40	\$123,263.78
September	\$208,795.27	\$160,373.47	\$329,978.42
October	\$201,555.02	\$138,418.35	\$178,931.74
November	\$172,064.09	\$149,008.84	\$259,307.29
December	\$203,068.55	\$192,828.60	\$245,001.81
January	\$150,889.30	\$600,356.91*	\$200,497.18
February	\$238,954.33	\$202,519.30	\$155,762.54
March	\$150,227.03	\$213,795.04	\$151,813.65
April	\$112,346.51	\$145,756.34	\$169,280.63
May	\$198,171.03	\$326,388.68	\$125,881.05
June	\$210,294.04	\$307,724.92	\$238,590.03

ENDING BAL.	06-07 Med-Pay	05-06 Med-Pay	04-05 Med-Pay	03-04 Med-Pay
July	\$2,743,175.51	\$1,990,479.12	\$1,405,052.13	\$732,281.15
August	\$2,516,667.11	\$1,844,329.10	\$1,293,874.89	\$652,166.64
September	\$2,591,203.84	\$1,876,376.20	\$1,412,907.63	\$604,225.16
October	\$2,647,375.12	\$1,922,364.82	\$1,546,279.68	\$752,563.91
November	\$2,725,325.48	\$1,997,768.23	\$1,587,513.47	\$727,790.43
December	\$2,751,330.33	\$2,043,557.19	\$1,641,944.28	\$719,625.14
January	\$2,719,007.58	\$2,139,116.83	\$1,621,403.72	\$752,419.67
February	\$2,803,867.63	\$2,148,965.93	\$1,668,769.75	\$827,471.99
March	\$2,890,136.79	\$2,245,745.08	\$1,735,650.63	\$914,136.08
April	\$2,984,645.73	\$2,384,039.28	\$1,861,600.57	\$975,544.29
May	\$3,077,731.48	\$2,436,022.30	\$1,796,353.55	\$1,088,051.57
June	\$3,597,945.49*	\$2,848,470.13	\$2,163,214.87	\$1,503,987.81

**Camdenton R-III
Flex Benefit Account
Central Bank of the Ozarks**

Account # 125062814

Balance 11/01/2016 **\$35,997.84**

Deposits \$22,448.85 **Premium**

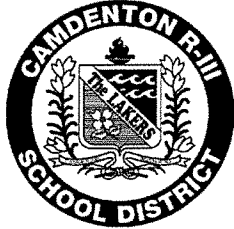
Total Deposits **\$22,448.85**

Withdrawals \$ 1,435.69
956.66
2,482.27
1,438.00
3,080.96
648.42
530.00
2,866.25
484.80
1,006.09
1,408.31
1,191.00 **Claims**

Total Withdrawals **\$17,528.45**

Balance 11/30/2016 **\$40,918.24**

Camdenton R-III School District
Board of Education
Annual Report
Special Services
December 2016



Annual Report
Special Services Department

December 13, 2016

The Special Services Office holds the following responsibilities:

1. Special Services Department: Page 3
2. Special Education Services (K-12): Page 4
 - a. Current data: Page 4
 - b. Missouri School Improvement Program (MSIP): Page 5
3. Early Childhood
 - a. Preschool and Early Childhood Special Education (ECSE, ages 3-5): Page 8
4. Parents as Teachers (PAT, Birth to K): Page 12
5. Section 504 (K-12): Page 13
6. Other Responsibilities:
7. Homebound/Hospital Instruction: Page 14
8. Medicaid Reimbursement Program: Page 14

Current Status:

Program	Number of students served:
Special education K-12	519
Early Childhood PK	160 (67 with an IEP)
English Language Learners	121 (83 receiving direct services)
State School	5
Homebound-ILP based	4
Homebound-General education	4
Section 504	41
Parents as Teachers	406 families
Total:	1260

Area of Interest Page 7 Area of Interest Page 8 Area of Interest Page 9 Area of Interest Page 10

Special Education K-12

Current DATA:
The district employs the following Special Education K-12 Staff:

	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Process Coordinator	4	4	4	5	5	5	5	5	5	5
Consultant	1	1	1	1	1	1	1	1	1	1
Speech Therapist	0	0	0	0	0	0	0	0	0	1
Speech-Language Pathologist (Contracted - also see ECSE)	32	35	25	34	34	34	34	34	5	54
Occupational Therapist (Contracted - also see ECSE)	1	1	1	1	1	1	1	1	1	1
Physical Therapist (Contracted - also see ECSE)	1	1	1	2	1	1	1	1	1	1
Psychologist (Contracted - also see ECSE)	1	1	1	1	1	1	1	1	1	1
Behavior Specialist (Contracted - also see ECSE)	2	3	3	2	2	2	2	2	2	2
Vision Consultant (Contracted - also see ECSE)	1	1	1	1	1	1	1	1	1	1
Hearing Impaired Teacher (Contracted - also see ECSE)	1	1	1	1	1	1	1	1	0	0
Braille Transcriber	1	0	0	0	0	0	0	0	0	0
Paraprofessionals	22	15	17	17	21	25	30	38	40	52
Teachers	29	32	34	37	39	41	41	43	42	42

- At the other end of the continuum, students have an alternative curriculum based on the Dynamic Learning Maps Essential Elements and Alternative Missouri Learning Standards
- Related services available to students with disabilities may include: speech therapy, language therapy, occupational therapy, physical therapy, orientation and mobility, sign language interpretation, and consultant services.
- Some of our more individualized and unique services include: consultant services, personal nursing services, transition services, community based instruction and work study, life skills classrooms, and assistive technology.

Missouri School Improvement Program (MSIP):
Child Count and Educational Environment Data: Met all indicators for child count and placement of students. The district did not have disproportionate/racial/ethnic groups in special education or specific disability categories resulting from inappropriate identification.

District	Building	Date	# Students (n)	Incidence Rate	Placement Goal (%)	Placement 40-70%	Placement 40-70% Goal < 0.5%	Homebound	State Separate Day School
District	12-1-16	4784257	11%	269.75%	122.21%	12.3%	2.04%	24.2%	0
Elementary	12-1-16	82748	11%	69.84%	32.15%	3.1%	0	0	0
Elementary	12-1-16	60468	13%	60.35%	8.13%	1.2%	0	1.2%	0
Orange Beach Elementary	12-1-16	34324	10%	28.52%	5.18%	0	0	0	0
High School	12-1-16	27031	14%	22.63%	3.11%	1.4%	0	0	0
High School	12-1-16	70939	11%	60.86%	8.11%	2.0%	0	0	0
High School	12-1-16	65832	10%	36.55%	26.43%	0	1.2%	0	0
High School	12-1-16	1401261	15%	94.87%	27.25%	7.6%	14.7%	14.7%	0

Students with Disabilities Assessment Data

State Performance Indicator	Camdenton R-III School District 2014-2015	Met or not Met	State Target 2014-2015
SPP 30: Participation rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, 11)	100.00%	Met	>85%
SPP 32: Participation rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, 12)	100.00%	Met	>85%

SPP 30: Proficiency rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, 10)	22.1%	Not Met	>27%
SPP 32: Proficiency rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, 10)	12.2%	Not Met	>18%

The following tables indicate statewide assessment results for students with disabilities.

Grade	Accountable	Participation Rate	Proficient or Exceeds	2015-2016 - ELP MAP and MAP-A			
				English Language Arts	Mathematics		
3	44	100.0%	27.9%	34.2%	43	100.0%	28.1%
4	24	100.0%	27.9%	33.9%	24	100.0%	24.3%
5	23	100.0%	27.9%	27.5%	23	100.0%	18.2%
6	32	100.0%	31.5%	28.9%	32	100.0%	18.2%
7	35	100.0%	31.5%	25.9%	35	100.0%	13.7%
8	37	100.0%	31.5%	21.9%	37	100.0%	8.9%
9-12	49	100.0%	22.4%	24.3%	49	100.0%	23.1%
3-8	126	100.0%	28.4%	31.8%	127	100.0%	19.7%
3-12	224	100.0%	28.2%	28.9%	224	100.0%	17.7%
All	276	100.0%	22.1%	29.2%	254	100.0%	18.9%

Parent Survey Data:

Parents are surveyed about their level of involvement with their children's education. The following table indicates the percent of parents with a child receiving special education services who reported that schools encouraged parent involvement as a means of improving services and results for children with disabilities.

Reporting Year	2011-12	2012-13	2014-15	2015-16
Total Responses	NA	36	NA	NA
Number Agree/Strongly Agree	NA	26	NA	34
% Agree/Strongly Agree	NA	83.3%	NA	83.6%
State % Agree/Strongly Agree	77.8%	77.6%	74.6%	73.6%

The estimated December 1, 2016 Child Count for special education indicates that special education services were provided to 534 K-12 students.

Since the first day of the 2016-2017 School Year, 26 students have moved into the district, 24 have moved out of the district, 10 students have been added to Special Education through the evaluation process, and 10 students have been dismissed from special education.

Services Available to Students with Disabilities

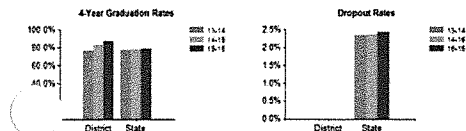
- Services for students with disabilities vary widely.
- In some cases additional support is provided to students in the regular classroom setting with additional personnel, such as a co-teacher or a paraprofessional.

Area of Interest Page 7 Area of Interest Page 8 Area of Interest Page 9 Area of Interest Page 10

Suspension and Expulsion Data:

School Year 2015-2016	District		State		District		State	
	Number	Rate per 100 students	Number	Rate per 100 students	Number	Rate per 100 students	Number	Rate per 100 students
OSB - All	40	8.03	9.87	12.5	3.43	4.45	2.32	2.17
OSB - 10					0.75	0.89		2.38
OSB - AR	31	16.77	13.31	28.4	7.82	3.85	2.37	1.83
OSB - 10	13	2.61	1.42	3.1	0.94	0.94	2.21	2.22
Total Days	134	8.02	16.44	32.9	8.83	10.75	2.94	1.72

Graduation Rate/Drop Out Data:



Early Childhood - Preschool and Early Childhood Special Education

Current Data:
Preschool and Early Childhood Special Education Staff

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Preschool	1	1	1	1	1	1	1	1	1
Preschool and Early Childhood Special Education	1	1	1	1	1	1	1	1	1
Physical Therapist	1	1	1	1	1	1	1	1	1
Occupational Therapist	1	1	1	1	1	1	1	1	1
Speech-Language Pathologist	1	1	1	1	1	1	1	1	1
Behavior Specialist	1	1	1	1	1	1	1	1	1
Paraprofessionals	1	1	1	1	1	1	1	1	1
Teachers	1	1	1	1	1	1	1	1	1

- Costs for ECSE services are reimbursed at 100% except for career ladder and on-the-job incentive pay. Costs for preschool are locally funded.
- Children in the preschool/ECSE program are typically in attendance on a half-day basis Monday, Tuesday, Wednesday, and Thursday. A few students with IEPs attend all day.
- Preschool/ECSE staff members have planning, testing, collaboration, and meeting time on Fridays, as they do not have regular planning time when students are in attendance.

Children are referred for evaluations through a number of sources including, but not limited to, Parents as Teachers (PAT) screenings, parents, physicians, Head Start, Rolis Regional Center, First Steps, and area child care and preschool facilities.

Missouri School Improvement Program (MSIP):

SPP Indicator	2015-16	Target 2015-16
Early Childhood Special Education Data (Table A)		
ECSE children in regular EC program receiving majority of services in EC (SPP 3A)	95.7%	91.0%
ECSE children in special education receive class, school or residential setting (SPP 3B)	3.0%	13.0%
Percent of children referred by First Steps prior to age 3 who are found eligible for ECSE and do not have an IEP developed and implemented by their third birthday (SPP 12)	103.0%	103.0%
Percent of children in ECSE who demonstrate acquisition and use of knowledge and skills (SPP 7)	61.2%	67.0%
Use of appropriate behaviors to meet needs (SPP 7)	84.1%	83.7%
Percent of children with IEPs in regular class 50% or more of the day (SPP 1A)	75.2%	85.0%
Percent of children with IEPs in regular class more than 60% of the day (SPP 1B)	3.2%	12.2%
Percent of children with IEPs in special settings (SPP 1C)	2.4%	3.7%
Assessment Data (Table C)		
Participation rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, 10) (SPP 30)	102.0%	89.0%
Participation rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, 10) (SPP 32)	102.0%	89.0%
Proficiency rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, 10) (SPP 30)	22.1%	27.0%
Proficiency rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, 10) (SPP 32)	12.2%	18.0%
Evaluation Data (Table D)		
Percent of children with parents consent to evaluate who were evaluated and had eligibility determined within 60 days (SPP 11)	99.2%	103.0%
Parent Survey Data (Table E)		
Percent of parents with a child receiving special education services who report that schools encouraged parent involvement as a means of improving services and results for children with disabilities (SPP 9)	83.6%	73.6%
Secondary Transition Data (Table G)		

Dropout rate by students with disabilities (SPP 1)	87.5%	Mar	2	73.6%
Dropout rate for students with closed files (SPP 2)	1.8%	Mar	4	4.8%
Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to reach the postsecondary goals (SPP 12)	102.0%	Mar	1	102.0%
Percent of youth who had ECSE, are no longer in secondary school and who have been (SPP 14)	Not	Not	Not	Not
enrolled in higher education or competitively employed	22.8%	Mar	2	48.9%
Total eligible continuing education	48.1%	Not	Not	51.9%

Early Childhood Special Education (ECSE) Data - (Table A)

Early Childhood Special Education Child Count (A1)

The following indicates the number of children who are eligible for and receiving early childhood special education services.

Total Early Childhood 3-5Ks				
Child Count	2013-14	2014-15	2015-16	State 2016-18
	88	42	70	12,33

Early Childhood Special Education Educational Environments (ages 3-5Ks) (SPP 6) (A2)

The following indicates the educational environment of children receiving early childhood special education services.

	2013-14	2014-15	2015-16	State 2016-18
Educational Environments	88	42	70	12,33
In the regular early childhood program	56	100.0%	42	100.0%
Of which majority of SPED services in EC Program	68	98.2%	42	100.0%
Of which majority of SPED services in Other Location	-	-	-	24.4%
Of which majority of SPED services in EC Program	-	-	-	2.5%
Less than 10 hours with majority of SPED services in Other	-	-	-	0.0%
Division Class	-	-	-	23.3%
Resource Room	-	-	-	1.4%
Residential Facility	-	-	-	-
Home	-	-	-	0.8%
Service Provider Location	-	-	-	0.3%
Total Early Childhood	88	100.0%	42	100.0%
Total attending and receiving majority of services in early childhood program (SPP 8)	68	98.2%	42	100.0%
Total attending and receiving majority of services in early childhood program (SPP 8)	68	98.2%	42	95.7%

Section 504

Current Data:

What is Section 504?

- The purpose of 504 is to eliminate discrimination on the basis of disability in any program or activity receiving federal financial assistance from the Department of Education.
- A student is disabled under Section 504 if he/she has a physical or mental impairment that substantially limits one of his/her activities.
- All students who qualify under IDEA also automatically qualify under Section 504; however the reverse is not true. Section 504 eligibility does not guarantee qualification under IDEA.
- The non-categorical criteria for determining eligibility under Section 504 are generally broader, or more inclusive, than the categories of eligibility under IDEA.
- IDEA provides specific funding to assist districts in their implementation of the regulations; while on the contrary, Section 504 does not allocate specific funds to districts. Nevertheless, the requirements of Section 504 are expected to be fulfilled by districts. Violations of both IDEA and/or Section 504 could result in the withholding of federal monies and legal action.
- When determining eligibility for Section 504 the ameliorative factors provided by mitigating measures must not be considered. In other words, the Team must view the child as how the impairment would affect the child if no mitigating measures in place.
- The district's counseling staff typically coordinates the implementation of Section 504 in each building. Counselors, Nurses, and Classroom Teachers may implement the determined accommodations for each student.
- See below documents the historical and current number of Section 504 Nondiscrimination Plans at each building in the district.

Section 504 Nondiscrimination Plans

	HS	ME	ORE	DW	OR	MS	MS	Horizons
Dec 2014	2	11	3	11	11	11	37	3
Dec 2015	2	5	2	5	15	8	25	0
Dec 2016	2	7	1	3	6	3	17	0

Currently there are 61 students being served on 504 Nondiscrimination Plans versus 64 at this time last year.

1. See below for historical implementation of building nondiscrimination plans.

For more information on this section please refer to the attached document. The historical and current number of Section 504 Nondiscrimination Plans at each building in the district.

Total separate placements** (SPP 16)	-	-	-	-	-	-	-	-	34.7%
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Source: System reports call all IEPIS Student Outcomes (SPP 16) for the 2015-16 school year.
 **As defined by IDEA, students in a separate placement are those who are not attending the regular classroom with their peers.
 ***Total separate placements includes: Separate Class, Separate Site, and Residential Facility.

Transition from First Steps (Part C) (SPP 17) (A3)

For children referred from the First Steps program, districts are required to develop and implement an IEP by the first birthday. The following table shows the percent of children referred by First Steps prior to age 3, who were found eligible for ECSE, and who had an IEP developed and implemented by their first birthday.

	Receiving Year			
	2011-12	2012-13	2013-14	2014-15
Number referred and eligible	14	1	64	64
IEP developed within accessible timeline	14	1	64	64
Percent developed within accessible timeline	100%	100%	100%	100%
IEP implemented within accessible timeline	100%	100%	100%	100%

Source: Data collected from district's program monitoring system.
 * Includes the number of reports that were submitted but not yet received.

Early Childhood Outcome Data (SPP17) - Districts are required to assess children's abilities when they enter and exit ECSE. The following table indicates the progress or outcome made between entering and exiting ECSE for children who exited ECSE during the reporting year.

2015-16 School Year	Outcomes	Social Emotional Data		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs		
		#	%	#	%	#	%	
Outcomes:	a. did not receive functioning	-	0%	-	0%	-	0%	
	b. improved functioning but not sufficient to allow receipt of functioning comparable to same-age peers	-	2.6%	-	1.6%	-	2.3%	
	c. improved functioning to allow receipt of functioning comparable to same-age peers	10	49.2%	10	18.7%	57	57.4%	
	d. improved functioning to reach a level comparable to same-age peers	10	28.7%	30	32.7%	32	32.7%	
	e. maintained functioning at a level comparable to same-age peers	-	17.7%	-	7.0%	14	25.2%	
	Total	31	100.0%	103	61	100.0%	51	100.0%

Summary Data

1. Of those children who entered the program below age expectation, the percent that substantially increased their rate of growth by the time they exited	90.5%	95.4%	100.0%	98.7%	94.1%	92.7%
2. Percent of children who were functioning at a level age-appropriate by the time they exited	71.0%	48.0%	61.5%	39.5%	77.4%	67.8%

Source: Data collected from district's program monitoring system.
 **As defined by IDEA, students in a separate placement are those who are not attending the regular classroom with their peers.
 ***Total separate placements includes: Separate Class, Separate Site, and Residential Facility.

1. Includes the number of reports that were submitted but not yet received.

Early Childhood – Parents as Teachers (PAT)

Current Data:

Year	Coordinator	Part Time Parent Educators	Full Time Parent Educators
2015-2016	0	1	3

- Every Parent Educator is certified to serve families birth to age 5 and all have completed the required training.
- Each Parent Educator must complete a required number of professional development hours each year to remain certified.
- Enrolling new families, providing parent education, and informing the community of services available to families through PAT are the responsibilities of the Parent Educators.

Services are reported to DESE in the PAT final report in the following categories:

Category	2015	2016	2017	2018	2019	2020
Enrolling Three Births to Age Five	80	30	40	30	10	10
Professional Development	20	20	20	20	20	20
Parent as Teachers	20	20	20	20	20	20

Parents as Teachers has open enrollment and adds new families throughout the year.

Homebound / Hospital Instruction

- Sochia Colon, Special Services Administrative Secretary, coordinates district-wide Homebound Instruction.
- There are currently 6 school year due to medical issues.
- Two students are being provided homebound instruction as a result of IEP team decisions determining "homebound" as the least restrictive environment for those students.
- All students receiving five or more hours of homebound instruction per week are in attendance at school, and consequently may be counted for ADA monies.

Medicaid Reimbursement Program

- The Camdenton R-III School District participates in Missouri School District Administrative Claiming (SDAC) indirect billing and Medicaid Direct Billing Reimbursement Program. The Director of Special Services coordinates the SDAC program for the district. Sochia Colon, Special Services Administrative Secretary, coordinates the Medicaid Direct Billing Reimbursement Program.
- Indirect Medicaid: Quarterly, randomly generated Camdenton R-III employees, from a previously selected pool, are chosen by Fairbanks (the state appointed provider for Medicaid billing) to participate in the Random Moment Sampling.
- Direct Medicaid: We submit Medicaid direct billing for speech therapy, language therapy, occupational and physical therapy services.

Due to participating in the Medicaid Claiming program during the 2015-2016 school year, the Camdenton R-III School District received:

Year	Indirect Medicaid Amount Received	Direct Medicaid Amount Received
2007-2008	\$112,913.36	\$9,183.83
2008-2009	\$168,805.71	\$5733.05
2009-2010	\$126,171.50	\$5336.69
2010-2011	\$157,712.13	\$3,656.38
2011-2012	\$108,078.25	\$10,302.50
2012-2013	\$77,207.84	\$12,220.00
2013-2014	\$127,430.74	\$1,500.00
2014-2015	\$130,127.10	\$7573.60
2015-2016	\$132,014.40	\$0.00

Special Services Annual Board Report respectfully submitted.

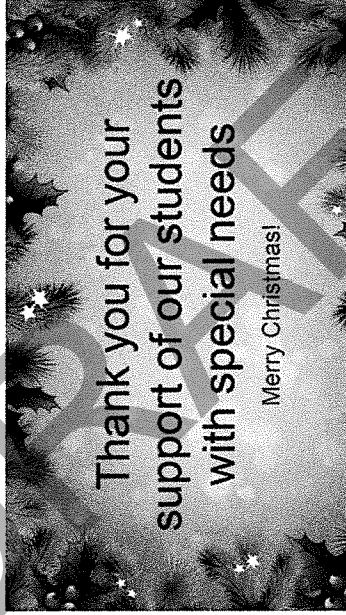
Ms. Shanna Weber

Ms. Shanna Weber, Director of Special Services

Section 504

Eligibility: a physical or mental impairment that substantially limits a major life activity.

	Current Numbers
Hurricane Deck	2
Oeage Beach	1
Dogwood	5
Hawthorn	7
Oak Ridge	6
Middle School	3
High School	17



Early Childhood Special Education

Early Childhood Special Education Data (Table A)	19/17	18/16	17/15
ECSE children's program receiving majority of services in EC classroom	100%	100%	100%
ECSE children's program receiving majority of services in EC classroom (SPED 601)	100%	100%	100%
Percent of children who are 3-5 years old and eligible for ECSE, and who have an IEP developed and implemented by their local districts (SPED 121)	100%	100%	100%
Percent of children in ECSE who demonstrated improved social interaction skills (SPED 7)	92.7%	92.7%	92.7%
Percent of children in ECSE who demonstrated improved acquisition and use of knowledge and skills (SPED 8)	92.7%	92.7%	92.7%
Percent of children in ECSE who demonstrated improved use of appropriate behavior to meet needs (SPED 9)	92.7%	92.7%	92.7%

Early Childhood Special Education

Educational Environment	COST 3,14		COST 3,15		COST 3,16		State 18-19	
	#	%	#	%	#	%	#	%
Statewide Early Childhood Program	15	100%	42	100%	64	100%	14,125	100%
Statewide Early Childhood Program (SPED 601)	68	100%	42	100%	67	100%	22,134	100%
Cost 3,14 (not including SPED 601)	59	100%	42	100%	67	100%	10,824	100%
Cost 3,14 (not including SPED 601) (SPED 61)	68	100%	42	100%	67	100%	24,874	100%

Parents as Teachers

We currently have 3 full-time Parent Educators and 1 part-time Parent Educator.

- Least year our program screened over 470 children and served 169 families with "High Needs":
- *child abuse or neglect,
 - *child with disabilities or chronic health condition,
 - *court appointed Legal Guardian and/or foster care,
 - *death in immediate family,
 - *domestic violence,
 - *homelessness or unstable housing,
 - *inconsistent parent(s),
 - *Low income,
 - *Military family,
 - *Parent with Disabilities or Chronic Health Condition,
 - *Parent with mental illness,
 - *Rural or remote location (e.g. Rangees Family),
 - *Single parent household,
 - *Speakers of Other Languages/English Language Learners,
 - *Substance abuse,
 - *Teen parent,
 - *Very low birth weight

Camden R-III School District
Gifted Education-Capstone
December, 2016

Program/Data Information
Type of Program or Data: Capstone-Gifted Education Department
Personnel Responsible for evaluation: Coordinator of Capstone
Level: K-12 Month of annual review: December
Evaluator's Name: Angelina Rogers Position: Coordinator of Capstone
Capstone Student Percentage Identified and Served

Year	% Identified	% Served	Total District Enrollment	% Identified 1-8	% Served 1-8	% Identified & GRT Access 9-12
2016-2017	(323) 7%	(307) 7%	4416	(170) 6.6%	(154) 6%	(137) 100%
2015-2016	(316) 8%	(287) 8%	4306	(168) 7.6%	(168) 7.7%	(168) 7.8%
2014-2015	(347) 8%	(304) 7%	4347	(208) 8.2%	(194) 7.7%	(194) 7.7%
2013-2014	(331) 7.5%	(289) 6%	4443	(192) 7.6%	(188) 7.8%	(188) 7.8%
2012-2013	(323) 7.5%	(282) 6%	4287	(180) 7.2%	(178) 7%	(178) 7%
2011-2012	(335) 8%	(280) 5.4%	4177	(182) 7.3%	(173) 6.9%	(173) 6.9%
2010-2011	(341) 8.1%	(332) 7.9%	4173	(191) 6.8%	(185) 6.5%	(185) 6.5%
2009-2010	(346) 8%	(312) 7%	4177	(204) 7%	(170) 6%	(170) 6%
2008-2009	(374) 9%	(345) 8%	4280	(234) 8%	(205) 7%	(205) 7%
2007-2008	(379) 8%	(330) 8%	4223	(281) 9%	(212) 8%	(212) 8%

Middle School/High School
Middle School

Number of elective sessions provided by Capstone	Student enrollment in each session
4	Session 1: 11 Session 2: 9 Session 3: 9 Session 4: 8

High School

Total Identified	% contacted by facilitator in person	% contacted by facilitator by mail	Students participating in person	Students participating by mail	Students participating in person & by mail
137	70%	30%	~15	~15	~30

*Due to state legislation, gifted and talented services may no longer be given through advanced placement courses or IB programs. Students must have access to a certified gifted facilitator. Our high school program is operating under the description provided out of the state's 'Gifted Education Program Guidelines'.

- Gifted Resource Teacher (GRT) - This delivery system is for grades 9-12 only. In this delivery system the teacher provides services that are designed to meet the academic and affective needs of identified gifted students for grades 9-12. School districts must allow a minimum of 150 minutes of teacher's instructional time a week to be spent exclusively with identified gifted students in one or more of the following approved activities:
 - direct instruction of individuals or small groups of identified gifted students;
 - services targeting the social/emotional needs of identified gifted students;
 - establishing job shadowing and mentoring opportunities;
 - selection/planning/ scheduling of college entrance exam(s).

Spring 2016 MAP Communication Arts Data
for Identified Gifted Students (3rd-8th)

	2010	2011	2012	2013	2014	2015	2016
Advanced	64%	65%	65%	67%	54%	71%	79%
Proficient	32%	31%	32%	30%	43%	25%	21%
Basic	3%	1%	3%	2%	3%	4%	0%
Below Basic	0%	0%	0%	0%	0%	0%	0%

Spring 2016 MAP Mathematics Data
for Identified Gifted Students (3rd-8th)

	2010	2011	2012	2013	2014	2015	2016
Advanced	55%	63%	69%	64%	56%	60%	70%
Proficient	42%	35%	29%	35%	39%	35%	22%
Basic	3%	1%	2%	1%	4%	5%	7%
Below Basic	0%	0%	0%	0%	0%	0%	1%

Parental Involvement

Parent/Teacher Conference Attendance (1st-8th)

Month	Students represented	Students Enrolled	% attending
October	47	134	35%
2016-2017	40	123	40%
2014-2015	51	129	40%
2013-2014	57	137	42%
2012-2013	50	110	45%

Morning Munch/Day in the Life Attendance (1st-8th)

Month	Students represented	Students Enrolled	% attending
2016-2017	104	130	80%
2015-2016	79	123	64%
2014-2015	85	130	65%
2013-2014	88	133	65%
2012-2013	85	110	77%

- researching/planning/scheduling educational options such as dual credit courses, distance learning, correspondence courses, and schedule planning;
- assisting with post-secondary/school research/selection, admissions procedures, and completing scholarship applications;
- monitoring identified students' progress in any of the above activities; or
- working with regular classroom teachers and modifying regular classroom curriculum to meet the needs of identified gifted students.

Acceleration

Whole Grade Acceleration:

The department continues to monitor the progress of students who have been previously identified. Communication is sent throughout the year to teachers, counselors and building administrators to ensure the continued accurate placement of the student.

- Currently, we have seven students in our district who are whole grade accelerated:
 - Fifth Grade-1 student
 - Sixth Grade-1 student
 - Eighth Grade-2 students
 - Ninth Grade-1 student
 - Tenth Grade-1 student
 - Twelve Grade-1 student

Subject Acceleration:

The following subject accelerations are receiving services for the 2016-2017 school year:

- Kindergarten: none
- First Grade: none
- Second Grade: none
- Third Grade: none
- Fourth Grade: none
- Fifth Grade:
 - One student subject accelerated to sixth grade math
- Sixth Grade:
 - One student subject accelerated to seventh grade accelerated math

Key Indicators:		Target		Stretch		Goal		Moderate		Risk		Raw Score		MEASURE									
		100	98	94	90	85	80	75	70	65	60	100%	94%		58%	92%	92%	90%	93%	82%	95%	96%	94%
High Academic Achievement	MAP Data-Communication Arts (% prof/adv)	100	98	94	90	85	80	75	70	65	60	100%	2016 MAP Data										
	iReady Data-Reading (% on or above grade level)	100	98	94	90	85	80	75	70	65	60	94%	I-Ready Diagnostic										
	% of students who grew a year	100	98	94	90	85	80	75	70	65	60	58%	I-Ready Diagnostic										
	MAP Data-Math (% prof/adv)	100	98	94	90	85	80	75	70	65	60	92%	2016 MAP Data										
Student Perceptions	iReady Data-Math (% on or above grade level)	100	98	94	90	85	80	75	70	65	60	92%	I-Ready Diagnostic										
	% of students who grew a year	100	98	94	90	85	80	75	70	65	60	90%	I-Ready Diagnostic										
	% high RELEVANCE	100	98	94	90	85	80	75	70	65	60	93%	Student Survey 11/2016										
Attendance	% high RIGOR	100	98	94	90	85	80	75	70	65	60	82%	Student Survey 11/2016										
	% high quality Teachers / Staff	100	98	94	90	85	80	75	70	65	60	95%	Student Survey 11/2016										
Staff Attendance	90/90 standard	100	98	94	90	85	80	75	70	65	60	96%	2015-16 school year										
Respect & Care	Average monthly % - excluding job-related and PD	100	98	94	90	85	80	75	70	65	60	94%	2015-16 school year										
Safe & Orderly	% students saying high positive - RELATIONSHIPS	100	98	94	90	85	80	75	70	65	60	94.5%	Student Survey 11/2016										
	% students feel safe	100	98	94	90	85	80	75	70	65	60	95%	Student Survey 11/2016										
Extra & Co-curricular	% of students participating	80	70	60	50	45	40	35	30	25	<20	42%	Student Survey 11/2016										

While we want 100% as our academic targets, we know that certain things come into play: testing anxiety, twice exceptional, ... Legislation has caused us to restructure how we serve high school and therefore the way extensions and enrichment was initially served by our gifted teacher has changed in the middle school.

37 students did not grow a year or more in reading. Of these students, 17 (18%) were 1-3 years ahead of their grade levels. With the current curriculum process we are going through, addressing how to help gifted/talented student meet and/or exceed the standards will be noted. This will act as a resource for our district teachers.

82% rigor-STEM activities have been a major focus in Capstone and now these activities are becoming more frequent in the regular classroom. This means that as a center, we need to rethink and reshape some of our curriculum in order to bring more change and critical thinking.

Middle School... @HendonMr



High School...



2016 Gifted Board Report

Presented by: Mrs. Angelina Rogers

Capstone Center Grades 1-6



CAMDENTON HIGH SCHOOL

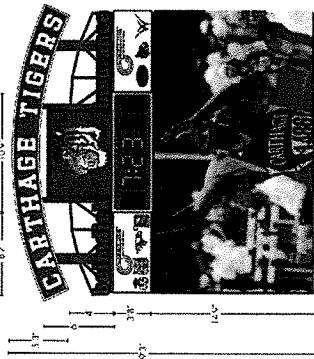


The final design is representative of the actual equipment. It is subject to change without notice. © 2014 Daktronics Inc. All rights reserved.

DAKTRONICS
SPORTS MARKETING

CARTHAGE HIGH SCHOOL
CARTHAGE, MO

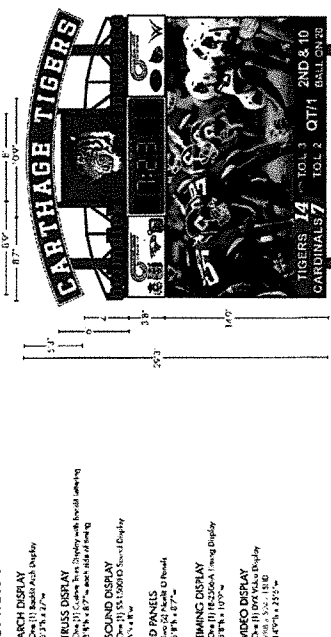
SCORING DISPLAY
FULL VIDEO EXAMPLE



DAKTRONICS
SPORTS MARKETING

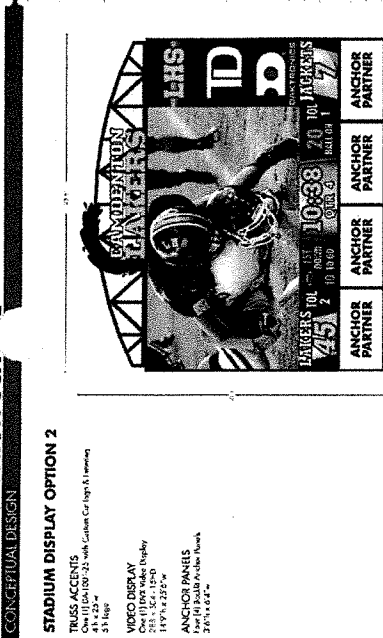
CARTHAGE HIGH SCHOOL
CARTHAGE, MO

SCORING DISPLAY
OPTION 1



DAKTRONICS
SPORTS MARKETING

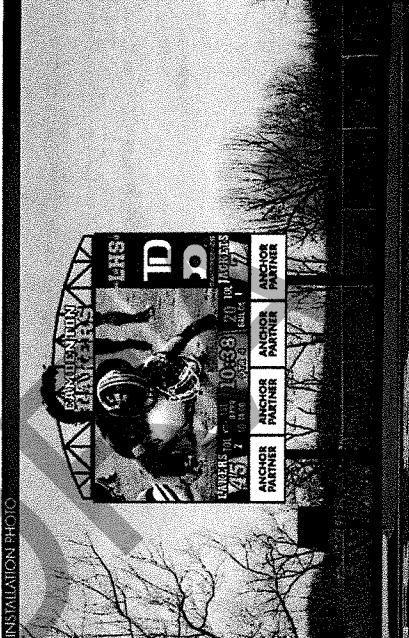
CAMDENTON HIGH SCHOOL



STADIUM DISPLAY OPTION 2
TRUSS ACCENTS
One (1) 10' x 20' 32" with Custom Cut High 1.1 setting
42 1/2" x 28 1/2" x 1 1/2"
5 1/2" Top
VIDEO DISPLAY
One (1) 10' x 20' 32" with Custom Cut High 1.1 setting
42 1/2" x 28 1/2" x 1 1/2"
5 1/2" Top
ANCHOR PANELS
Four (4) 10' x 20' 32" with Custom Cut High 1.1 setting
42 1/2" x 28 1/2" x 1 1/2"
5 1/2" Top

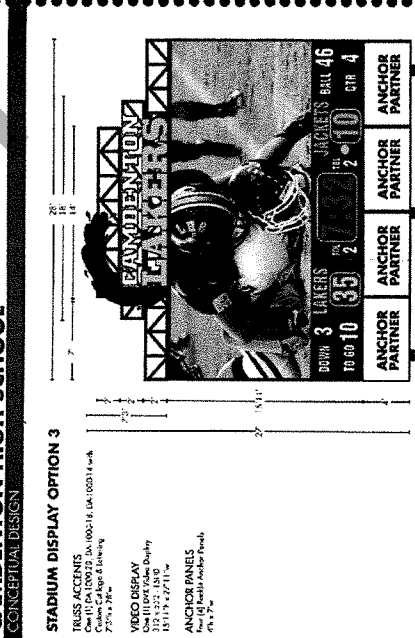
DAKTRONICS
SPORTS MARKETING

CAMDENTON HIGH SCHOOL

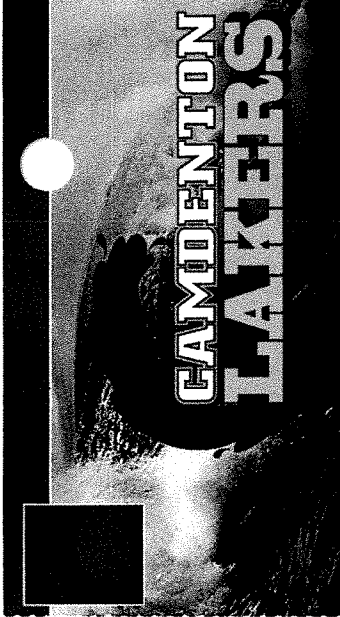


DAKTRONICS
SPORTS MARKETING

CAMDENTON HIGH SCHOOL

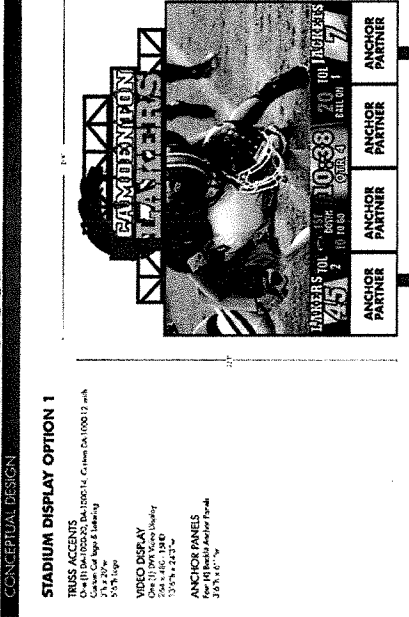


DAKTRONICS
SPORTS MARKETING



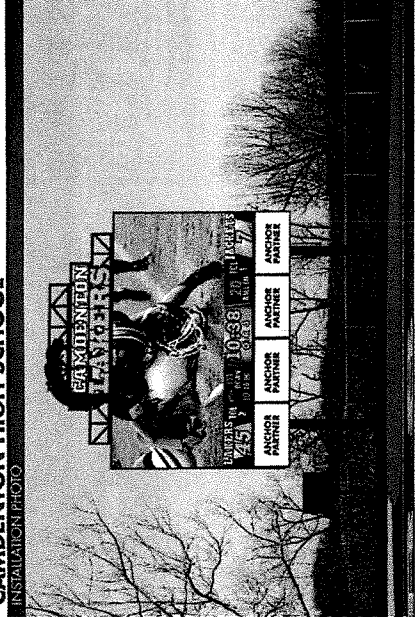
CAMDENTON TRAILBLAZERS
MARKETING CONCEPTUALS
DEVELOPED FOR
CAMDENTON HIGH SCHOOL
CAMDENTON, MISSOURI
DAKTRONICS
SPORTS MARKETING

CAMDENTON HIGH SCHOOL



DAKTRONICS
SPORTS MARKETING

CAMDENTON HIGH SCHOOL



DAKTRONICS
SPORTS MARKETING

CAMDENTON HIGH SCHOOL

CONCEPTUAL DESIGN

STADIUM DISPLAY OPTION 1

- TRUSS ACCENTS**
 One (1) Dk-1000-25-S, Dk-1600-18, Dk-1000-14, with
 61" x 256" w logo
 71" x 141" w logo (bottom cut off)
- ANCHOR PANELS**
 Four (4) Beadlit Anchor Panels
 3'6" h x 6'4" w
- VIDEO DISPLAY**
 One (1) DVX Video Display
 283 x 304 x 134D
 14'9" x 25'6" w
- TIMING DISPLAY**
 One (1) RB-2500-W Timing Display
 3'8" h x 7'3" w
- FOUNDING PANELS**
 Four (4) Beadlit Founding Panels
 4'9" h x 4'6" w



TIMING/TRUSS COLOR: Purple STRIPING/TIMING: Sunflower

DAKTRONICS
SPORTS MARKETING

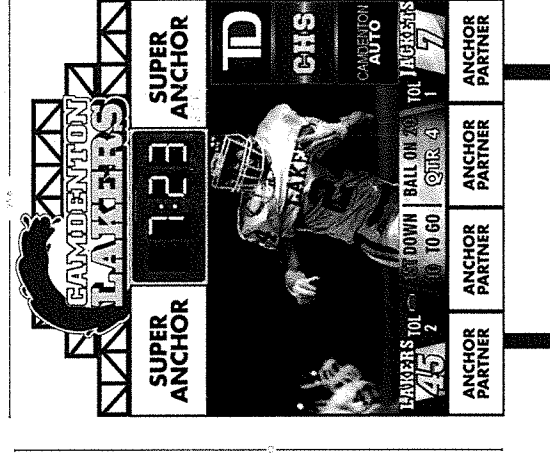
2

CAMDENTON HIGH SCHOOL

CONCEPTUAL DESIGN

STADIUM DISPLAY OPTION 2

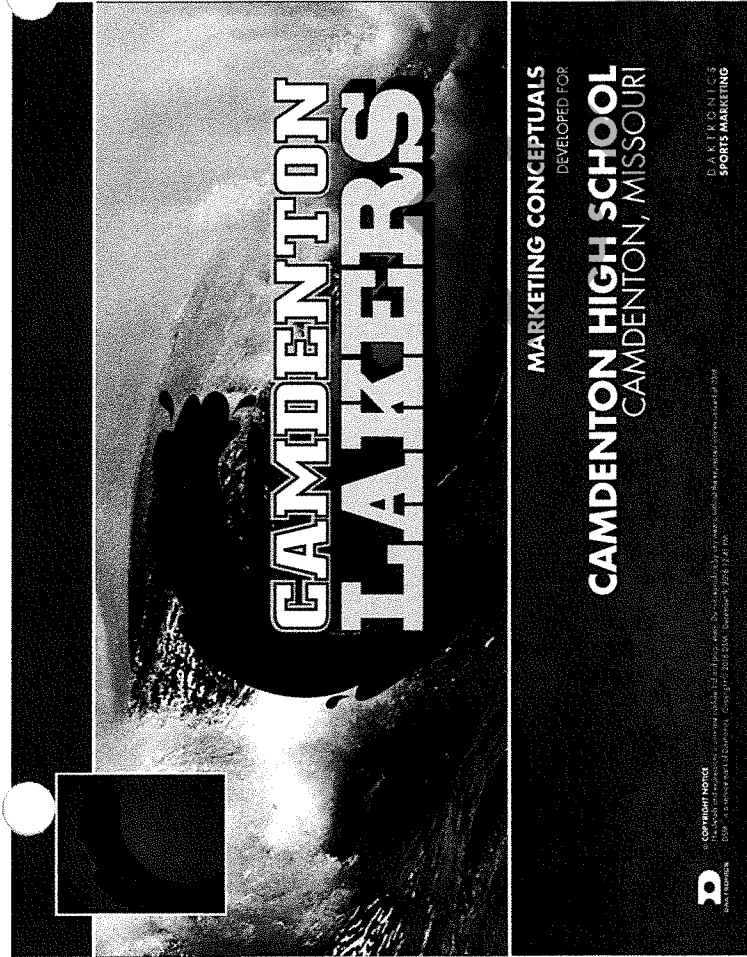
- TRUSS ACCENTS**
 One (1) Dk-1000-25-S, Dk-1600-18, Dk-1000-14, with
 61" x 256" w logo
 71" x 141" w logo (bottom cut off)
- TIMING DISPLAY**
 One (1) RB-2500-W Timing Display
 4'9" h x 7'6" w
- SUPER ANCHOR PANELS**
 Four (4) Beadlit Super Anchor Panels
 4'9" h x 8" w
- VIDEO DISPLAY**
 One (1) DVX Video Display
 283 x 304 x 134D
 14'9" x 25'6" w
- ANCHOR PANELS**
 Four (4) Beadlit Anchor Panels
 3'6" h x 6'4" w



TIMING/TRUSS COLOR: Purple STRIPING/TIMING: Sunflower

DAKTRONICS
SPORTS MARKETING

4



CAMDENTON HIGH SCHOOL

INSTALLATION PHOTO



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DAKTRONICS
SPORTS MARKETING

3

CAMDENTON HIGH SCHOOL

INSTALLATION PHOTO



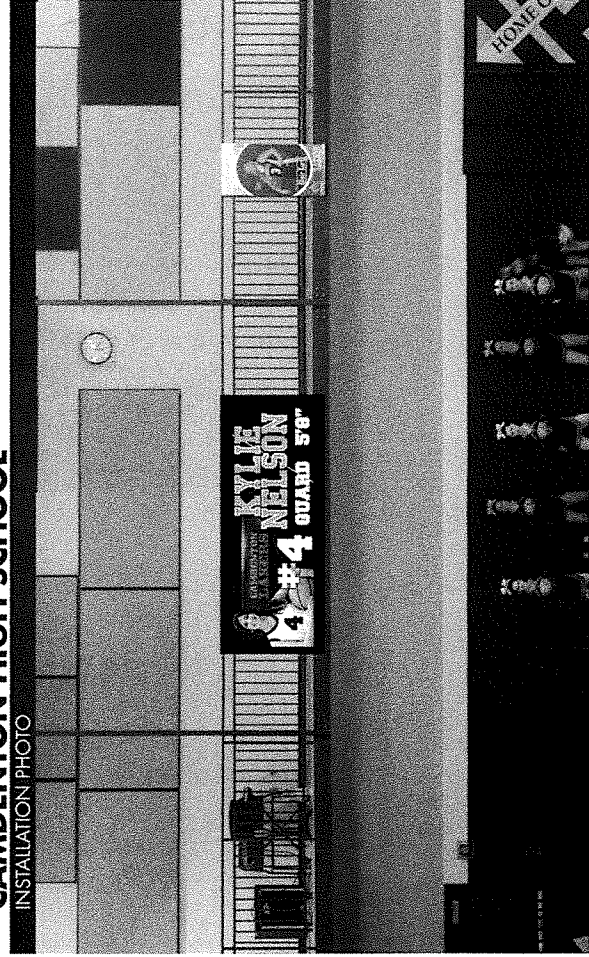
The final design & appearance of the installed equipment & marketing elements may differ from what is shown. Copyright © 2016 DSM, December 7, 2016 12:41 PM



DAKTRONICS
SPORTS MARKETING 5

CAMDENTON HIGH SCHOOL

INSTALLATION PHOTO



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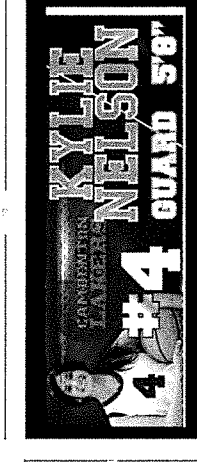
DAKTRONICS
SPORTS MARKETING 7

CAMDENTON HIGH SCHOOL

CONCEPTUAL DESIGN

MESSAGE DISPLAY

MESSAGE DISPLAY
Color LED Dynamic Message Display
48" x 10" x 10"
48" x 10"



SCOREBOARD COLOR: SEMI-GLOSS BLACK

DAKTRONICS
SPORTS MARKETING 6

**DAKTRONICS SPORTS MARKETING
License and Marketing Agreement**

Daktronics Sports Marketing (DSM) agrees to license specific marketing and consulting materials (these together, the "Services") to assist in the development of sponsorship revenues to defer or pay for the cost of new Daktronics scoreboards or displays. DSM will license the Services and Camdenon High School will be responsible for selling the advertising as developed by DSM.

According to a mutually agreeable schedule, DSM will provide a licensed marketing plan, training, advice and guidelines as part of the Services to help sell prospective advertisers on the concept. The Services shall include:

- Defining a specific project objective
- Advertising/marketing inventory components
- System design, features, and cost
- Financial pro-forma
- Develop advertising prospectus
- Provide advertising sales training, if desired, and advertising agreements

Camdenon High School shall be responsible to:

- Provide necessary data to create appropriate marketing platforms
- Sell advertising plans and execute advertising agreements
- Invoice advertisers and collect revenues
- Pay for Daktronics equipment after sufficient advertising revenues secured

DSM will license this concept and supporting documents at no up-front costs. Camdenon High School is only responsible for paying Daktronics the cost of the agreed to equipment after securing sufficient advertising contacts to move forward with the project.

This license agreement is for 360 days. In the event Camdenon High School does not sell sufficient advertising revenue within the 360-day period, Camdenon High School will return all the material to DSM and agrees not to use any of our concepts, ideas, approaches, or strategies for one (1) year after expiration.

NOTE: The parties to this agreement pledge to keep all materials, services, and any other information exchanged between them confidential, and such information shall not be passed to third parties in any event without the prior written consent of the other party.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed on _____

DAKTRONICS, INC.

By _____ Dated _____
Authorized Signature and Title

Contact Information
Daktronics Sports Marketing (DSM)
A Division of Daktronics, Inc.
331 Thirty-Second Avenue, PO Box 5128,
Brookings, SD 57006-5128
Attn: Jody Swier

Phone - (800) 325-8786
Fax - (605) 697-4700

CUSTOMER:

By _____ Dated 12-12-16
Authorized Signature and Title Board President

Contact Information Camdenon R-7II School District
Address: 172 Dave Blvd.
City: Camdenon State: MO
Zip Code: 65020

Phone: 573-346-9213
Fax: 573-346-9211
Email Address: _____



PROFESSIONAL SERVICES AGREEMENT

Camdenton School District
Camdenton, MO
Attn: Tim Hadfield

12/12/16

Comprehensive Consultant Services for CHS Stadium Turf Field Project

In the Comprehensive Services Consultant role, the Service Provider will provide professional services to ensure that the Client's goals are achieved by providing representation to the School District for the Design, specification, RFP creation and evaluation, and Owner's Representation for project management to include, but not limited to the following:

Design, Specification, and RFP Creation & Evaluation of the Stadium Field to include the following:

- ◆ Design of the field, field markings for football, soccer, & logos to Client's needs
- ◆ Initial inspection, survey and evaluation of site for inclusion in scope of work for RFP
- ◆ Develop the complete specifications for removal and disposal of existing turf, base evaluation, and installation of new turf in a RFP document. Interface with potential bidders to assure response and address questions and any clarifications in RFP documents
- ◆ Direct the interviews and meeting with Owner
- ◆ Coordinate bid evaluations
- ◆ Produce post RFP response analysis and vendor recommendations based on established evaluation criteria
- ◆ Help negotiate points on Owner's behalf with desired Contractor
- ◆ Facilitate Contracting Process for clarity in an expeditious manner
- ◆ Explore options for savings regarding removal and disposal of turf

Project Consultant Owner's Representative for CHS Stadium Field Project

In the Project Consultant role, the Service Provider will ensure that The Client's goals are achieved by providing representation to the School District for the Owner's Representation of the construction project for the turf field, to include, but not limited to the following:

- ◆ Establish communication and decision paths to manage information
- ◆ Assist in any interviews and scope of work with potential contractors
- ◆ Participate in negotiating the very best price and terms for the Client
- ◆ Assist in selection of the necessary contractors to complete the work

- ◆ Assist in selection of company to manufacture and install synthetic turf
- ◆ Monitor turf manufacturing and coordinate all aspects of the order to meet the specifications of the project
- ◆ Interface with client's staff as needed throughout the project
- ◆ Interface with the contractors on a daily basis to monitor progress
- ◆ Ensure proper permits & testing are obtained by field contractors
- ◆ Inspection of materials to confirm they meet specification requirements
- ◆ Explore and negotiate potential savings by gifts in kind with contractor work if desired or local options for turf removal, and any base adjustments not covered in bid
- ◆ Audit and email/text status report of the project on a daily basis
- ◆ Coordinate the project and create economies of scale where possible
- ◆ Research and consult if any potential change orders to justify necessity & minimize costs
- ◆ Interface with turf manufacturer and installation crew for quality control
- ◆ Review, sign off, and coordinate invoicing from the field contractors
- ◆ Expedite Project completion and close-out with project inspection & punch list

Note: Should an Engineer be needed to address any additional base/drainage concerns, ASP's Engineer (Bobby Aldridge) will be utilized after an agreed upon scope of services. The Service Provider cannot guarantee that the work to be performed pursuant to this agreement can be performed within rigid time frames, because of weather or other factors.

Compensation

For the services rendered by the Service Provider as required by this Agreement, the Client will pay to the Service Provider compensation on the following basis:

The Service Provider will provide Owner's Representation for the completion of construction of the Stadium Turf Project. The contracted amount for the Owner's Representation engagement is 8% of the total project cost. Upon signing the agreement, an engagement fee of \$10,000 (from 8% project cost) is due for the Design/RFP/Evaluation Phase. Second payment of 30% of remaining total project cost is due upon starting the project; Should CHS decide to delay the start of the project, the second payment will be on hold until moving forward. The balance of the agreement (less engagement fee) is due upon project completion. Expenses of motel and mileage only are reimbursable, and will be pro-rated with other projects if possible.

Tim Cowan, Athletic SurfacesPlus, Date

Tim Hadfield, Superintendant, Date

12/12/2016
12-14-16



Camdenton R-III School District

Everyone Learning Every Day

PO Box 1409
Camdenton, MO 65020-1409
Phone: 573-346-9213 · Fax: 573-346-9211

Superintendent
Tim Hadfield, Ed.D.

Assistant Superintendents
Ryan Neal, Ed.D.
Julie Dill, Ed.D.

January 19, 2016

Last year's letter.

Dear Staff,

I hope you are having a wonderful second semester! It is hard to believe we are already into January!

The Board of Education is interested in obtaining input from staff members regarding your perception of the performance of the Board. Below you will find a link to a survey developed by the Board of Education. We would very much like to hear from you. Please take a few minutes to complete this survey. We ask that you complete the survey by February 3rd. Your input will be utilized as the Board plans for the future.

As always, thank you for your time and effort for the benefit of our children. And thank you for your time with this endeavor.

<http://camdentonschools.schoolwires.net/domain/1208>

Sincerely,

A handwritten signature in black ink, appearing to read "Chris McElyea".

Chris McElyea, President
Camdenton R-III Board of Education

BOARD OF EDUCATION

Chris C. McElyea, President
Tom Williams, Member

Nancy A. Masterson, Vice President
Courtney R. Hulett, Member

Selynn Barbour, Treasurer
Laura Davis, Member

Jackie Schulte, Member
Linda Leu, Secretary

2016-2017

Goals for the Camdenton R-III Board of Education

- I. The Board will annually review parameters for a strategic scorecard.
- II. To improve out-bound communication and two-way communication the board will:
 - A. Develop and distribute a semi-annual Board Newsletter
 - B. Board member attendance in a minimum of two (2) events in each school, per year.
- ✓ III. The Board is supportive of a technology rich learning environment for students and staff. The Board will support this environment by budgeting 12-15% of the capital projects budget for technological improvements in the District.
- IV. The Camdenton R-III Board of Education will annually review the following progress indicators in order to make an informed decision regarding staff compensation. Items to review include:
 - A. Maintaining at least a 25 percent fund balance in the General and Special Revenue Funds
 - ✓ B. Obtain and maintain a ranking within the top two districts in the Ozark Conference in relation to compensation
 - ✓ C. Become one of the top ten percent of the districts in the State of Missouri in relation to salary
- ✓ V. Board action will be directly aligned with District goals and Board goals will be reviewed annually.
- ✓ VI. The Board will perform annual self-evaluations and also will survey the staff regarding the performance of the Board at the end of January.